



ECWA Theological Seminary, Jos
(JETS)



**JETS CATALOGUE
2018/2019 and 2019/2020**

“You will know the truth, and the truth will set you free” (John 8:32).

JETS CATALOGUE FRONT COVER

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While every effort has been made to ensure the accuracy of information in this catalogue, staffing, curriculum and policies are subject to change as required by the Seminary. The Seminary reserves the right to withdraw any course of study, or impose limitations on enrolment should circumstances require it.

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(Dip., BA, MDiv, ThM, PhD)
JETS Provost



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(Pre-Diploma Cert., B.A., PGDE, MDiv, PhD)
Deputy Provost



Rev. Prof. Cephas T.A. Tushima
(BSc, Prof. Dip., PGDT, MA, PhD)
Academic Dean



Rev. Solomon Amao
(B.A.; M.A.)
Associate Dean



Pastor Kingsley K. Onuoha
(Cert., Dip. Theo., BA Theo; MA Ethics & Philo; MA Theo.)
Ag. Registrar

INTRODUCTION

History

The ECWA Theological Seminary, Jos, (usually called JETS) is wholly owned and operated by the Evangelical Church Winning All. In the early 1970s the need arose in ECWA to start a theological institution with the distinctive purpose of meeting the contextual needs of both the church and contemporary African society. While discussing the theological education needs of ECWA, it was realised that one seminary could not meet ECWA's future leadership training needs. A Curriculum Consultation Committee was formed comprising ECWA educators, church leaders and Professor G.O.M. Tasie, the then Dean of the Faculty of Arts, University of Jos. It met on a number of occasions at ECWA Headquarters between 1979 and 1980. The committee's purpose was to provide guidelines towards the setting up of a distinctive theological seminary and curriculum. It was the new philosophy of theological education and its curriculum which attracted the first principal of the Seminary, Professor H.W. Norton, the former Dean of Wheaton College Graduate School. He headed the new Seminary from 1980 to 1983.

The early programmes of JETS were developed based upon research undertaken in early 1980 to determine the basic areas of need in the church and society. Three basic areas of need were identified:

1. The need to train competent pastors for the church;
2. The need to train Christian educators for teaching ministries in public and church institutions; and
3. The need to train Christian communicators and workers for society.

The Seminary began with three basic programmes:

- (i) Pastoral
- (ii) Education
- (iii) Communication

Later, the Evangelism and Missions programme emerged to address the need of evangelizing unreached peoples in West Africa. Also, in 2010 The Youth Ministries Department was introduced.

JETS moved to its permanent site at Farin Gada, Goodluck Ebele Jonathan Road, Jos in 1982. Despite the continuous economic depression in Nigeria, infrastructural development has slowly but steadily progressed. The school which commenced with one office block which served multipurpose functions can now boast of a magnificent library building, an administrative block, twelve staff flats, and three modern academic blocks consisting of ten classrooms. There are also the Women's Institute building, a PhD block and a Leadership Centre building. In addition, the school bought three housing estates, and constructed two estates all being used as student hostels and temporary faculty housing.

PURPOSE

There are three components of JETS purpose from which our goals and objectives/outcomes (at all levels) are derived.

VISION STATEMENT

Transformed leaders, church and society.

MISSION STATEMENT

Training leaders through sound biblical and theological education to transform church and society.

JETS MANDATE

1. To maintain faithfulness to Scripture,
2. To reflect theologically on issues facing the church and society in Nigeria and beyond,
3. To be the theological conscience and mouthpiece of the church,
4. To provide theological education and training for ECWA and the wider church,
5. To uphold ECWA Policy and practice.

JETS CORE VALUES

1. **Scripture:** Our foundation for Christian faith, teaching and practice
2. **Christ-Likeness:** We are committed to following in His steps
3. **Community:** We are committed to living together as brothers and sisters in Christ.
4. **Scholarship:** We are committed to academic excellence.
5. **Teamwork:** Unity is our strength
6. **Holistic Mission:** We are devoted to transforming the total person and the society through the gospel.
7. **Stewardship:** We are faithful in service and management of resources.

INTEGRATED CURRICULUM

JETS mission, vision and core values inform the programme, that is, departmental goals and objectives which in turn inform course objectives. This constitutes one aspect of the curriculum integration. Each individual course is integrated at several levels. The course of one programme is integrated, with all courses of the same programme. Each programme is in turn integrated with all programmes.

PHILOSOPHY OF EDUCATION

JETS philosophy of education is grounded in the inspired and infallible word of God. It is a philosophy guided by the desire to balance sound academic learning, ministry skills and spiritual development. JETS seeks to send forth graduates who will handle the Word of God faithfully, combining evangelistic zeal with an understanding of the contemporary social and cultural milieu. JETS emphasizes high ethical standards, rigorous academics and extensive Christian holistic ministry.

JETS understands its role in a number of ways:

1. It is a school of renewal. It seeks to reform traditional theological education within the modern African setting.
2. It is a service organization to the church. JETS continuously seeks to identify areas of need in the church as it serves God in the society so as to provide the relevant theological training and services to meet such needs.

AIMS

JETS desires to produce graduates, who:

1. Have a well-rounded knowledge grounded in the Bible;
2. Are able to communicate the Bible message clearly, logically and relevantly (i.e., contextually);
3. Are able to think biblically and theologically in order to address church and society as they apply the biblical worldview to present realities;
4. Are exemplary leaders in their respective communities;
5. Live wholesome lifestyles consistent with biblical values, which glorify God;
6. Have a passion for Christ and a vision for service of God and humanity.

OVERVIEW OF JETS PROGRAMMES

Regular Programmes

Full-time or part-time programmes of study are offered at the Jos campus, Zaria Road, in the Diploma of theology programme (Dip. Theo), namely, Pastoral Studies and Evangelism/Missions. Four tracks are offered in the Bachelor of Arts in Theology Programme (BA), namely, Pastoral Studies, Evangelism/Missions, Youth Ministries and Christian Education. Eight tracks are available in the Master of Arts in Theology Programme (MA); Biblical Studies New Testament, Biblical Studies Old Testament, Theological Studies, Pastoral Studies, Missiological Studies, Educational Studies, Leadership and Administration, Psychology and Biblical Counselling. In addition, JETS offers the Master of Divinity (MDiv), Postgraduate Diploma of Theology (PGDT), Doctor of Ministry degree (DMin) and a Doctor of Philosophy programme (PhD).

Summer School

Programmes are offered in June-July at the Jos Campus for students who cannot attend the regular programme. Courses in Diploma Theology, BA Theology, PGDT, MA Theology and MDiv programmes are offered, during which three sessions are run. The summer-only student who is admitted into a four-year BA programme should complete his BA within eight summer sessions. The diligent student should expect to complete a semester of courses in one summer session. However, certain practicum and the thesis are not offered as summer courses.

Extended Education Centres

JETS runs extension programmes at two locations: Kaduna, and Abuja. The Diploma in Theology award is offered at all centres. The BA programme is offered at Kaduna. The PGDT programme has recently begun at the Kaduna and Abuja centres.

(Say something about college of Education (NCE) here)

Women's Institute

The Women's Institute is situated in the main campus and provides training for student wives so that they can effectively work alongside their husbands. It was founded in 1982 and an all-purpose building was completed in 2003. The programme provides training in literacy, Bible knowledge and vocational skills. It leads to the award of a Certificate in Bible upon successful completion.

Leadership Centre for Excellence

On the main campus is the Centre for Christian Leadership aimed at assisting in the development of leaders and administrators for the Church and other Christian organisations.

Centre for the Study of Religion, Church and Society

The primary aim of the Centre for the Study of Religion, Church and Society is to research on religion, church and society in order to shape the moral life of the Nigerian people. The objectives of the centre are to study, examine, evaluate and analyse how Church and State policies affect the religious, spiritual and pastoral roles and functions of pastors as shepherds of churches and people in society.

Doctrinal Statement

The Jos ECWA Theological Seminary stands firmly within the evangelical tradition of orthodox Christianity and ascribes to the articles of faith of the Evangelical Church Winning All (ECWA). We believe:

THE SCRIPTURES: The sixty-six books of both Old and New Testaments are the inspired Word of God, without error in the words of the original writings, the complete revelation of God's will for the salvation of men, and the divine and final authority for all Christian faith and life (II Tim 3:16; II Pet 1:21; I Cor 2:13).

GOD: There is one God, the Creator and Preserver of all things, infinite in being and perfection. He exists eternally in three Persons – Father, Son, and Holy Spirit, who are co-equal (Deut 6:4; Matt 28:19; Heb 1:1-13; Col 1.25, 19).

JESUS CHRIST: Jesus Christ is very God and very Man, having been conceived of the Holy Spirit and born of the Virgin Mary. He lived a perfect, sinless life. He died on the cross, the sacrifice for our sin, according to the Scriptures. He rose bodily from the dead and ascended into heaven, where He is now our High Priest and Advocate at the right hand of the Majesty on high (Luke 2:3–33; Phil 2:5–8; 1 Cor 15:1–4; Heb 1:3).

THE HOLY SPIRIT: The Holy Spirit is the Third Person of the Godhead who regenerates (that is, gives new life to anyone who, dead in sins and trespasses, exercises saving faith in Jesus Christ; Rom 8:11; John 6:63a); indwells (that is, resides in everyone who truly believes in Jesus Christ; John 14:16, 17; Rom 8:9, 11, 15; 1 Cor 6:19); baptizes (that is, places every true believer into the Body of Christ, thus joining each believer to Christ in a mystical union; 1 Cor 12:13; Gal 3:26, 27; Rom. 6:3, 4); seals (that is, by the abiding presence of the Holy Spirit in the believer, the divine mark of ownership is eternally placed to indicate that the one indwelt is God's own possession; Eph 1:13;14; 4:30); and fills those who believe (that is, empowers those yielded to God in daily conduct and service; 2 Cor 3:18; Eph 5:16, 22–25; Col 3:17). The Holy Spirit's ministry is to glorify Christ in the life of the believer as He guides, instructs, empowers and gives spiritual abilities for service (John 3:3–6; 1 Cor 6:19; 12:13; Eph 5:18; Acts 1:8).

ANGELS: God originally created an innumerable company of sinless, spirit beings, known as angels. They are messengers of God to help His people in all ages. One angel, high in rank, sinned through pride. He is known as Satan. A great company of other spirit beings followed suit in Satan's fall. They became active agents known as demons (Isa 14:12–17; Ezek 28:11–19; 1 Tim 3:6).

MAN: Man was created in the image and likeness of God, but in Adam, all humankind fell into sin with the result that all men are sinners, by nature and action. All men are depraved and without hope apart from the grace of God (Gen 1:26,27; 2:17; 6:5; Rom 3:10–20; John 3:6, 16).

SALVATION: is received by faith alone in the God-man, Jesus Christ, apart from works. Christ died as a substitutionary sacrifice to redeem us from our sins. He shed blood and His resurrection provides the only ground of justification and salvation. Only those who receive Jesus Christ are born of the Holy Spirit and are truly Christians, even children of God (Acts 4: 12; John 3:7; 1 Cor 5:21; 10:28; Rom 8:29; Heb 7:25; 1 John 2:1, 2).

ASSURANCE AND ETERNAL SECURITY: Everyone who truly believes Jesus Christ's atoning work and has appropriated this benefit personally to his life is assured of salvation both now and forever, confidence that those so assured are eternally kept saved due to the abiding presence of the Holy Spirit unto the day of redemption (Col 2:2; 1 John 5:13; Heb 6:11; 10:22; John 5:24; 10:28; Rom 8:29; Heb 7:25; 1 John 2: 1,2).

SANCTIFICATION: Sanctification, that is believers' setting apart unto God is three-fold: positional, at the point of conversion; progressive on a daily basis as we walk the Christian pilgrim way; and ultimate sanctification which is experienced in the hereafter when each believer enters into the presence of the Lord (John 10:17; 2 Cor 3:18; 7:1; Eph 4:24; 5:25–27; 1 Thess 5:23; Heb 10:10, 14; 12:10; 1 John 2: 15–17; 3:2). 14

THE CHURCH: The Church, embracing all true believers, is the Body and Bride of Christ, formed by the baptism of the Holy Spirit (that is, the placing of the individual believers in the Body of Christ). The local church is intended to be a local organised representation of the mystical Body of Christ, and should be composed only of true believers (Eph 1:22–23; 1 Cor 12:13; Phil 1:1; Eph 1:20–23; 4:3–10, 30; Col 3:14–15).

ORDINANCES: The ordinances of the Church are the Lord's Supper and Water Baptism by immersion, which are to be observed by the Church during the present age. Neither of these is a means of salvation (Matt 28:19; Luke 22:19–20; Acts 8:36–38; 10:47–48; 16:32; 18:7–8; 1 Cor 11:23–26).

CHRISTIAN LIFE AND SERVICE: Men are saved unto good works (Eph 2:10; Tit 3:8) and faith without works is dead (Jas 2:17). Therefore, Christians are called to a holy life of service and testimony in the power of the Holy Spirit, which service includes the propagation of the Gospel message to the whole world. The Holy Spirit bestows His own sovereign will, diverse grace gifts upon all that believe in Christ for enablement in service of God's glory. Christians will give account of and receive reward for their faithful service at the judgment seat of Christ (Acts 1:8; 1 Cor 3: 12–15; 1 Pet 1: 15–16; 2 Cor 5: 9–10; Rom 12: 6; 1 Cor 12: 4–11; Eph 4: 11).

SPIRITUAL GIFTS: These are bestowed freely as determined by the Holy Spirit on believers and not by the will or desire of man. These grace gifts (unmerited favour) are meant for the edification of the Body of Christ and for service to the glory of God. In this age God has given for the building up of the Church the following grace gifts among others: faith administration, care, prayer, pastor/teacher, evangelist, wisdom, knowledge, discernment (Rom 12:6; 1 Cor 12:4–11; Eph 4:11). Some of the spiritual gifts listed in Scripture, for example tongues, healing, etc., are sign gifts.

However, an undue emphasis on possession of any of those sign gifts as a means or prerequisite for salvation is unscriptural and is rejected (John 6:3–16; 16:13–14; Acts 1:8; 1 Cor 14: 1–40).

THE BLESSED HOPE: The blessed hope of the Church is the personal, imminent and Pre-millennial second coming of the Lord Jesus Christ, which is the rapture of the believers, both the living and the dead. This hope has a vital bearing on the personal life and service of the believers (John 14:13; 1 Cor 15:51–52; 1 Thess 4: 13–18; Tit 2: 11–14; 2 Pet 3:11).

RESURRECTION: All the dead will eventually be resurrected bodily at the end times, the believers into everlasting blessedness and joy with their Lord, the unbelievers into judgment and everlasting conscious punishment (John 11: 25–26; Luke 16:19–26; 23: 42; 1 Cor 15:20–22; 2 Cor 5: 8; 2 Thess 1: 7–9; Rev 20:11–15).

STRUCTURE OF THE SEMINARY

JETS is an institution of ECWA. The ECWA Executive appoints members to the JETS Board of Governors who have delegated authority to run the seminary. The Provost has the ultimate responsibility under the Board for the running of the seminary. The Management Committee consists of the Provost, Deputy Provost, Registrar, Academic Dean, Deputy Provost ECoEJ, Bursar, Auditor, Chaplain and Director of Library Services. The Management meets to discuss recommendations from all the constituted committees of the seminary and also other vital issues affecting the institution. Decisions of the Academic Board that affect the overall running of the seminary are sent as recommendations to the Board of Governors for final approval.

Standing committees include the following:

Student Affairs Committee

Academic Committee

Appointment, Promotion, and Disciplinary Committee

Admissions Committee

Graduation Committee

Chapel Committee

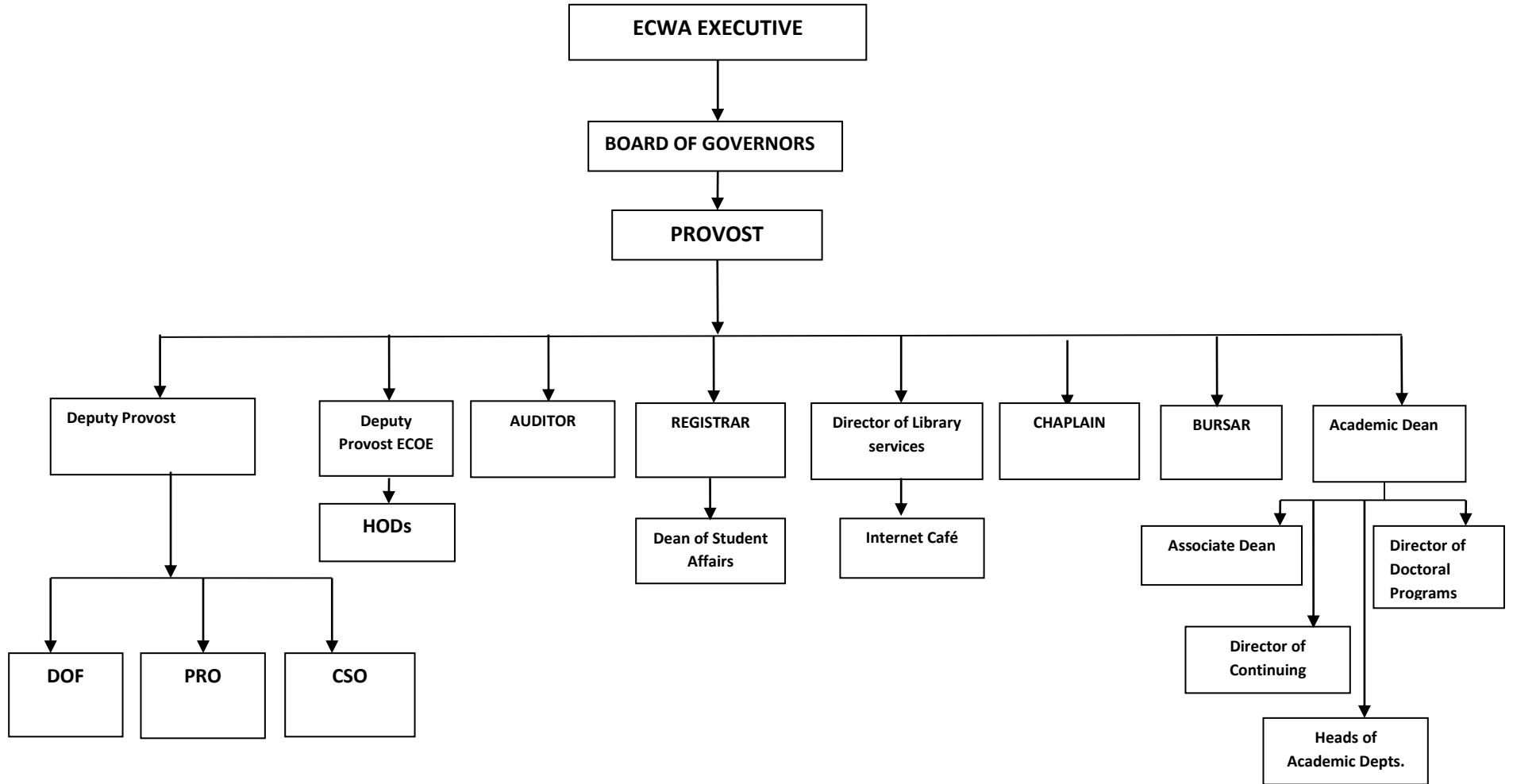
Students' Disciplinary Committee

Library Committee

Evangelism and Church Planting Committee

Continuing Education Committee

ORGANOGRAM OF JETS



Programme of Study

The following degrees and diplomas are offered:

| Qualification | Minimum Duration | Track | Entry Requirement |
|--|------------------|---|---|
| Women's Institute Certificate in Bible | 2 Years | | None |
| Diploma of Theology (Dip.Theo) | 3 Years | Pastoral Studies/Biblical; Evangelism and Missions | Various |
| Bachelor of Arts (BA) in Theology | 2 to 4 Years | Pastoral Studies; Christian Education; Evangelism and Missions; Youth Ministry | Various |
| Post-Graduate Diploma of Theology (PGDT) | 1 Year | | Secular Undergraduate Degree or Deficiency in JETS GPA |
| Master of Arts (MA) | 2 Years | Biblical Studies OT&NT); Theological Studies; Pastoral Studies; Educational Studies; Missiological Studies; Leadership & Administration; Psychology & Biblical Counseling | BA from Seminary or Secular Degree Plus Post-Graduate Diploma of Theology |
| Master of Divinity (Pastoral Studies) | 3 Years | | (Same as MA Requirements) |
| ThM | 1 Year | Offered on demand | MDiv |
| Doctor of Ministry (DMin) | 3 Years | Pastoral Ministries; Pastoral Care and Counselling; Urban Missions | MDiv |
| Doctor of Philosophy (PhD) | 3 Years | Biblical Studies OT and NT); Educational Studies; Missiological Studies; Theological Studies | MDiv |

Accreditation and Affiliation

JETS has Affiliate status with Association for Christian Theological Education in Africa (ACTEA), and working toward full accreditation of its programmes with ACTEA.

JETS is affiliated to the University of Jos for the Bachelor of Arts Christian Religious Studies (BA CRS) Award. Students seeking affiliation to University of Jos must complete affiliation exams for each course in addition to the JETS continuous assessment.

SEMINARY PERSONNEL

MEMBERS OF THE JETS BOARD OF GOVERNORS

| | |
|--|-----------|
| Prof. Musa Dankyau | Chairman |
| Rev. Prof. Randee O. I-Morphe (Provost) | Secretary |
| Rev. Prof. Joel K.T. Biwul (Deputy Provost) | Member |
| Rev. Dr. Ayuba Bako (ECWA Director of Education) | Member |
| Mr. Friday Mamman (ECWA Finance Director) | Member |
| Rev. Jauda K. Zane (ECWA Jos DCC Chairman) | Member |
| Rev. Prof. Sunday B. Agang (Alumni Representative) | Member |
| Barr. Joseph Danboyi (ECWA Legal Advisor) | Member |
| Mr. Tom Jessurum (SIM Director Office, Jos) | Member |
| Prof. Mrs. Funmi Para-Mallam | Member |
| Mr. Jonathan Onigbinde | Member |
| Pastor (Mrs) Sarah Omakwu | Member |
| Prof. Bala Dogo | Member |
| Rev. Dr. Reuben Maiture (ABU Zaria) | Member |
| Pastor Kingsley Onuoha (Ag. Registrar) | Member |

Senior Management

Provost
 Deputy Provost
 Academic Dean
 Registrar
 Chaplain
 Bursar
 Auditor
 Director of Library Services
 Deputy Provost ECoEJ

ACADEMIC STAFF

FULL-TIME FACULTY

Rev. Prof. R.O. Ijatuyi-Morphé

Dip. Th (BMTC), BA (Washington Bible College), MDiv, ThM (Capital Bible Seminary), (TEDS), PhD (Trinity International University). Professor of New Testament Studies.

Provost

Rev. Prof. Yusufu Turaki

BTh (ECWA Theological Seminary, Igbaja), MATS (Gordon-Conwell Theological Seminary), PhD (Boston University). Post-Doctoral Research Fellow Yale University, 1994. Distinguished

Professor of Theology and Social Ethics.

Director of Center for the Study of Religion, Church and Society

Rev. Prof. Danfulani Kore

BTh (ECWA Theological Seminary Igbaja), ThM (Dallas Theological Seminary), Teacher's Diploma, PhD (North Texas State University). Research & Teaching Interests: Counselling, Marriage and Family, Systematic Theology **Distinguished Professor of Christian Counselling**

Rev. Prof. Bauta D. Motty

BA (JETS), MA (Asbury Theological Seminary), MA (Trinity Theological Seminary, Newburgh, Indiana), PhD (Asbury Theological Seminary, Kentucky) **Professor of Mission & Leadership.**

Research & Teaching Interests: Discipleship, Missions & Leadership

Director of Leadership Centre

Rev. Prof. Cephas T.A. Tushima

BSc (University of Jos), Professional Dip. (Fed. Sch. of Surveying), PGDT, MA (JETS), PhD (Westminster Theological Seminary). Associate Professor of Biblical Hermeneutics & Biblical Studies. Research & Teaching Interests: Hermeneutics & Biblical Interpretation, Biblical Studies, Research & Writing, and Cultural Studies. Fulbright Scholar, and Langham Partnership Post-Doctoral Scholar.

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Senior Lecturer in Biblical Theology, New Testament, Greek

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BA (JETS), MA, (Fuller Theological Seminary), DMiss (Asbury Theological Seminary)

Senior Lecturer in Missiology

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Coordinator of Women's Institute

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Head of Department, Youth Ministries

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Rev. Emmanuel Jatau

NCE (Kafanchan), BA, MA (JETS). Lecturer in Pastoral Theology and Old Testament.
(*on Study leave*)

Rev. Solomon Ubasi Guruza

BA, MA (JETS). Lecturer in Missions & Practical Theology
Senior Pastor, ECWA Seminary Church & JETS Chaplain

Mr. Ishaku Kubgak

HND Accounting (Federal Polytechnic, Bauchi), PGDT, MDiv (JETS)
Lecturer in Old Testament & Hebrew (On leave of absence)

Rev. Eugene Ogwulumba

BTh, MA (ECWA Theological Seminary, Igbaja). Lecturer in New Testament & Theology

Pastor Solomon Amao

B.A., M.A. (JETS). Lecturer in Old Testament & Practical Theology
Ag. Associate Dean & Coordinator for Continuing Education

Rev. Elijah Madu

Cert. Theo (ETC Kagoro), BA, MA (JETS). Lecturer in Practical Theology

Rev. Ben Nasara

Advance Dip. Law, Security and Conflict Resolution (University of Jos); Dip. Theo, BA (JETS), MA Ethics & Philosophy (University of Jos), MA Marriage & Family Therapy, DMin (Asbury Seminary). Lecturer in Counselling & Practical Theology

Head of Department, Pastoral

Dr. Lami Rikwe Bakari Ibrahim

BA Missions, MA Biblical Studies NT (JETS), ThM Practical Theology (International Theological Seminary (El Monte, California), PhD (Trinity Evangelical Divinity School Deerfield, Illinois). Lecturer in Missiology & Intercultural Studies

Ag. Head of Department, Missions and Evangelism

Dr. Jane Adhiambo Chiroma

CPE (PI – Kericho Teachers college), BA (JETS), BEd Hons, MED Curriculum Studies, & PhD Education Policy Studies (University of Stellenbosch, South Africa). Lecturer in Foundations of Education & Environmental Education (on leave of Absense).

Mr. Ahyuwani E.S. Akanet

BA, MA (JETS). Lecturer in Christian Education & Youth Ministry (on study leave)

Pastor Cephas Bahago

BA Evangelism/Missions, MA Psychology & Counseling (JETS). Lecturer in Youth Ministry

Youth Pastor, ECWA Seminary Church

Rev. Joshua Yisa Usman

NCE (Oro), BA Education (ECWA Theological Seminary, Igbaja), M.Ed Guidance and Counselling University of Jos, PhD Cand. (Stellenbosch University, South Africa)

Ag. HoD Education

Talatu M. Bonat

RN (School of Nursing and Midwifery, Yola), RM (School of Nursing and Post-Basic Midwifery Programmes ABU Teaching Hospital Kaduna), Dip. in Missions (CAPRO School of Missions Jos), PGDT, MA (JETS), PGDE (National Teachers' Institute). Lecturer in Education & Youth Ministry (on study leave)

Pastor Enoch Aboi

BA, MA (JETS), MA Ethics and Philosophy (University of Jos, PGDE (National Teachers' Institute, Kaduna)

(on Study leave)

Pastor Ishaya Inuwa

BA (JETS), MA(JETS). Lecturer of Theology

Pastor Ngutor Isaac Anga

BA, MA (JETS). Lecturer on New Testament

Junior Church Pastor, ECWA Seminary Church, Jos

Mrs. Juliana Ogwulumba

NCE, BA Theology (ECWA Theological Seminary Aba). Lecturer, Women's Institute

PART-TIME FACULTY**Rev. Prof. George Janvier**

AA (University of Delaware), BSc (Philadelphia College of the Bible), MA (Wheaton Graduate School), PhD (Trinity International University). Distinguished Professor of Education

Rev. Prof. Samuel W. Kunhiyop

BA (JETS), MAET (Western Seminary, USA), PhD (Trinity International University, USA). Professor of Ethics & Theology

Rev. Prof. Musa Gaiya

Professor of Church History, University of Jos

Rev. Prof. Bulus Galadima

BA (JETS), MA (Wheaton Graduate School), MA (Northeastern University), PhD (Trinity International University). Associate Professor of Theology & Philosophy

Prof. Christopher Vande

Professor of Education, University of Jos

Rev. Dr. Dwight Singer

BS (University of Delaware), Graduate Certificate (Columbia International University), ThM (Dallas Theological Seminary), PhD (Westminster Theological Seminary). Senior Lecturer in Old Testament & Hebrew

Dr. Rose B. Galadima

Dip. Theo (JETS), BA (Elmhurst), MA (Northeastern), MA Candidate in Psychology & Christian Counselling (TIU), PhD (Trinity International University). Senior Lecturer in Education, Psychology & Counselling

Dr. Bill Gester

(USA)

Dr. Gary McKnight

(USA)

Dr. Mrs. Gloria Karuri

BSc, MA, PhD (University of Jos)

Head of Department, Psychology Department, University of Jos

Dr. Katrina Korb

BSc Elementary Education & PhD in Educational Psychology (University of Iowa). Associate Professor of Educational Psychology, University of Jos

Mr. John Hunt

BA, MA, PGCE (Durham University)

Dr. Ralp Sule

MA, PhD in Ethics and Philosophy (University of Jos)

Rev. Dr. Caleb Danjuma Dami

HND (Federal Polytechnic, Bida), PGDE (University of Jos), PGDT, MA, PhD (JETS)

Dr. Musa Dankyau

BM, BCH (University of Jos), FWACP

Pastor Emmanuel Audu Laso

BA (University of Jos), PGDT, MA (JETS), MA (University of Jos)

Mr. Gentleman G. Dogara

BA, MA (JETS), PhD Candidate (JETS)

Mrs. Eu Ju Kim (Lee)

BA (Moody Bible Institute, USA), MA (Southwestern Baptist Theological Seminary, USA)

Rev. Jen Moses

BA (ECWA Theological Seminary, Igbaja), MA (JETS)

Rev. Sam Akeju

BA, MA (JETS), ThM (USA)

Rev. Nanyak Goifa

BA, MA (JETS), MA (University of Birmingham), MPhil (University of Wales)

Rev. Dr. Reuben Turbi

BA, MA, PhD (JETS)

Rev. Sholly Usman Yusuf

BA, MA (JETS), ThM (International Theological Seminary, California), PhD Candidate (North Central Theological Seminary, Minnesota)

Barrister Yakubu Bawa

LLB (ABU, Zaria), LLM (University of Jos), PGDT (JETS), MA Candidate (JETS)

Pastor Longji Ayuba Dachal

BA, MA (JETS)

Sarah Kaburuk

BSc, MSc (University of Jos)

Rev. Dr. David L. Abidan

NCE (Federal Polytechnic, Bauchi), BA (JETS), MA (Evangel Theological Seminary), MTh, DMin (Bakke Graduate University)

ADMINISTRATIVE STAFF**Mrs. Goodness Enoch Aboi**

Diploma in Computer (Makurdi), B.A. Public Admin (ABU Zaria)

Administrative Officer II (NCE Department)

Mr. Douglas Abu

Diploma in Computer (Cafe Attendant)

Mrs. Ruth Ezekiel Abwa

Dip. Accounting (School of Accountancy, Jos)

Mr. Jeremiah Adamu, GNIPR

HND Public Administration (Plateau Polytechnic), PGDT (JETS)

JETS PRO, Administrative Secretary to the Provost

Mr. John Adikaba

Diploma, BA (JETS), MA Candidate (JETS)

Clerical Officer

Christie Tiseh Adoo

ND Banking and Finance (Plateau Polytechnics)

Cashier

Mrs. Murna Babson

CCN (ANAN); HND (Plateau Polytechnic)

Deputy Bursar

Mr. Moses Bamidele

BSc Computer Science (ABU Zaria)

System/Network Administrator

Mrs. Salamatu Z. Chinne

HND (Plateau Polytechnic)

(on leave of absence)

Mr. Alfred Gbayange

Chief Security Officer

Donald J. Garvie*MA, BD, MTh (University of Aberdeen)***Director of Library Services****Mrs. Kashope D. Ijatuyi-Morphé***Certificate (School of Dental Nursing, New Zealand), AS (College of Lake County), BA, Medical Laboratory Technology (National-Louis University), PGDT, M A (JETS), PGDE Candidate (NTI) Kaduna***Assistant Librarian****Mrs. Jummai A. Ishaku***Certificate in Secretarial Studies (Plapoly); Diploma in Computer (ECWA Computers)***Secretary, Academic Affairs Office****Mrs. Gloria Jom***Grade II (Women Teacher's College Zaria), CHEW (School of Health Kagoro, Abridgement Course; Diploma in Community Health (College of Health Zawan)***School Nurse****Jonathan Adumo Kadah***Diploma Accounts & Finance (Plateau State Polytechnic)***Account Clerk/Store Keeper****Mr. Emmanuel Kure***Dip., BA, MA (JETS)***Administrative Assistant to the Academic Dean****Mrs. Amina Maigadi***Secretarial Studies (Plateau State Polytechnic), BA, MA (JETS)
(On leave of absence)***Mr. Makut I. Maren***FCNA, HND Accounting, MBA Administration***Bursar****Mr. Boniface Micah***B.A. Library and Information Science (ABU Zaria)***Librarian****Mr. Jude Jones Ndaka***OND Library Information Science (Federal Polytechnic, Mubi)***Library Assistant****Miss. Ajal Patience Odah***Diploma Mass-Communication (Plateau State Polytechnic)***Office Assistant, Provost Office**

Ruth Izi Odi*Diploma in Library & Information Science (Plateau State Polytechnic)***Library Assistant****Pastor Kingsley Onuoha***BA, MA (JETS), MA Ethics & Philosophy (University of Jos)***Ag. Registrar & Academic Assistant to the Academic Dean****Mrs. Sarah Pam***Confidential Secretary III (Plapoly), Diploma in Computer (ECWA Computer), BA, (JETS), MA Candidate (JETS)***Secretary Leadership Center for Excellence****Mr. Emmanuel Bauda Sambo***ND, HND Secretarial Admin (Plateau State Polytechnic)***Confidential Secretary, Doctoral Programmes Office****Ibrahim Tinna***Diploma Account/Audit (Plateau State Polytechnic)***Assistant Cashier****Mrs. Grace B. Usman***Diploma (Plateau Polytechnique), Diploma (ECWA Computer Institute)***GPA/Records Assistant****DEPARTMENT OF FACILITY STAFF**

| | |
|------------------------|----------------|
| Mrs. Jummai Anthony | - Cleaner |
| Mr. Irimiya Audu | - Electrician |
| Mr. Joseph Dauda | - Gardner |
| Mr. Luka Gaiya | - Carpenter |
| Mr. Ayuba Gimba | - Gardner |
| Mr. Danjuma John | - Plumber |
| Mr. Danjuma N. Lasobok | - Chief Driver |
| Mrs. Lami B. Makeri | - Cleaner |
| Mrs. Victoria Morrison | - Cleaner |
| Mr. Bulus A. A. Nakah | - Driver |
| Mrs. Elizabeth Yusuf | - Cleaner |

SECURITY DEPARTMENT STAFF

| | |
|------------------------|------------------------|
| Mr. Ibrahim Amako | - Assistant Supervisor |
| Mr. Moses Timothy Umar | - Admin Assistant |
| Mr. Anthony Danyaya | - Security Officer |
| Mr. Elisha A. Avu | - Security Officer |
| Mr. Ayuba Arobo | - Security Officer |
| Mr. Luka J. Mantuwa | - Security Officer |
| Mr. Ayuba Ayiku | - Security Officer |

| | |
|-------------------------|--------------------|
| Mr. John Umaru Maisaje | - Security Officer |
| Mr. Yahaya S. Yaki | - Security Officer |
| Mr. Luka Elkanah | - Security Officer |
| Mr. Agwom Ajiji | - Security Officer |
| Mr. Sankira Markus | - Security Officer |
| Mr. Livinus Modi | - Security Officer |
| Mr. John Ajik Musa | - Security Officer |
| Mr. Kenneth Inchiko | - Security Officer |
| Mr. Barde Yunana Tozali | - Security Officer |
| Mr. Samaila Bako | - Security Officer |
| Mr. Filibus Ahyok | - Security Officer |

ADMISSION INFORMATION

Applications are welcomed from all those who meet the admission requirements. While giving priority to ECWA members, JETS makes no distinction in its admission policy in matters of nationality, race ethnic origin, gender, or physical ability. Approximately 60% of JETS students are from ECWA while the remaining 40% come from other Protestant denominations in Nigeria and elsewhere in Africa.

The following are the common criteria for admission for all programmes.

- a. Confession of a personal faith in the Lord Jesus Christ
- b. Evidence of walking in newness of life in Christ
- c. Evidence of a sense of a personal call to Christian ministry
- d. Recommendation of a local church
- e. Field experience. Ministry experience of any kind is highly encouraged as it will greatly enrich the students learning experience.
- f. Good level of English and general knowledge. Testing of English and general knowledge is conducted at the time of interview.

Entrance Procedures

- a. Applicants must buy application forms from JETS.
- b. These forms must be completed by the applicants and referees and submitted before the deadline.
- c. Credentials. Candidates must produce such evidence as certificates, official transcripts, statements of results, etc. showing that they meet the relevant academic requirements for the programme for which they are applying. Candidates for all degree programmes (up to doctoral programmes) must have obtained five credits in their GCE results (or its equivalence) in no more than two sittings.
- d. Interview and examinations are held, normally in the second week of February each year. JETS Faculty reserves the right to waive such requirements for JETS graduates only. Original documentation must be produced during the interviews.
- e. The seminary makes recommendations to the Board of Governors who have the final say on the admission of any student.

Applications

Normally applicants must undertake the entrance examination and interview held annually at JETS. JETS reserves the right to waive this process for JETS graduates only. All applicants must show evidence that they have paid the appropriate application fee.

Completion of the application process does not guarantee admission. All applications are subject to critical review by the Admissions Committee, Academic Board, and the Board of Governors. Successful applicants will be given a letter of provisional admission by the Registrar, and must pay the acceptance and matriculation fees (matriculation is done two weeks after official registration) stipulated by the seminary (which are subject to review without prior notice). The aforementioned letter of provisional admission will state clearly the programme the student is being admitted into and the length of time required to complete this programme. Admission letters are issued at the end of March or early April each year. Letters of admission are valid only for the year in which they are issued unless an application for deferment is approved and the appropriate fee paid. Deferment is for one or two semesters only. No admission can be deferred after the August of the year in which it was offered. Deferment is not automatically granted but is decided on a case-by-case basis by the Admission Committee. Students who do not matriculate or whose admission has lapsed will have to re-apply for admission if they are still interested in studying in JETS. In addition to the application fee and other charges required by the admission process, such affected students will be charged reactivation and readmission fee.

International Students

JETS welcomes applications from students resident outside Nigeria. In addition to meeting the general admission standards, such students must satisfy the seminary that they have a sufficient grasp of English in order to benefit from their studies; that they have reliable recommendations, as we are not normally able to interview international applicants; and they have sufficient funds to meet their tuition; living and travelling expenses. Foreign students resident in Nigeria must complete the regular application process. International students may be required to do the entrance examination at the nearest SIM office or any center designated by JETS

Academic Entrance Requirements

Academic requirements for regular JETS' programmes are listed below. Candidates for all other courses connected with JETS (through approved Continuing Education Centres, or through the CRK Teacher's programmes) should make appropriate enquiries concerning the qualifications needed for those courses.

Diploma in Theology

Either 3 GCE "O" Levels at Credit (or its equivalent as adjudged by Admission Committee), including English Language, or 3 credits in academic subjects at Grade II, or an ECWA Bible College Certificate/Diploma in Bible.

Bachelor of Arts

The following options apply:

Four-year BA degree

Candidates must have 5 GCE Ordinary Level, including English Language, at credit level or above.

Grade 2 Teachers Certificate with 5 credits or above, including English Language, in academic subjects. OND or NCE or Advanced level with 9 points and without Christian Religious Knowledge. ECWA Bible College certificate with Distinctions in 5 subjects, including English.

Three-year BA degree

Five credits at GCE Ordinary level, including English Language, plus 3 “A” level GCE credits—one “A” level must be in Christian Religious Studies, or 5 GCE Ordinary level credits including English Language plus National Certificate in Education in Christian Religious Knowledge (also with 9 points), or Diploma of Theology with a 3.00 GPA on a 5-point scale or a 2:2 class award from a non-credentialed institution.

Two-year BA degree

Candidates must have Diploma of Theology with at least a 3.00 GPA on a 5-point scale from a credentialed institution. Students wishing to do the affiliation degree are strongly encouraged to obtain 5 GCE Ordinary Level Credits including English Language in addition to the Dip. Th. they may already possess. They should also know all BA affiliation students must enroll in programmes with a minimum duration of three years and pay the accompanying affiliation fees.

The Seminary reserves the right to offer up to 10% of admissions to exceptional candidates for admission to the BA programmes who do not have the required requirements. In no case can more than 10% of students in the programme be admitted under these provisions. Students admitted under these provisions must show exceptional academic ability and vocational experiences and be at least 35 years old. Within their first year of studies, such students must obtain a 3.00 GPA on a 5-point scale. Students must maintain a 3.00 GPA on a 5-point scale by the end of their third year to proceed immediately to the BA. Such students are ineligible for the B.A. affiliation programme.

In addition, for those seeking to move from Diploma Theology to BA but whose grades are low, we offer a 2-year Bachelor of Church Ministries degree provided they have passed our entrance exam and have 10 years of ministry experience.

JETS students who have graduated with a Diploma Theology may apply for immediate admission into year 2 of the BA programme provided they meet the entrance requirements. In all cases, students must have completed **all** requirements for the award of their previous degree/diploma before the granting of credentials.

Post-Graduate Diploma of Theology

A secular BA or BSc degree or HND with at least a 2.50 GPA on 4-point scale or a second-class (2.2.) award or equivalent from recognized universities and polytechnics only.

Master of Arts and Master of Divinity

BA in Theology or its equivalent, with at least a 2.75 GPA on a 4-point scale or 3.5 on a 5-point scale or a 2:2 class award from recognized seminaries or universities. Acceptable academic transcript showing evidence of ability to study in the area in which student wishes to specialize.

Master of Theology (ThM)

Forty credit hour post-graduate theological degree. Minimum grade point average for admission is 3.3 using a 4-point scale and 4.0 using a 5-point scale. Candidates considered will normally have graduated in the top third of their class.

Biblical/Theological Studies majors must have completed 6 credit hours of Greek or Hebrew at graduate level.

Meet the Director of Doctoral Programmes



Rev. Professor Cephas T.A. Tushima
(BSc, Prof. Dip., PGDT, MA, PhD)
Ag. Director of Doctoral Programmes

Doctor of Ministry

The DMin programme is the highest professional degree for Christian ministry practitioners. Its distinction from the PhD degree is its emphasis on enhancing ministry competence rather than purely academic research. Thus, the DMin programme aims at providing the context for experienced ministry practitioners to renew and update their knowledge of the theory and practice of their professions, reflect on their ministry experience, and work toward a healthy and reflective integration of theory and practice to generate a new and fresh direction for ministry effectiveness. In line with the best practices standards in running DMin programmes at leading (evangelical) schools, the JETS DMin programme is organized as follows:

- 1) The programme provides specialization in the areas of:
 - a. Pastoral Leadership
 - b. Pastoral Care & Counselling
 - c. Urban Missions
- 2) The programme consists of 30 credit hours as follows:
 - a. The DMin programme follows the JETS PhD model of an integrative programme, which offers core courses/seminars from all the specialization concentrations.
 - b. Core Programme Modules:
 - i. Applied Research Project (Dissertation): 6 Credit hours
 - ii. Five Core Courses/Seminars: 3 credit hours each amounting to 15 credit hours
 - iii. Three Specialization Courses/Seminars: 3 credit hours each amounting to 9 Credit hours.
- 3) The Programme course modules follows the three-part approach as follows:

Pre-Residency

Work is assigned to students at least 6 weeks before the commencement of residency. This shall include reading assignments and preparations for a seminar presentation during the residency. This will account for the equivalence of 10 hours of class work for a 3 credit.

Residency

This will consist of 20 hours of class work. This means that the residency period for each module is offered in one week only. The classes run in a combined fashion of instruction and seminar style, with the professor as the facilitator. Students have to prepare both for active participation in class discussions and class presentations of their own.

Post-Residency

Work is assigned to students to be covered in 8 weeks immediately following the residency. This includes reading assignments and a field practicum or field project/research and a report will be submitted. This will account for the equivalence of 15 hours of class work for a 3 credit.

Efforts are made to ensure that students submit their work on time so that post-residency work in one course does not spill over into the time for pre-residency work in another. For this reason, there must be at least four-month time gap between the end of one contact session and another. Thus, our contact sessions hold in May (2nd & 3rd weeks) and November (3rd and 4th weeks).

Doctor of Philosophy

The JETS PhD programme exists to train scholars at the highest level of education. It is critically reflective, doctrinal evangelical, biblically rooted, and contextual missional. The purpose of the programme is to train teachers, researchers and writers on issues facing the African church. The curriculum includes classes, seminars, research, and research trips. Students are responsible for course work, comprehensive exams, and an academic dissertation. Specializations include: Biblical Studies, Theological Studies, Missiological Studies, and Educational Studies.

Summer School Programme

Students who wish to study through JETS' Summer School programme must meet the same entrance standards required of full-time students and pass the same interviews. It is possible for students to take Certificate of Theology and Diploma of Theology courses through various JETS' Continuing Education Centres. The summer programme is not affiliated with Uni-Jos, since Uni-Jos regards summer programmes as part-time (and by University policy, part-time programmes do not qualify for affiliation).

Bachelor of Church Ministries Programme

The BCM programme at JETS is offered for students who do not meet the minimum academic entry requirements for admission into the BA programmes as determined by their results at the GCE O-level results and/or Diploma level. Students who are admitted into the BCM programme and seek to apply for entrance into the BA programme must first rectify their academic weaknesses from their GCE O-level results and/or Diploma programme. In order to strengthen their academic foundations, the BCM student must repeat those courses at the Diploma level in which he or she performed below the BA standard (i.e. below C+). However, no more than one year of courses should be repeated. The appropriate Head of Department in consultation with the Academic Dean will determine which courses should be repeated. Upon successful completion of these repeated courses at a minimum of 3.5 GPA, the Academic Dean will consider the student for promotion to a BA programme. If unable to meet BA upgrade requirement, the BCM student must continue with the BCM programme, with a project instead of a thesis to complete programme.

Auditing Courses

Full-time students may audit extra courses with the permission of the Academic Dean and lecturer concerned. In no case may a student take more than 19 hours (23 hours for Affiliation students only) of combined credit and audited courses. Those auditing courses still pay the required fees for the course except that they are not required to submit the course requirements.

Spouses of full-time students may audit up to three courses. Where such spouses are applying for admission, those course they took may be upgraded to credit status once they have been granted admission. Upgrading to credit status requires that the students would have met all the course requirements at the time they were taking the course and would now complete the outstanding fees.

External auditors may audit up to three courses, as room is available. They must obtain permission from the Academic Dean and the Registrar prior to registration as well as pay all the required fees. Auditing students must register for the courses they audit at the beginning of the semester. Audit fees are 50 percent of the appropriate credit hour fee and must be paid in full at the time of registration. Non-JETS students auditing classes do not receive student ID cards. On completion of the courses audited, they do not receive transcripts, testimonials, or certificates.

Where assignments are submitted, grading them is at the discretion of the lecturer. However, auditing students who audit as they wait for admission should indicate so, so that they are allowed to fulfill all course requirements expected of regular students and are awarded a grade for the particular course they took. Such students will be required to make full (regular) payment for the hours registered for and work will be graded, though on audit status. The grades will be forwarded but recorded as audited grades, to be converted to credit upon securing admission.

The auditing of classes is limited to two semesters (which do not need to be consecutive) after which it cannot be continued. Anyone auditing a course(s) at JETS who would decide to regularize his/her status (i.e. who seek admission into a particular programme) must fulfill all the necessary admission requirements (including entrance interview and exam). No exceptions to this policy are granted.

Financial Requirements

Students are required to pay their full tuition fees for every semester that they enroll for studies at JETS, and these are calculated according to the student's church membership, citizenship, and academic level. Fees are also charged for student hostel accommodation, utilities, medical insurance, administrative charges, development, etc. Students are responsible for their own transport, feeding, books and stationery, and personal costs. It is JETS' policy that all students are required to pay 100% of their total fees at the beginning of each semester.

At the beginning of each semester, it is the responsibility of each student to show evidence that he/she is able to meet his/her financial needs. Foreign students must show evidence that they can meet all their financial needs before an admission letter is granted. A copy of the current fee statement is available at the bursary office.

Registration

All students are required to follow the schedule and registration procedure for each semester as indicated on the school's comprehensive calendar. Students are required to be fully registered for the semester within the stipulated time and before attending classes. Defaulting students will forfeit registration for the given semester. Pre-registration may be scheduled in the last week of the preceding semester. Late registration is allowed for up to two weeks only, but is subject to a late fee. Students are required to pay 100% of their fees on or before registration day. In exceptional cases, the Provost may grant an extension of time or alteration of conditions to complete payment of fees. Such time is to be no longer than at mid-semester break or eight weeks after the commencement of the semester in which the fees are being demanded. Such extended grace will be possible only where the student concerned does not have outstanding debt with the seminary. In this case, the affected student is put on a payment plan, and is charged late fee.

The registration period is an important time at the commencement of each new semester for academic advisement. Every undergraduate student will meet with his/her respective Head of Department and every graduate student will meet with the Associate Dean (who doubles as their HoD). At registration advisement, students will bring their GPA results and their course listings so that the advisor may properly assess the student's academic progress in order to offer good academic guidance.

All registering students must leave their forms at the Bursary after making the relevant payments. Students are not allowed to keep their registration forms beyond the official registration period. Any student doing so will be considered as not having registered for that semester.

Withdrawal and Refund

Students wishing to withdraw from the Seminary may do so anytime during the first two weeks of the semester with a 75 percent refund of total fees paid except for non-refundable fees or deposits. Students withdrawing before mid-semester obtain a 50 percent refund except for non-refundable fees or deposits. After mid-semester, withdrawing students forfeit all fees paid. It is required that withdrawing students undergo interaction with their faculty group leader before withdrawal.

Students unable to continue with their coursework in any given semester may withdraw from the Seminary without forfeiting their previous grades provided they do not exceed the time limit for their programme. **Any student wishing to take a break from his/her studies (stop out) for no more than one academic year must apply formally to the registrar in writing through his/her head of department, and shall pay the same fees as a student deferring admission, or as otherwise determined by the administration. A student, who absconds from school for more than a semester, may be considered as having withdrawn from school.**

Spouses

Students at JETS must not live apart from their spouses. Wives must come with their husbands and where appropriate attend Women's Institute. Similarly, husbands must accompany their wives if they are registered at JETS. It is the policy of JETS that husbands and wives live together, and that wives are trained to collaborate with their husbands in ministry. The Provost, in exceptional cases and where students are away from their spouse for only a few days a week, may provide exemption.

ACADEMIC AND STUDENT INFORMATION

Course Work

Most courses are 3 credit hours. Generally, this means that the course involves two 82.5-minute class periods (or one block class of 2 hours and 45 minutes) a week for a 16-week semester. A 2 credit hour course would have two 52.5-minute class periods (or one block class of 1 hour and 45 minutes) a week.

Students can expect at undergraduate level to have two hours of homework for every one-hour of class time. At the graduate level three hours for every one-hour of class time is normally required. This work will be a mixture of reading, assignments, term papers, and exam preparation.

Term papers must be freshly written papers by the students themselves and must not have been submitted anywhere else or in another class in JETS previously for grades. Graduate students are required to have their papers typed. For undergraduate courses the respective lecturers will advise concerning typing of papers for their courses. All assignments and papers must be neatly written on one side of the paper, leaving a margin of 1.5 inches on the left hand side of the page for the lecturer to write comments. The margin on all other sides must not be less than 1 inch.

Reading assignments will not be more than 45 pages a week per class at undergraduate level (not more than 30 pages per week for 100 level students) and not more than 80 pages a week at graduate level. Book reviews, quizzes, etc are assigned at the discretion of the lecturer. Where diploma and degree students are taught in the same class, lecturers may differentiate between the standards of work required by the two levels. Such distinctions will be reflected in the syllabi.

Faculty members are discouraged from giving lengthy paper assignments to 100-level students, as they are just beginning to grasp the nature of tertiary education. Shorter papers such as book summaries and reflection (or personal response) papers may be assigned to them. The depth and length of papers may increase with the level of the students. Undergraduate papers (at 400-level) should NOT be more than 15 pages double spacing of A4 size paper (much less at the lower

levels). In any given course, at the undergraduate level, the total written assignments should not exceed 25 pages double spacing of A4 size paper for 400-level students (much less at the lower levels).

Class Attendance

Attendance at all OFFICIAL classes is compulsory. Students who are absent for MORE THAN two weeks of classes for any reason may be required to forfeit the course. Class attendance is recorded from the first week of classes. In rare and exceptional circumstances, where a student misses classes for more than two weeks due to extenuating factors, and at the discretion of the lecturer with the written approval of the Academic Dean (where such absenteeism does not exceed four weeks), a student may be given extra assignments (e.g. book review) in lieu of each class missed above two weeks.

Course Load

The maximum credit hours per semester for full-time undergraduate students is 19 for non-affiliation students and 23 for affiliation students, although this maximum is only permitted for good students with good GPAs. The maximum credit hours per semester for full-time students in the MA/MDiv programmes is 15 hours (those in the old curriculum the maximum credit load for a semester for full-time MA students remains 12; this is relevant, at this point for mostly summer students as the old curriculum is completely phased out at the graduate level during the regular session now). Students who have a full-time job or ministry are not permitted to register for more than 12 credit hours a semester for undergraduate students and 9 credit hours for graduate students. The JETS faculty board has placed these limitations on students to ensure each student's academic success and spiritual progress.

Students are regarded as full-time students if they are registered for more than 12 credit hours per semester as undergraduate students more than 9 credit hours as graduate students. Students registered for 12 or 9 credit hours or less (for the undergraduate and graduate students respectively) are regarded as part-time students.

Full-time students are expected to spend the majority of their time in studying and must reduce their outside commitments while they are studying at JETS. Full-time students should not undertake external ministry or work, other than field education requirements, for more than 20 hours a week.

Dropping and Adding Courses

Courses may be dropped or added anytime within the first two weeks of a semester without penalty and their withdrawal will not be reflected in their permanent academic record. Thereafter up to mid-semester, a student may withdraw with a W or WF added to their permanent record. Normally students cannot withdraw from courses after mid-semester. Forms are available from the Registry and students must obtain the written permission of the teacher concerned, the Head of Department and the Academic Dean.

Independent Study

Independent study courses are only available for final year graduate students. No independent studies are available to undergraduate students. Graduate students are granted independent studies so that they may complete guided reading in a topic or discipline not otherwise covered in their programme. Any student may take a maximum of two independent study courses (the maximum remains one course for the old curriculum). Approval of independent studies is at the discretion of

the Academic Dean and upon the availability of an appropriately qualified lecturer to supervise the student. Additionally, this privilege is granted only to graduate students who have made significant progress on their thesis writing. Independent studies generally require a lengthy term paper and 1, 200 to 1, 500 pages of reading, and may be offered only if such courses are not offered in the semester concerned and they are the last the student needs to complete his/her studies.

Academic Year

The academic year is 34 weeks (i.e., 17 weeks per semester), which include one week for examination for each semester and a week of mid-semester break for each semester, but exclusive of the registration weeks. Orientation week is approximately the first week in August (January for second semester), with classes commencing in the second week of August, while for the second semester, classes commence at the beginning of the third week of January. Mid-semester breaks of one week are scheduled for September/October and March for first and second semester respectively. About four weeks' break is scheduled at Christmas time between the two semesters. The regular academic year finishes at the end of May, and the new academic year begins with summer school in June. Summer school consists of two 3-week sessions and one 2-week session in June and July.

EXAMINATIONS AND GRADING SYSTEM

Grading System

The following grading system is used:

| Letter Grade | Percentage | Grade Point | Classification |
|---------------------|-------------------|--------------------|-----------------------|
| A+ | 90%+ | 5.0 | 1st class |
| A | 80-89% | 4.75 | 1st class |
| A- | 70-79% | 4.5 | 1st class |
| B+ | 67-69% | 4.25 | 2nd Class Upper (2.1) |
| B | 63-66% | 4.0 | 2nd Class Upper (2.1) |
| B- | 60-62% | 3.75 | 2nd Class Upper (2.1) |
| C+ | 57-59% | 3.50 | 2nd Class Lower (2.2) |
| C | 53-56% | 3.25 | 2nd Class Lower (2.2) |
| C- | 50-52% | 3.0 | 2nd Class Lower (2.2) |
| D | 45-49% | 2.75 | 3rd class |
| F | 00-44% | 2.50 | Fail |

University of Jos Affiliate Grading System¹

The following grading system applies to affiliated students

| Percentage Scores (%) | Letter Grades | Grade Point (GP) | Cumulative Grade Point Average (CGPA) | Class of Degree |
|-----------------------|---------------|------------------|---------------------------------------|--|
| 70 – 100 | A | 4 | 3.5 – 4.00 | 1 st Class |
| 60 – 69 | B | 3 | 3.0 – 3.49 | 2 nd Class (Upper Division) |
| 50 – 59 | C | 2 | 2.0 – 2.99 | 2 nd Class (Lower Division) |
| 45 – 49 | D | 1 | 1.0 – 1.99 | 3 rd Class |
| 0 – 44 | E | 0 | 1.0 | Fail |

Average undergraduate grades at JETS are in the 3.00 to 3.75 range. Very good work will merit a B or B+. Only in exceptional cases will A's be awarded. Graduate students are expected to maintain a GPA average of 3.0 to 4.0 range. For graduate students, any grade below C- is considered a failure, and no graduate student will be allowed to graduate with more than two D's. When these standards are not met, the respective Heads of Department and Academic Deans will advise the student regarding modifications to the student's programme to ensure his/her academic progress.

Students can formally appeal through the Academic Dean to the Academic Committee regarding their grades. Students should first seek to resolve the issue informally with the lecturer.

Examinations

Examinations must be taken when scheduled except for compassionate reasons. The Dean may only grant permission for absence from the scheduled examinations in consultation with the lecturer concerned. Students allowed to miss an exam for compassionate reasons must take the exam within one week of the original date. There are no re-sit examinations in JETS in line with NUC standards. Students can retake a course up to one time only in the following academic year to replace a low grade or failed courses.

Comprehensive Examinations

Diploma and BCM students must pass a comprehensive exam during their final semester in order to fulfill graduation requirements. The exam comprises of three parts: testing the student's general knowledge in biblical studies, doctrine, and ministry skills. The comprehensive exam is scheduled during the second semester of the academic year within the mid-term break (which is usually in March).

¹ This grading system is from the *National Universities Commission Approved Guidelines for Course System and Grade Point Average in Nigerian Universities*, first published July, 1989; reprinted October, 2002; and revised October, 2015.

THESES AND PROJECTS²

All BA students enrolled in the affiliation programme are required to write a thesis. If a BA student proves incompetent in writing a thesis, he/she may be advised to write a project and graduate with a BCM (Bachelor of Church Ministries), and will never be admitted into a higher degree programme in JETS. The undergraduate thesis earns 4 credit hours. All MA students are similarly expected to write a thesis, which is a 6 credit hour course. However, if an MA student proves incompetent in writing a thesis, he/she may be advised to write a project and graduate with an MCM (Master of Church Ministries), and will never be admitted into a higher degree programme in JETS. The project earns 2 credit hours at the undergraduate and 3 credit hours at the graduate levels. Projects are spiral-bound.

Writing a thesis is a long and arduous process and cannot be completed by a student in one or two months, especially if he/she is registered for other courses while writing the thesis. The student has one calendar year to complete the thesis from the date an adviser is assigned to him/her. If one year is exceeded, the student must re-register and be re-assigned to an adviser.

The student is responsible for submitting a proposal to the Academic Dean, who will then assign the student to a faculty member to act as that student's thesis supervisor and mentor. The thesis supervisor (or adviser) will guide the student to clarify the research problem and question(s) to be addressed in the thesis. The adviser will also check the organization, and development of the thesis, and make suggestions for additional bibliographical sources (although the adviser is not responsible for providing them). However, the thinking, planning, writing, and proofreading are the student's responsibility. The student will allow the adviser four weeks to read and review submissions *made in the first instance. In the case of revisions, the faculty member shall have two weeks within which to respond to the student.* The student must ensure that the thesis topic is original. A thesis that repeats a previous JETS thesis will be declared invalid, regardless of the stage of its progress. No plagiarism is tolerated in a thesis, as in any other work at JETS.

The thesis may be a purely text-analytical research and/or may include field research. BA Pastoral and MA Pastoral, Biblical, and Theological Studies students generally write text-analytical theses, while BA and MA Missions, Education, Youth Ministries, and Leadership and Administration, and Psychology and Biblical Counseling students generally complete a field research type thesis. The student who conducts a field research thesis must obtain his/her adviser's approval of the questionnaire before copying and distributing it in the field. All BA level students are to write a research thesis of no less than 60 and not more than 70 pages, while MA level students are to write a well-researched thesis of no less than 80 and not more than 100 pages in length. While JETS BA level theses use parenthetical citations, MA level theses generally require footnotes.

The student will proofread for spelling and grammatical errors for every revision that is submitted. Correction of errors is not the responsibility of the adviser. The presence of many errors in the final typed copy will result in rejection or grade reduction. Some students may need to enlist the help of a competent editor to help them. The final formatting and presentation of the thesis is the student's responsibility, and not that of any JETS staff, but must conform to the JETS standards.

² Project as used here is a long essay of not more than 35 pages and not less than 25 pages at the undergraduate level, and not more than 45 pages and not less than 35 pages at the MA level.

Plagiarism

Plagiarism is the act of stealing someone else's intellectual property (actual word[s] or concept[s]) and lying about it by presenting it as one's own. It also includes submitting one's own work for which grades were obtained in another course or programme, without any revision or addition to the original work, in a new course or programme for the purpose of obtaining new grade for it. Thus, two ethical (sinful) problems are involved in plagiarism, namely, stealing and/or lying. It is, therefore, seriously frowned at in JETS. The ultimate sanction for plagiarism is expulsion from the seminary. Therefore students will be required to confirm their compliance with the seminary's policy on plagiarism in all research papers. For every term paper, every student shall be required to write in their own hand and sign the following statement: **"I understand and have not violated the seminary's policy on plagiarism."** For major papers, such as projects, theses, and dissertations, students shall complete the "Declaration of Originality" form and attach it as the third page of such major papers. For a fuller understanding of the seminary's policy on plagiarism, carefully study the relevant sections in the *Jets Thesis and Dissertation Format Guidelines*. Plea of ignorance will not be accepted as reason for indulging in plagiarism. You will also find the "Declaration of Originality" in the appendices of the writing guidelines.

Guidelines for Discipline in Cases of Plagiarism

When a case of plagiarism is established, the disciplinary committee will have to determine how extensive it is for appropriate sanctions to be applied. For this purpose, when the volume of work plagiarized is one idea and/or less than a paragraph it shall be considered less extensive, while where more than one idea and/or up to a paragraph or more of a text is involved, it shall be regarded as extensive. Therefore, sanctions for culprits of plagiarism, based on the volume of a source material plagiarized shall be as follows:

1. If the plagiarism is less extensive, the offender will repeat the course, that is, for first offender.
2. If the plagiarism is extensive, however, the offender will be suspended for one semester.
3. Repeat of the offence is liable to outright expulsion.

ACADEMIC STANDING AND PROBATION

A student must maintain a 2.75 minimum GPA at undergraduate level and a 3.0 GPA at graduate level to graduate. A student may be placed on probation if he or she falls below the required standard. Affected students have one academic year to raise their cumulative GPA. If unsuccessful, they may be recommended for dismissal by the Academic Committee.

Students dismissed for academic reasons may apply for re-admission to the programme. They must commence such studies at the beginning of the programme and forfeit all previous grades. A second dismissal is terminal.

Programme Time Limits

The following time limits apply to all students. Students are expected to complete their studies within the stipulated time limit from the date they first registered for a course irrespective of whether they are full-time or part-time:

- 7 years to complete a 4-year degree;
- 5 years to complete a 3-year degree or diploma;

4 years to complete a 2-year degree;
2 years to complete a 1-year award;
5 years to complete the MA or ThM
Proportionate allowance is made for Summer School students.

Transcripts and Semester Grade Reports

Students are entitled to GPA reports by mid-semester of the semester following when the courses were taken. Students are entitled to one free official copy of their transcript upon graduation. Other transcripts will be charged the appropriate fee.

Transfer of Credits

A student transferring from another credentialed theological institution to JETS may be allowed to transfer credits earned there in courses cognate to those offered in JETS up to, but not in excess of, one-third of the total credits needed to graduate from JETS. This is subject to JETS' satisfaction with the student's ability to study at the transferred level, and of the student's previous academic performance. Transfer students may be required to take certain remedial subjects in addition to normal requirements, where deemed necessary. JETS will not accept courses at C grade and below for credit transfer (C+ grade will be assessed individually) for undergraduate students, or below B grade for graduate students. Transfer students must bring a college catalogue or official prospectus containing relevant information about the school, its faculty, academic programmes, admission and graduation requirements, courses offered cum their descriptions and objectives. Transfer students must follow normal admission procedures and be officially accepted into a programme at JETS first, before applying for credit transfer.

Change of Programme

A student may apply to change from one programme to another, for example, from BA Pastoral to BA Education. A prescribed form is available for doing this. If approved, the student must conform to all the requirements of the new programme.

Disciplinary Issues

JETS will take necessary disciplinary action for the offences of cheating in exams, plagiarism, and falsification of credentials. Penalties inflicted include loss of credit hours, repetition of courses and/or class, suspension, and/or expulsion. The penalty applied will depend on the gravity of the offense and evidence available. Details of these are spelt out in the JETS Student Handbook.

FIELD EDUCATION

All undergraduate students must complete field education requirements. A written statement of field education requirements will be provided to the students by the field education supervisors. The supervisor, for the purposes of grading and for the student's permanent record, will provide a written confidential evaluation of the student's performance during the field education period.

Student Ministry

Students are also encouraged to participate in ministry through the Gospel Teams. The Gospel Teams have student leadership, under the leadership of the Gospel Teams Director, who is a full-time faculty member. The JETS Gospel Teams engage in evangelism and discipleship through film evangelism, drama, music (the JETS band), puppetry, and sports. The ministries of the Gospel

Teams are conducted on weekends and sometimes involve travel to other states in areas targeted by students.

GRADUATION REQUIREMENTS

Students at the beginning of their final year of study must see the Head of Department to evaluate their progress toward meeting the requirements for graduation. It is the student's responsibility to meet the graduation requirements. Students must apply in writing at the beginning of the second semester to be considered for graduation. No student will be cleared for graduation for a given year after the Board of Governors has officially approved the list of successful graduands in October.

In order to graduate in December, the student must submit his/her bound thesis, and complete all course requirements, by the fourth week of September. Graduation clearance forms must be completed and processed in person by the first week of October latest. The graduation ceremony typically holds on the first Saturday in December. Attendance at graduation is compulsory.

Character

Fulfillment of the academic requirements does not guarantee graduation. Students must show evidence of Christian maturity and development of ministry skills acceptable to the faculty. The spiritual formation and ministry development of students are encouraged in various ways outside the classroom.

Spiritual Life

Chapel is held Monday through Thursday every week and attendance is compulsory for all full-time students. The Seminary Chaplain and the Chapel Committee plan the chapel programme. Special weeks of the chapel programme include a *Spiritual Enrichment Week*, *Byang Kato Memorial Lectures*, and *Faculty Lecture series*. The student body chapel committee supports the chapel programmes and pastoral ministry to the student body.

Each student is assigned to a faculty group comprising one JETS staff member and about 10 to 15 students. These groups meet for prayer and fellowship most Thursday chapel hours.

In each semester of the academic year, a programme is organised for spiritual enrichment. This programme runs during the regular chapel times on week days, but then becomes a day-long programme on Fridays and Saturdays. This is compulsory for all full-time students and will normally incorporate the families of students.

Students who reside in the Seminary hostels participate in regular, student led group prayers on their respective floors. In addition, the seminary has designated one room within the Frame Chapel building complex as a quiet room for private prayer and devotion to the LORD.

The ECWA Seminary Church meets year round in the JETS Frame Chapel building. The Pastor of the church is a faculty member and serves as a model for students preparing for pastoral ministry. Several of the elders of the church are often faculty members who are resident on campus. Students are given opportunity for involvement in the life of the Seminary Church. On Sunday evening, a worship service is held in the Chapel and is compulsory for all students resident on the JETS campus.

DIPLOMA AND BACHELOR OF ARTS CURRICULUM

Available Options:

- 1) Diploma of Theology Pastoral—consists of the first three years of the BA pastoral track (excluding the GST course = 116 credit hours).
- 2) Diploma of Theology Missions—consists of the first three years of the BA Missions track (excluding the GST courses = 119 credit hours).
- 3) Bachelor of Arts in Theology (4 years—Affiliated students: Pastoral; Education; Missions and Youth Ministry) —take all four years of your programme track + all required affiliated courses from other tracks to qualify you to graduate both from JETS and Unijos affiliated programme (about 158 credit hours).³
- 4) Bachelor of Arts in Theology (4 years—Non-affiliated **Pastoral students**) —take all four years pastoral track (excluding GST courses = 146 credit hours).
- 5) Bachelor of Arts in Theology (4 years—Non-affiliated **Education students**) —take all four years education track (excluding GST courses = 153 credit hours).
- 6) Bachelor of Arts in Theology (4 years—Non-affiliated **Mission students**) —take all four years Evangelism and Mission track (excluding GST courses = 152 credit hours).
- 7) Bachelor of Arts in Theology (4 years—Non-affiliated **Youth Ministry students**) —take all four years Youth Ministry track (excluding GST courses = 153 credit hours).
- 8) Bachelor of Arts in Theology (3 years—Affiliated Pastoral; Education; Missions and Youth Ministry students) —take year 2, 3 and 4 of your programme track + all required affiliated courses from other tracks to qualify you to graduate both from JETS and affiliated programme (note also that you are required to take all GST courses in year 1 – total credit hours is about 119 credit hours).
- 9) Bachelor of Arts in Theology 3 years Non-Affiliated Programme —take year 2, 3 and 4 of your programme track excluding GST courses: (Pastoral = 108 hours; Education = 115; Missions = 114 and Youth Ministry = 115). *In addition, make up any deficiencies required by the Head of Department and approved by the Academic Dean.*
- 10) Bachelor of Arts in Theology (2 years—Non-Affiliated students only) —take the final two years of your programme track (Pastoral = 72 hours; Education = 76; Missions = 75 and Youth Ministry = 76). *Plus make up any deficiencies required by the Head of Department and approved by the Academic Dean.*

The core courses are required for all students. You must take courses in your specialization to complete your hours. For affiliated students, you must do the required number of electives to qualify for graduation, while non affiliated students can only do electives after exhausting your specialization courses.

The student enrolled in a two-year BA programme who is also a JETS Diploma of Theology graduate, may have the option to do elective courses in place of 300 level core courses previously completed at the diploma level. However, doing such substitution must have the written permission of the student's Head of Department and the Academic Dean. Moreover, only those students who

³ See the affiliated course listing on pages 175-177 of the catalogue.

begin their B.A. programme within two years of completing their diploma programme may be considered such substitution.

JETS PROGRAMME PURPOSES AND GOAL

For JETS programme purposes and goal (see various departments below)

Meet the Head of Department of Pastoral Studies



Rev. Ben Nasara

(Advance Dip., Dip. Theo., BA, MA, MA, D.Min).

Brief Description of BA Pastoral

Vision of the Pastoral Department

JETS' Pastoral Department exists to train and produce for the church and society pastors who are spiritually matured; academically, intellectually, and morally nurtured; professionally competent to serve in contemporary society.

Goals of the Pastoral Department

1. To produce pastors who are men of personal and ministerial integrity (1 Tim 6:3-12); pastors who are the delight of the church and society by character, ministry, and Christ-like lifestyle (Matt 5:13-16; 1 Tim 4:12);
2. To produce pastors who are biblically and missionally motivated to serve church and society in truth, honesty, and in justice and fairness (John 8:31-32; 2 Cor 4:2; 2 Tim 2:2-4);
3. To produce pastors who are spiritually, morally, and intellectually prepared to minister to contemporary church and society within the conviction of mainline evangelical historical tradition of theology and ministry (2 Tim 2:15; 3:16-17).

BA Pastoral Course Listings

| Year 1 - First Semester | Hours |
|--|---------------|
| BIB 1212 Greek 1 | 3 hrs |
| BIB 1311 Bible Survey | 3 hrs |
| COM 1011 Computer I ⁴ | P/F |
| GEN 1511 Pre-Requisite English Grammar | P/F |
| GEN 1512 Study Habits | P/F |
| GST 103 Nigerian Peoples and Culture | 2 |
| MIS 1611 Evangelism and Discipleship | 3 hrs |
| PAS 1711 Christian Home | 3 hrs |
| STH 1911 Spiritual Life | 3 hrs |
| Total | <u>17 hrs</u> |
| Year 1 - Second Semester | Hours |
| BIB 1222 Life of Christ | 3 hrs |
| BIB 1223 Greek 2 | 3 hrs |
| BIB 1321 Pentateuch | 3 hrs |
| COM 1021 Computer II | P/F |
| GEN 1521 English Grammar and Writing | 2 hrs |
| GST 104 History and Philosophy of Science | 2 hrs |
| MIS 1621 Biblical Theology of Missions | 3 hrs |
| STH 1921 Church History Survey | 3 hrs |
| STH 1922 Doctrine I | <u>2 hrs</u> |
| Total | 21hrs |
| Year 2 - First Semester | Hours |
| BIB 2211 Acts and Pauline Epistles | 3 hrs |
| BIB 2212 Greek 3 | 3 hrs |
| BIB 2313 Historical Books | 3 hrs |
| CED 2411 Teaching Methods & Approaches | 3 hrs |
| GST 222 Peace & Conflict Resolutions | 2 hrs |
| MIS 2611 Transformational Development ⁵ | 3 hrs |
| STH 2911 ATR and World Religions | 3 hrs |
| STH 2912 Doctrine II | <u>2 hrs</u> |
| Total | 22 hrs |
| Year 2 - Second Semester | Hours |
| BIB 2221 Hebrews through Revelation | 3 hrs |
| BIB 2322 Prophetic Books | 3 hrs |
| GEN 2521 Introduction to Islam | 3 hrs |
| GST 223 Entrepreneurship Studies | 2 hrs |

⁴ All new undergraduate students are required to add 4 hours of two semesters computer course. However, if a student has computer experience, he/she can write an examination for exemption when such student attains a pass in the examination.

⁵Include HIV/Aids & Other Issues in the course descriptions

| | |
|---------------------------------------|--------------|
| STH 2921 Doctrine 3 | 2 hrs |
| STH 2922 Introduction to Philosophy | 2 hrs |
| YOU 2821 Children and Youth Education | <u>3 hrs</u> |
| Total | 18hrs |

| | |
|--|--------------|
| Year 3 - First Semester | Hours |
| BIB 3211 Hermeneutics 1 | 2 hrs |
| BIB 3312 Hebrew 1 | 3 hrs |
| CED 3412 Educational Philosophy & Sociology | 3 hrs |
| GEN 3511 Research & Writing | 2 hrs |
| MIS 3611 Church Planting & Spiritual Warfare | 3 hrs |
| PAS 3711 Homiletics | 3 hrs |
| PAS 3712 Principles of Counselling | 3 hrs |
| STH 3911 Christian Ethics | <u>3 hrs</u> |
| Total | 22hrs |

| | |
|--|--------------|
| Year 3 - Second Semester | Hours |
| BIB 3221 Romans | 3 hrs |
| BIB 3222 Hermeneutics 2 | 2 hrs |
| BIB 3323 Hebrew 2 | 3 hrs |
| ESP 311 Skills in Entrepreneurship | 2 hrs |
| GEN 3521 Practicum | 1 hr |
| PAS 3721 Expository Preaching | 3 hrs |
| PAS 3722 Pastoral Theology & Counseling | 3 hrs |
| STH 3921 Church Polity and Denominations | 2 hrs |
| STH 3922 SIM/ECWA History & African Church History | <u>3 hrs</u> |
| Total | 22hrs |

| | |
|---|--------------|
| Year 4 - First Semester | Hours |
| BIB 4311 Biblical Theology | 3 hrs |
| BIB 4312 Hebrew 3 | 3 hrs |
| GEN 4511 Thesis/Project | 4 hrs |
| PAS 4711 Church, Society and Law | 2 hrs |
| PAS 4712 Music, Worship and Liturgy | 3 hrs |
| PAS 4713 Pastoral Ethics and Etiquettes | 2 hrs |
| PAS 4714 Preaching Practicum | <u>1 hrs</u> |
| Total | 18hrs |

| | |
|--|--------------|
| Year 4 - Second Semester | Hours |
| BIB 4321 OT Poetry | 3 hrs |
| PAS 4721 Pastoral Leadership & Mentoring | 3 hrs |
| STH 4921 Christian Apologetics | 3 hrs |
| STH 4922 Third World Theologies | <u>3hrs</u> |
| Total | 12hrs |

Meet the Head of Department of Education



Rev. Joshua Yisa Usman
(*NCE, BA, M.Ed, PhD in View*)

Brief Description of BA Education

The goal of the BA Education programme is to produce erudite, innovative biblical and Christian educators who possess the adequate skills and Christian values needed to address educational issues in church and society. Also, proficient in promoting spirituality and professionalism in the educational ministry of the church; which allow relevancy to the challenges in our contemporary society. The programme is also tailored to look at educational skills in the analysis and understanding of the various educational theories and practices from an evangelical perspective with special emphasis on application in the areas of Church and school ministries in Africa.

The objectives of the BA Education programme are to:

1. Produce erudite Christian educators who are capable of teaching God's truth as revealed in his Word and creation.
2. Train men and women to become innovative and skillful educators.
3. Produce men and women who will teach and uphold Christian values in their classrooms and society.
4. Develop educators that are competent in their teaching subject (s) and are effective teachers, who are passionate about inculcating knowledge in and transforming the characters of their students through the power of personal example in a Spirit-filled life.

BA Education Course Listings:

| Year 1 - First Semester | Hours |
|--|--------------|
| BIB 1212 Greek 1 | 3 hrs |
| BIB 1311 Bible Survey | 3 hrs |
| COM 1011 Computer I | P/F |
| GEN 1511 Pre-Requisite English Grammar | P/F |
| GEN 1512 Study Habits | P/F |
| GST 103 Nigerian Peoples and Culture | 2 |
| MIS 1611 Evangelism and Discipleship | 3 hrs |
| PAS 1711 Christian Home | 3 hrs |
| STH 1911 Spiritual Life | <u>3 hrs</u> |
| Total | 17 hrs |
| | |
| Year 1 - Second Semester | Hours |
| BIB 1222 Life of Christ | 3 hrs |
| BIB 1223 Greek 2 | 3 hrs |
| BIB 1321 Pentateuch | 3 hrs |
| CED 1421 History of Education | 3 hrs |
| COM 1021 Computer II | P/F |
| GEN 1521 English Grammar and Writing | 2 hrs |
| GST 104 History and Philosophy of Science | 2 hrs |
| STH 1921 Church History Survey | 3 hrs |
| STH 1922 Doctrine I | <u>2 hrs</u> |
| Total | 21 hrs |
| | |
| Year 2 - First Semester | Hours |
| BIB 2211 Acts and Pauline Epistles | 3 hrs |
| BIB 2313 Historical Books | 3 hrs |
| CED 2411 Teaching Methods & Approaches | 3 hrs |
| CED 2412 Special Education | 3 hrs |
| GST 222 Peace & Conflict Resolutions | 2 hrs |
| MIS 2611 Transformational Development ⁶ | 3 hrs |
| STH 2911 ATR and World Religions | 3 hrs |
| STH 2912 Doctrine II | <u>2 hrs</u> |
| Total | 22 hrs |
| | |
| Year 2 - Second Semester | Hours |
| BIB 2221 Hebrews through Revelation | 3 hrs |
| BIB 2322 Prophetic Books | 3 hrs |
| CED 2422 History of Christian Education | 3 hrs |
| GEN 2521 Introduction to Islam | 3 hrs |
| GST 223 Entrepreneurship Studies | 2 hrs |
| STH 2921 Doctrine 3 | 2 hrs |
| STH 2922 Introduction to Philosophy | 2 hrs |

⁶Include HIV/Aids & Other Issues in the course descriptions

| | |
|--|--------------|
| YOU 2821 Children and Youth Education | <u>3 hrs</u> |
| Total | 21 hrs |
| Year 3 - First Semester | Hours |
| BIB 3211 Hermeneutics 1 | 2 hrs |
| BIB 3312 Hebrew 1 | 3 hrs |
| CED 3411 Educational Assessment | 3 hrs |
| CED 3412 Educational Philosophy & Sociology | 3 hrs |
| GEN 3511 Research & Writing | 2 hrs |
| PAS 3711 Homiletics | 3 hrs |
| PAS 3712 Principles of Counselling | 3 hrs |
| STH 3911 Christian Ethics | <u>3 hrs</u> |
| Total | 22 hrs |
| Year 3 - Second Semester | Hours |
| BIB 3221 Romans | 3 hrs |
| BIB 3222 Hermeneutics 2 | 2 hrs |
| BIB 3323 Hebrew 2 | 3 hrs |
| CED 3421/YOU 3821 Child Development | 3 hrs |
| CED 3422 Community Education | 3 hrs |
| CED 3423 Educational Psychology | 3 hrs |
| ESP 311 Skills in Entrepreneurship | 2 hrs |
| GEN 3521 Practicum | 1 hr |
| STH 3922 SIM/ECWA History & African Church History | <u>3 hrs</u> |
| Total | 23hrs |
| Year 4 - First Semester | Hours |
| BIB 4311 Biblical Theology | 3 hrs |
| CED/YOU 4411 Adolescent Development | 3 hrs |
| CED 4412 Curriculum and Instruction | 3 hrs |
| CED 4413 Educational Technology & Teaching Aids | 3 hrs |
| GEN 4511 Thesis/Project | 4 hrs |
| PAS 4711 Church, Society and Law | <u>2 hrs</u> |
| Total | 18 hrs |
| Year 4 - Second Semester | Hours |
| BIB 4321 OT Poetry | 3 hrs |
| CED 4421 Church and Theological Education | 3 hrs |
| CED 4422 Educational Guidance & Counseling | 3 hrs |
| CED 4423 Educational Leadership, Mentoring & Admin | 3 hrs |
| STH 4921 Christian Apologetics | <u>3 hrs</u> |
| Total | 15hrs |

Meet the Head of Department of Missions & Evangelism



Dr. Lami R. B. Ibrahim
(BA, MA, ThM, PhD)

Brief Description of BA Missions and Evangelism

The Evangelism/Missions Department exists to train competent evangelists and missionaries for the tasks of reaching the lost for Christ and to mobilize the church globally to the task of the Great Commission; and to also raise proficient missiologists and intercultural specialists with abilities to reflect biblically, theologically, and contextually over contemporary world situations in specific ministry context and proffer strategic options on how to address the issues at stake for effective kingdom advancement.

The objectives are

1. To cultivate theological scholarship grounded in biblical truth for missional witness.
2. To equip Christians who have been called to reach out to people with the Word of God cross-culturally.
3. To foster missiological training in a holistic way for effective witness-bearing through word-evangelism, social (philanthropic) action for the poor and disadvantaged, and seeking justice for the oppressed.
4. To be responsive to the challenges presented by contemporary and cultural issues.

BA Missions & Evangelism Course Listings

| Year 1 - First Semester | Hours |
|--|--------------|
| BIB 1212 Greek 1 | 3 hrs |
| BIB 1311 Bible Survey | 3 hrs |
| COM 1011 Computer I | P/F |
| GEN 1511 Pre-Requisite English Grammar | P/F |
| GEN 1512 Study Habits | P/F |
| GST 103 Nigerian Peoples and Culture | 2 |
| MIS 1611 Evangelism and Discipleship | 3 hrs |
| PAS 1711 Christian Home | 3 hrs |
| STH 1911 Spiritual Life | <u>3 hrs</u> |
| Total | 17 hrs |
| Year 1 - Second Semester | Hours |
| BIB 1222 Life of Christ | 3 hrs |
| BIB 1223 Greek 2 | 3 hrs |
| BIB 1321 Pentateuch | 3 hrs |
| COM 1021 Computer II | P/F |
| GEN 1521 English Grammar and Writing | 2 hrs |
| GST 104 History and Philosophy of Science | 2 hrs |
| MIS 1621 Biblical Theology of Missions | 3 hrs |
| STH 1921 Church History Survey | 3 hrs |
| STH 1922 Doctrine I | <u>2 hrs</u> |
| Total | 21 hrs |
| Year 2 - First Semester | Hours |
| BIB 2211 Acts and Pauline Epistles | 3 hrs |
| BIB 2212 Greek 3 | 3 hrs |
| BIB 2313 Historical Books | 3 hrs |
| CED 2411 Teaching Methods & Approaches | 3 hrs |
| GST 222 Peace & Conflict Resolutions | 2 hrs |
| MIS 2611 Transformational Development ⁷ | 3 hrs |
| STH 2911 ATR and World Religions | 3 hrs |
| STH 2912 Doctrine II | <u>2 hrs</u> |
| Total | 22 hrs |
| Year 2 - Second Semester | Hours |
| BIB 2221 Hebrews through Revelation | 3 hrs |
| BIB 2322 Prophetic Books | 3 hrs |
| GEN 2521 Introduction to Islam | 3 hrs |
| GST 223 Entrepreneurship Studies | 2 hrs |
| MIS 2621 Cross Cultural Communication | 3 hrs |
| STH 2921 Doctrine 3 | 2 hrs |
| STH 2922 Introduction to Philosophy | 2 hrs |

⁷Include HIV/Aids & Other Issues in the course descriptions

| | |
|--|--------------|
| YOU 2821 Children and Youth Education | <u>3 hrs</u> |
| Total | 21hrs |
| Year 3 - First Semester | Hours |
| BIB 3211 Hermeneutics 1 | 2 hrs |
| BIB 3312 Hebrew 1 | 3 hrs |
| CED 3412 Educational Philosophy & Sociology | 3 hrs |
| GEN 3511 Research & Writing | 2 hrs |
| MIS 3611 Church Planting & Spiritual Warfare | 3 hrs |
| PAS 3711 Homiletics | 3 hrs |
| PAS 3712 Principles of Counselling | 3 hrs |
| STH 3911 Christian Ethics | <u>3 hrs</u> |
| Total | 22 hrs |
| Year 3 - Second Semester | Hours |
| BIB 3221 Romans | 3 hrs |
| BIB 3222 Hermeneutics 2 | 2 hrs |
| BIB 3323 Hebrew 2 | 3 hrs |
| ESP 311 Skills in Entrepreneurship | 2 hrs |
| GEN 3521 Practicum | 1 hr |
| MIS 3621 Church and Missions | 3 hrs |
| MIS 3622 Contextualization | 3 hrs |
| MIS 3623 Rural/Urban Unreached Peoples | 2 hrs |
| STH 3922 SIM/ECWA History & African Church History | <u>3 hrs</u> |
| Total | 22 hrs |
| Year 4 - First Semester | Hours |
| BIB 4311 Biblical Theology | 3 hrs |
| GEN 4511 Thesis/Project | 4 hrs |
| MIS 4611 History & Analysis of Missions | 3 hrs |
| MIS 4612 Leadership & Mentoring in Missions | 3 hrs |
| MIS 4613 Missiological Anthropology | 2 hrs |
| PAS 4712 Music, Worship and Liturgy | <u>3 hrs</u> |
| Total | 18 hrs |
| Year 4 - Second Semester | Hours |
| BIB 4321 OT Poetry | 3 hrs |
| MIS 4621 Christian Medical & Social Ministry | 3 hrs |
| MIS 4622 Linguistics | 3 hrs |
| STH 4921 Christian Apologetics | 3 hrs |
| STH 4922 Third World Theologies | <u>3 hrs</u> |
| Total | 15 hrs |

Meet the Head of Department of Youth Ministries



Rev. J. Francis B. James
BTh, MDiv

Brief Description of BA Youth Ministry

The BA Youth Ministry Programme exists to provide pastors, educators and missionaries with the basic skills that will enable them work effectively with youths in the 21st century. Youth ministry workers will be equipped to understand and nature the youth. Seek to acquaint themselves with the patterns of culture change, organization and run an effective youth ministry. The department seeks to provide peer group mentoring, accountability and vulnerability as the core.

The BA Youth Ministry Objectives are to:

1. Produce pastors who are capable of carefully and precisely handling critical youths' issues and concerns in the contemporary African Church;
2. Provide a holistic of youth ministry direction from a biblical worldview;
3. Provide supervised study, special courses, and placement in a congregation or other ministry settings with significant opportunities for practical youth ministry skills development; and
4. Prepare youth ministers to draw unbelieving youth into a loving relationship with Christ and to nurture Christian youth to daily shine Christ's light into every aspect of their lives.

BA Youth Ministry Course Listings

| Year 1 - First Semester | Hours |
|--|--------------|
| BIB 1212 Greek 1 | 3 hrs |
| BIB 1311 Bible Survey | 3 hrs |
| COM 1011 Computer I | P/F |
| GEN 1511 Pre-Requisite English Grammar | P/F |
| GEN 1512 Study Habits | P/F |
| GST 103 Nigerian Peoples and Culture | 2 |
| MIS 1611 Evangelism and Discipleship | 3 hrs |
| PAS 1711 Christian Home | 3 hrs |
| STH 1911 Spiritual Life | <u>3 hrs</u> |
| Total | 17 hrs |
| Year 1 - Second Semester | Hours |
| BIB 1222 Life of Christ | 3 hrs |
| BIB 1223 Greek 2 | 3 hrs |
| BIB 1321 Pentateuch | 3 hrs |
| CED 1421 History of Education | 3 hrs |
| COM 1021 Computer II | P/F |
| GEN 1521 English Grammar and Writing | 2 hrs |
| GST 104 History and Philosophy of Science | 2 hrs |
| STH 1921 Church History Survey | 3 hrs |
| STH 1922 Doctrine I | <u>2 hrs</u> |
| Total | 21 hrs |
| Year 2 - First Semester | Hours |
| BIB 2211 Acts and Pauline Epistles | 3 hrs |
| BIB 2313 Historical Books | 3 hrs |
| CED 2411 Teaching Methods & Approaches | 3 hrs |
| CED 2412 Special Education | 3 hrs |
| GST 222 Peace & Conflict Resolutions | 2 hrs |
| MIS 2611 Transformational Development ⁸ | 3 hrs |
| STH 2911 ATR and World Religions | 3 hrs |
| STH 2912 Doctrine II | <u>2 hrs</u> |
| Total | 22 hrs |
| Year 2 - Second Semester | Hours |
| BIB 2221 Hebrews through Revelation | 3 hrs |
| BIB 2322 Prophetic Books | 3 hrs |
| CED 2422 History of Christian Education | 3 hrs |
| GEN 2521 Introduction to Islam | 3 hrs |
| GST 223 Entrepreneurship Studies | 2 hrs |
| STH 2921 Doctrine 3 | 2 hrs |
| STH 2922 Introduction to Philosophy | 2 hrs |

⁸Include HIV/Aids & Other Issues in the course descriptions

| | |
|--|--------------|
| YOU 2821 Children and Youth Education | <u>3 hrs</u> |
| Total | 21 hrs |
| Year 3 - First Semester | Hours |
| BIB 3211 Hermeneutics 1 | 2 hrs |
| BIB 3312 Hebrew 1 | 3 hrs |
| CED 3411 Educational Assessment | 3 hrs |
| CED 3412 Educational Philosophy & Sociology | 3 hrs |
| GEN 3511 Research & Writing | 2 hrs |
| PAS 3711 Homiletics | 3 hrs |
| PAS 3712 Principles of Counselling | 3 hrs |
| STH 3911 Christian Ethics | <u>3 hrs</u> |
| Total | 22 hrs |
| Year 3 - Second Semester | Hours |
| BIB 3221 Romans | 3 hrs |
| BIB 3222 Hermeneutics 2 | 2 hrs |
| BIB 3323 Hebrew 2 | 3 hrs |
| CED 3421/YOU 3821 Child Development | 3 hrs |
| CED 3422 Community Education | 3 hrs |
| CED 3423 Educational Psychology | 3 hrs |
| ESP 311 Skills in Entrepreneurship | 2 hrs |
| GEN 3521 Practicum | 1 hr |
| STH 3922 SIM/ECWA History & African Church History | <u>3 hrs</u> |
| Total | 23 hrs |
| Year 4 - First Semester | Hours |
| BIB 4311 Biblical Theology | 3 hrs |
| CED 4411/YOU 4811 Adolescent Development | 3 hrs |
| GEN 4511 Thesis/Project | 4 hrs |
| PAS 4711 Church, Society and Law | 2 hrs |
| YOU 4812 Youth Issues and Strategies | <u>3 hrs</u> |
| Total | 15 hrs |
| Year 4 - Second Semester | Hours |
| BIB 4321 OT Poetry | 3 hrs |
| STH 4921 Christian Apologetics | 3 hrs |
| YOU 4821 Career and Skill Development | 3 hrs |
| YOU 4822 Creative Comm. & Evangelism | 3 hrs |
| YOU 4823 Youth Ministry Leadership & Mentoring | <u>3 hrs</u> |
| Total | 15 hrs |

Scheduling of Courses in JETS Summer Programme

| Odd Years (2017, 2019, 2021, 2023, etc.) | Even Years (2016, 2018, 2020, 2022, etc.) |
|--|--|
| <p><i>YEAR ONE-ALL CORE</i></p> <p>BIB 1311 Bible Survey BIB 1321 Pentateuch COM 1011 Computer I GEN 1521 English Grammar and Writing MIS 1611 Evangelism and Discipleship MIS 1621 Biblical Theology of Missions STH 1921 Church History Survey STH 1922 Doctrine 1</p> | <p>BIB 1212 Greek 1 BIB 1223 Greek 2 BIB 1222 Life of Christ COM 1021 Computer II GEN 1511 Pre-Requisite English Grammar GEN 1512 Study Habits PAS 1711 Christian Home STH 1911 Spiritual Life</p> |
| <p><i>YEAR TWO-ALL CORE</i></p> <p>BIB 2211 Acts and Pauline Epistles BIB 2212 Greek 3 BIB 2313 Historical Books CED 2411 Teaching Methods & Approaches MIS 2611 Transformational Development⁹ STH 2911 ATR and World Religions STH 2912 Doctrine II</p> <p><i>YEAR TWO-SPECIALIZATION</i></p> <p>CED 2412 Special Education</p> | <p>BIB 2221 Hebrews through Revelation BIB 2322 Prophetic Books GEN 2521 Introduction to Islam STH 2921 Doctrine 3 STH 2922 Introduction to Philosophy YOU 2821 Children and Youth Education</p> <p>CED 2422 History of Christian Education MIS2621 Cross Cultural Communication</p> |
| <p><i>YEAR THREE-CORE</i></p> <p>BIB 3211 Hermeneutics 1 BIB 3312 Hebrew 1 CED 3412 Educational Philosophy & Sociology GEN 3511 Research & Writing PAS 3711 Homiletics PAS 3712 Principles of Counselling STH 3911 Christian Ethics</p> <p><i>YEAR THREE-SPECIALIZATION</i></p> <p>CED 3411 Educational Assessment MIS 3611 Church Planting & Spiritual Warfare</p> | <p>BIB 3221 Romans BIB 3222 Hermeneutics 2 BIB 3323 Hebrew 2 GEN 3521 Practicum STH 3922 SIM/ECWA Hist. & Afri. Chu. Hist.</p> <p>CED3421/YOU3821 Child Development CED 3422 Community Education CED 3422 Educational Psychology MIS 3621 Church and Missions MIS 3622 Contextualization MIS 3623 Rural/Urban Unreached Peoples PAS 3721 Expository Preaching PAS 3722 Pastoral Theology & Counseling</p> |

⁹Include HIV/Aids & Other Issues in the course descriptions

| | |
|--|--|
| | STH 3921 Church Polity and Denominations |
| <p>YEAR FOUR-CORE BIB 4311 Biblical Theology GEN 4511 Thesis/Project PAS 4711 Church, Society and Law</p> <p>YEAR FOUR-SPECIALIZATION BIB 4312 Hebrew 3 CED/YOU 4411 Adolescent Development CED 4412 Curriculum and Instruction CED 4413 Edu. Techno. & Teach. Aids MIS 4611 History & Analysis of Missions MIS 4612 Leadership & Mentoring Missions MIS 4613 Missiological Anthropology PAS 4712 Music, Worship and Liturgy PAS 4713 Pastoral Ethics and Etiquettes PAS 4714 Preaching Practicum YOU 4812 Youth Issues & Strategies</p> | <p>BIB 4321 OT Poetry STH 4921 Christian Apologetics</p> <p>CED 4421 Church and Theological Education CED 4422 Educational Guidance & Counseling CED 4423 Edu. Leader., Ment. & Admin MIS 4621 Christian Med. & Social Min. MIS 4622 Linguistics PAS 4721 Pastoral Leadership & Mentoring STH 4922 Third World Theologies YOU 4821 Career and Skill Development YOU 4822 Creative Comm. & Evangelism YOU 4823 Youth Ministry Lead. & Mentoring</p> |
| NOT OFFERED AS SUMMER COURSE | |
| <p>GEN 3521 Practicum GEN 421 Thesis/Project</p> | |

The coding for courses (both for undergraduate and graduate is based on the following:

- a. The First Digit represents the year
- b. The second digit represents the programme
- c. The third digit represents the semester
- d. The fourth digit represents the course on that stream of semester within the programme.

Therefore, note that:

| | | |
|-----------------------------------|---|---|
| Administration and Leadership is | = | 1 |
| Biblical Studies New Testament is | = | 2 |
| Biblical Studies Old Testament is | = | 3 |
| Christian Education is | = | 4 |
| General Studies is | = | 5 |
| Mission and Evangelism is | = | 6 |
| Pastoral Studies is | = | 7 |
| Psychology and Counselling is | = | 8 |
| Theological Studies | = | 9 |

PGDT, MASTER OF ARTS, AND MASTER OF DIVINITY CURRICULUM
Post-Graduate Diploma in Theology (PGDT)

Programme Objectives:

The Post-Graduate Diploma in theology degree is a stop-gap programme that is an abridge version of the undergraduate theological studies programme of the seminary that is given with a graduate level educational orientation. It is intended for those who do not have an undergraduate theological education. Occasionally, those who have had an undergraduate theological education who did not do well, but intend to further their education at the graduate level are accepted into the PGDT programme to remedy their GPA deficiency. While the PGDT classes are offered in the evening, those intending to proceed into the M. Div. programme will have to take the biblical language classes during the morning hours with the undergraduate students. The completion of nine credit hours at the undergraduate level is required for Greek and Hebrew (the syntax courses for both languages inclusive) for commencement of studies in the M. Div. programme, which is a three year post-PGDT (post-B.A.) programme of study. These prerequisite hours in the biblical languages correspond to the expected proficiency of a B.A. Theology holder in Pastoral Studies (in the new curriculum). Deficiencies in the biblical languages will be met as pre-requisite courses, which will NOT COUNT towards graduation hours. The PGDT is a stand-alone programme and does not count toward M. Div. graduation requirements. The objectives of the program are:

1. To provide a general theological knowledge for lay church members, who desire to build up their capacity for a better understanding of God's word and the nature of the ministry both for their personal growth and to enhance the quality of the service to the Lord and his people.
2. To provide intending graduate school candidates with requisite theological qualification for admission.
3. To provide an essential and basic capacity building training opportunity for lay leaders for effective service in diverse ministry settings as church elders, Christian education workers, para-church ministry leaders, and other allied positions.

First Semester

| | |
|--------------------------------|-------|
| BIB 5311 OT Survey | 3 hrs |
| BIB 5312 Hermeneutics | 3 hrs |
| STH 5911 Systematic Theology I | 3 hrs |
| STH 5912 Spiritual Life | 3 hrs |

Second Semester

| | |
|-----------------------------------|-------|
| BIB 5221 NT Survey | 3 hrs |
| STH 5921 Systematic Theology II | 3 hrs |
| MIS 5621 Biblical Theol. Missions | 3 hrs |
| PAS 5721 Homiletics | 3 hrs |

ELECTIVES

| | | |
|---|--------------------------------|------|
| CED 5411 Teach Meth. & Approaches 3 hrs ¹⁰ | STH 5922 Church History Survey | 3hrs |
| PBC 5811 Introduction to Psychology 3 hrs ¹¹ | | |

¹⁰Required for those proceeding to the M. Div. Programme; usually taken with undergraduate students.

¹¹Required for those proceeding to the M. A. Psychology & Biblical Counseling.

Scheduling of PGDT Courses in JETS Summer Programme

| Odd Years (2017, 2019, etc) | Even Years (2018, 2020, etc) |
|---|--|
| <p><i>YEAR ONE-ALL CORE</i> BIB 5311 OT Survey BIB 5312 Hermeneutics STH 5921 Systematic Theology 1 STH 5912 Spiritual Life</p> <p><i>ELECTIVES</i> CED 5411 Teach Meth. & Approaches PBC 5811 Introduction to Psychology</p> | <p>BIB 5221 NT Survey MIS 5621 Biblical Theology of Missions STH 5911 Systematic Theology 2 PAS 5721 Homiletics</p> <p>STH 5922 Church History Survey</p> |

Note that:

Unless a student has a high GPA (4.00), he or she will be permitted to do only one PGD course per summer session.

| Odd Years (2017, 2019 etc.) | Even Years (2018, 2020 etc.) |
|---|---|
| <p>MA YEAR ONE FIRST SEMESTER BIB 6211 Intermediate Greek Grammar BIB 6312 Intro. to Biblical Backgrounds GEN 6511 Research & Writing PAS 6711 Christian Leadership STH 6911 Christian Spirituality BIB 6313 The Pentateuch STH 6912 Prolegomena STH 6914 Systematic Theology I PBC 6811 Introduction to Psychology CED 6414 Christian Philosophy of Edu. CED 6413 Human Growth & Development MIS 6611 Biblical Theology of Missions ADM 6111 Organizational Leadership PBC 6812 Foundations of Psychology</p> | <p>MA YEAR ONE SECOND SEMESTER BIB 6221 Pauline Theology BIB 6224 The Gospels BIB 6323 OT/NT theology CED 6424 Educational Psychology MIS 6621 Contextualization BIB 6322 Intermediate Hebrew Grammar BIB 6324 OT Prophets STH 6921 Church History I STH 6922 Systematic Theology II STH 6923 Theological Methods PBC 6821 Integra. of Psychology & Theology CED 6423 Educational Admin. & Leadership MIS 6622 Church Planting & Growth MIS 6623 Globa., Migra. & Christian Mission MIS 6624 Islam Thought & Theology ADM 6121 Planning & Project Management ADM 6122 Biblical Foundation of Leader PBC 6822 Principles of Biblical Counseling</p> |
| <p>MA YEAR TWO FIRST SEMESTER BIB 7211 Corinth Correspondences BIB 7213 Exegetical Principles BIB 7314 Advanced Hermeneutics GEN 7511 Thesis STH 7912 Historical Theology STH 7913 Church History II</p> | <p>MA YEAR TWO SECOND SEMESTER BIB 7321 Biblical Studies Seminar BIB 7222 Seminar: Use of OT in NT BIB 7223 NT Special Reading Course STH 7924 Apologetics & Worldview BIB 7322 OT Special Reading Course STH 7921 Christian Ethics</p> |

| | |
|---|---|
| PAS 7722 Seminar – Pastoral Studies CED 7411 Instructional Leadership CED 7412 Educational Assess. Measurement MIS 7612 Cultural Anthropology MIS 7623 Theology of Development ADM 7111 Conflict Mgt. & Resolution ADM 7112 Administrative Skills & Finance PBC 7811 Abnormal Psychology PBC 7812 Human Personality & Counseling PBC 7813 Counseling Children & Youth GEN 7512 Internship ¹² | STH 7923 African Theology & Philosophy STH 7925 Seminar–Theological Studies PAS 7712 Advanced Homiletics PAS 7711 Church Growth PAS 7724 Human Sexuality, Marr. & Family CED 7422 Vocational Guid. & Counseling CED 7423 Curriculum Design MIS 7621 Christian Relat. with Other Faiths MIS 7622 Mission Seminar ADM 7121 Leadership Research ADM 7122 Personnel Management PBC 7821 Clinical Practicum PBC 7822 Counseling Gen. & Compl. Crises |
|---|---|

MASTER OF ARTS DEGREES

The MA programme is a two-year degree with a total of 60 credit hours required, that is the students are expected to take about 15 credit hours per semester. The MA is offered with seven different tracks. The courses required of each are listed below.

MA BIBLICAL STUDIES & THM BIBLICAL STUDIES

The MA Biblical Studies (NT/OT) programme exists to provide students with the fundamental knowledge and tools for a theological study of the New Testament and Old Testament.

Programme Objectives:

1. To raise godly ministers who are equipped with the necessary skills to read God’s word in its historical, cultural, linguistic, literary, and canonical contexts in order to understand and be faithful to the truth it proclaims.
2. To produce ministers of the word faithfully living out the truth of Scripture, and teaching and proclaiming it to edify the church and to call the unregenerate to repentance.
3. To produce competent Bible teachers, who are able to reflect on Scripture critically and theologically vis-à-vis prevailing zeitgeists (current issues) for a transformative engagement with contemporary society and its ethos.
4. To produce competent readers of the Bible, who have the requisite skills for translating the Bible into contemporary languages.

¹²This internship is for those M.Div. students without pastoral experience or with less than one year experience, and it is to run for two full semesters. At the end of the second semester, the pastor in whose church the internship was done will write a report to the Faculty Dean upon which the student will be graded. Those with pastoral experience will take electives to cover for the 6 credit hours.

MA BIBLICAL STUDIES NT**Course list (At least 60 hours required)*****YEAR ONE –FIRST SEMESTER***

| | |
|---|--------------|
| BIB 6211 Int. Greek Grammar | 3 hrs |
| BIB 6312 Intro. to Biblical Backgrounds | 4 hrs |
| GEN 6511 Research & Writing | 3 hrs |
| PAS 6711 Christian Leadership | 3 hrs |
| STH 6911 Christian Spirituality | 3 hrs |
| Total Hours | 16hrs |

YEAR ONE–SECOND SEMESTER

| | |
|---------------------------------|--------------|
| BIB 6221 Pauline Theology | 3 hrs |
| BIB 6224 The Gospels | 3 hrs |
| BIB 6323 OT/NT theology | 4 hrs |
| CED 6424 Educational Psychology | 3 hrs |
| MIS 6621 Contextualization | 3 hrs |
| Total Hours | 16hrs |

YEAR TWO –FIRST SEMESTER

| | |
|----------------------------------|--------------|
| BIB 7211 Corinth Correspondences | 3 hrs |
| BIB 7213 Exegetical Principles | 3 hrs |
| BIB 7314 Advanced Hermeneutics | 3 hrs |
| GEN 7511 Thesis | 6 hrs |
| Total Hours | 15hrs |

YEAR TWO –SECOND SEMESTER

| | |
|------------------------------------|--------------|
| BIB 7321 Biblical Studies Seminar | 3 hrs |
| BIB 7222 Seminar: Use of OT in NT | 4 hrs |
| BIB 7223 NT Special Reading Course | 3 hrs |
| STH 7924 Apolog. & Worldview | 3 hrs |
| Total Hours | 13hrs |

MA BIBLICAL STUDIES OT**Course list (At least 60 hours required)*****YEAR ONE –FIRST SEMESTER***

| | |
|---|--------------|
| BIB 6312 Intro. to Biblical Backgrounds | 4 hrs |
| BIB 6313 The Pentateuch | 3 hrs |
| GEN 6511 Research & Writing | 3 hrs |
| PAS 6711 Christian Leadership | 3 hrs |
| STH 6911 Christian Spirituality | 3 hrs |
| Total Hours | 16hrs |

YEAR ONE–SECOND SEMESTER

| | |
|---------------------------------|--------------|
| BIB 6322 Int. Hebrew Grammar | 3 hrs |
| BIB 6323 OT/NT theology | 4 hrs |
| BIB 6324 OT Prophets | 3 hrs |
| CED 6424 Educational Psychology | 3 hrs |
| MIS 6621 Contextualization | 3 hrs |
| Total Hours | 16hrs |

YEAR TWO –FIRST SEMESTER

| | |
|----------------------------------|---------------|
| BIB 7211 Corinth Correspondences | 3 hrs |
| BIB 7213 Exegetical Principles | 3 hrs |
| BIB 7314 Advanced Hermeneutics | 3 hrs |
| GEN 7511 Thesis | 6 hrs |
| Total Hours | 15 hrs |

YEAR TWO–SECOND SEMESTER

| | |
|------------------------------------|--------------|
| BIB 7321 Biblical Studies Seminar | 3 hrs |
| BIB 7222 Seminar: Use of OT in NT | 4 hrs |
| BIB 7322 OT Special Reading Course | 3 hrs |
| STH 7924 Apolog. & Worldview | 3 hrs |
| Total Hours | 13hrs |

MA THEOLOGICAL STUDIES

The Master of Theological Studies Department exists to provide students with the basic knowledge and tools for theological study. These include biblical, exegetical, historical, ethical, theological, philosophical, and hermeneutical tools, which will enable the student to engage in theological reflection, and research that is biblically sound and relevant to the African situation.

Programme Objectives:

1. To raise godly theologians who are equipped with the necessary skills to read God's word in its historical, cultural, linguistic, literary, and canonical contexts and to acquire theological skills and methods in order to theologize in faithfulness to the truth of Scripture for the mission of the Church in the world.

2. To produce theologians, who are grounded in the biblical truth as understood in the historic apostolic, orthodox, and evangelical tradition, who faithfully live out their faith, teach and proclaim it in culturally appropriate ways for the transformation of the church and society.
3. To produce competent theologians who are able to reflect on Scripture, the church and society critically and theologically vis-à-vis the prevailing zeitgeists (current issues) for a transformative theological-biblical engagement with contemporary society and its values, ethos, worldviews, and social institutions and networks.

Course list (At least 60 hours required)

YEAR ONE –FIRST SEMESTER

| | |
|---------------------------------|--------------|
| GEN 6511 Research & Writing | 3 hrs |
| PAS 6711 Christian Leadership | 3 hrs |
| STH 6911 Christian Spirituality | 3 hrs |
| STH 6916 Prolegomena | 3 hrs |
| STH 6914 Systematic Theology I | 4 hrs |
| Total Hours | 16hrs |

YEAR ONE –SECOND SEMESTER

| | |
|----------------------------------|--------------|
| CED 6424 Educational Psychology. | 3 hrs |
| MIS 6621 Contextualization | 3 hrs |
| STH 6921 Church History I | 3 hrs |
| STH 6922 Systematic Theology II | 4 hrs |
| STH 6923 Theological Methods | 4 hrs |
| Total Hours | 17hrs |

YEAR TWO –FIRST SEMESTER

| | |
|----------------------------------|--------------|
| STH 7912 Historical Theology | 3 hrs |
| BIB 7211 Corinth Correspondences | 3 hrs |
| STH 7913 Church History II | 3 hrs |
| GEN 7511 Thesis | 6 hrs |
| Total Hours | 15hrs |

YEAR TWO –SECOND SEMESTER

| | |
|-------------------------------------|--------------|
| STH 7921 Christian Ethics | 3 hrs |
| STH 7923 African Theo. & Philosophy | 3 hrs |
| STH 7924 Apologetics and Worldview | 3 hrs |
| STH 7925 Seminar–Theol. Studies | 3 hrs |
| Total Hours | 12hrs |

MA PASTORAL STUDIES

The MA Pastoral Studies exists to provide advanced training of pastors for the global church, who are able to model and correctly handle God’s Word within any given context.

The Objectives Are:

1. To produce church leaders with global biblical perspective.
2. To produce ministers who are people of personal and ministerial integrity.
3. To train minister who will be able to correctly handle the Word of Truth—becoming the theological conscience and mouthpiece of the church and society.
4. To produce men with biblical worldview who are able to address contemporary issues in the church and society.

Course list (At least 60 hours required)

YEAR ONE –FIRST SEMESTER

| | |
|---------------------------------|--------------|
| BIB 6211 Int. Greek Grammar | 3 hrs |
| GEN 6511 Research & Writing | 3 hrs |
| PAS 6711 Christian Leadership | 3 hrs |
| PBC 6811 Intro.to Psych. | 3 hrs |
| STH 6911 Christian Spirituality | 3 hrs |
| STH 6916 Prolegomena | 3 hrs |
| Total Hours | 18hrs |

YEAR ONE –SECOND SEMESTER

| | |
|--------------------------------------|--------------|
| BIB 6221 Pauline Theology | 3 hrs |
| BIB 6322 Int. Hebrew Grammar | 3 hrs |
| CED 6424 Educational Psychology | 3 hrs |
| MIS 6621 Contextualization | 3 hrs |
| PBC 6821 Integra. of Psych. & Theol. | 3 hrs |
| Total Hours | 15hrs |

YEAR TWO –FIRST SEMESTER

| | |
|----------------------------------|--------------|
| BIB 7211 Corinth Correspondences | 3 hrs |
| BIB 7213 Exegetical Principles | 3 hrs |
| PAS 7722 Pastoral Studies Sem. | 3 hrs |
| GEN 7511 Thesis | 6 hrs |
| Total Hours | 15hrs |

YEAR TWO –SECOND SEMESTER

| | |
|--------------------------------------|--------------|
| PAS 7712 Advanced Homiletics | 4 hrs |
| PAS 7711 Church Growth | 3 hrs |
| PAS 7724 Hum. Sexuality, Marr.& Fam. | 4 hrs |
| STH 7921 Christian Ethics | 3 hrs |
| Total Hours | 14hrs |

M.A CHRISTIAN EDUCATION

The MA Christian Education exists to provide advanced training that will produce erudite, innovative educationists who are grounded in the biblical world and life view and possess the adequate skills and Christian values needed to address educational issues in the church and society from a distinctively Christian standpoint. The objectives are:

The MA Education Programme Objectives Are:

1. Produce erudite Christian educators who are capable of teaching God’s word.
2. Train men and women to become innovative and skillful educators, who are conversant with the history, philosophy, theories, methodologies, approaches, and contemporary issues in and practices of education.
3. Produce men and women who will uphold Christian values in institutions of learning and society.
4. Develop educators that are competent in their teaching subject(s) and are effective teachers, who are passionate about inculcating knowledge in and transforming the characters of their students through the power of personal example in a Spirit-filled life.

Course list (At least 60 hours required)

YEAR ONE –FIRST SEMESTER

| | |
|----------------------------------|---------------|
| CED 6414 Christian Phil. of Edu. | 3 hrs |
| CED 6413 Human Growth & Dev. | 3 hrs |
| GEN 6511 Research & Writing | 3 hrs |
| PAS 6711 Christian Leadership | 3 hrs |
| STH 6911 Christian Spirituality | 3 hrs |
| Total Hours | 15 hrs |

YEAR ONE –SECOND SEMESTER

| | |
|----------------------------------|--------------|
| BIB 6221 Pauline Theology | 3 hrs |
| CED 6424 Educational Psychology | 3 hrs |
| CED 6423 Edu. Admin.& Leadership | 4 hrs |
| MIS 6621 Contextualization | 3 hrs |
| Elective Course | 3 hrs |
| Total Hours | 16hrs |

YEAR TWO –FIRST SEMESTER

| | |
|-----------------------------------|--------------|
| BIB 7211 Corinth Correspondences | 3 hrs |
| CED 7413 Instructional Leadership | 3 hrs |
| CED 7412 Edu. Assess. Measurement | 4 hrs |
| GEN 7511 Thesis | 6 hrs |
| Total Hours | 16hrs |

YEAR TWO –SECOND SEMESTER

| | |
|--------------------------------|--------------|
| CED 7422 Voctn. Guid. & Couns. | 4 hrs |
| CED 7423 Curriculum Design | 3 hrs |
| STH 7924 Apolog. & Worldview | 3 hrs |
| STH 7921 Christian Ethics | 3 hrs |
| Total Hours | 13hrs |

MA MISSIONS & EVANGELISM

The Evangelism/Missions Department exists to train academically and spiritually sound evangelists and missionaries for the tasks of reaching the lost for Christ and to mobilize the church globally to the task of the Great Commission.

The Objectives Are:

1. To produce mission practitioners, who are competently equipped for a correct interpretation of Scripture for faithful living and effective proclamation of the gospel;
2. To produce mission practitioners, who understand human nature and how human societies work (culture), in order to present the gospel in culturally appropriate forms;
3. To produce mission practitioners, who have a holistic understanding of the human person in order to minister holistically to the spiritual, social, and developmental needs of the individual; and
4. To produce mission practitioners, who understand contemporary society and are capable of engaging in critical, theological and missional reflection on their world and cultural context in light of God’s word in order to address contemporary societal realities in a manner that is faithful to the mission of God in the world for life and community transformation.

Course list (At least 60 hours required)

YEAR ONE –FIRST SEMESTER

| | |
|-----------------------------------|---------------|
| CED 6421 Human Growth & Deve. | 3 hrs |
| GEN 6511 Research & Writing | 3 hrs |
| MIS 6611 Bibl. Theol. of Missions | 3 hrs |
| PAS 6711 Christian Leadership | 3 hrs |
| STH 6911 Christian Spirituality | 3 hrs |
| Total Hours | 15 hrs |

YEAR ONE –SECOND SEMESTER

| | |
|------------------------------------|---------------|
| CED 6424 Educational Psychology | 3 hrs |
| MIS 6621 Contextualization | 3 hrs |
| MIS 6622 Church Planting & Growth | 3 hrs |
| MIS 6623 Globa., Mig. &Chrn. Miss. | 4 hrs |
| MIS 6624 Islam Thought & Theology | 3 hrs |
| Total Hours | 16 hrs |

YEAR TWO –FIRST SEMESTER

| | |
|----------------------------------|--------------|
| BIB 7211 Corinth Correspondences | 3 hrs |
| GEN 7511 Thesis | 6 hrs |
| MIS 7612 Cultural Anthropology | 3 hrs |
| MIS 7623 Theology of Development | 4 hrs |
| Total Hours | 16hrs |

YEAR TWO–SECOND SEMESTER

| | |
|---|--------------|
| MIS 7621 Christ. Rel. with Other Faiths | 4 hrs |
| MIS 7622 Mission Seminar | 3 hrs |
| STH 7921 Christian Ethics | 3 hrs |
| STH 7924 Apolog. & Worldview | 3 hrs |
| Total Hours | 13hrs |

MA LEADERSHIP & ADMINISTRATION

The MA Leadership and Administration exists to prepare Christian leaders for their responsibilities in denominational and departmental administrative or leadership offices as well as for leadership in schools, para-church ministries, Faith-Based Organizations, and society at large. The programme provides a Christian perspective on leadership and administration, while also utilizing experience and empirical research from the secular world. The programme promotes an approach to leadership and administration that involves collaboration, servant-hood and empowerment of others.

Course list (At least 60 hours required)

YEAR ONE –FIRST SEMESTER

| | |
|---------------------------------|-------|
| CED 6413 Human Growth & Dev. | 3 hrs |
| GEN 6511 Research & Writing | 3 hrs |
| PAS 6711 Christian Leadership | 3 hrs |
| STH 6911 Christian Spirituality | 3 hrs |

YEAR ONE –SECOND SEMESTER

| | |
|----------------------------------|-------|
| ADM 6123 Planning & Project Mgt. | 4 hrs |
| ADM 6122 Bibl. Found. of Leader | 4 hrs |
| CED 6424 Educational Psychology | 3 hrs |
| MIS 6621 Contextualization | 3 hrs |

| | | | |
|----------------------------|---------------|-----------------|--------------|
| ADM 6111 Organiza. Leader. | 3 hrs | Elective Course | 3 hrs |
| Total Hours | 15 hrs | | 17hrs |

YEAR TWO –FIRST SEMESTER

| | |
|-------------------------------|---------------|
| ADM 7113 Conf. Mgt. & Resol. | 3 hrs |
| ADM 7112 Admin. Skills & Fin. | 4 hrs |
| BIB 7211 Corinth Correspond. | 3 hrs |
| GEN 7511 Thesis | 6 hrs |
| Total Hours | 16 hrs |

YEAR TWO –SECOND SEMESTER

| | |
|-------------------------------|---------------|
| ADM 7121 Leadership Research | 3 hrs |
| ADM 7122 Personnel Management | 3 hrs |
| STH 7924 Apolog. & Worldview | 3 hrs |
| STH 7921 Christian Ethics | 3 hrs |
| Total Hours | 12 hrs |

MA PSYCHOLOGY AND BIBLICAL COUNSELLING

The MA Psychology and Biblical Counselling programme exists to prepare future counsellors who will be able to counsel and teach others to become counsellors, as well as develop relevant resources that will enhance the effectiveness of clinical counselling services. This will be based upon the understanding and use of biblical principles to help people understand their struggles and healing from God’s perspective. Graduates will minister in a variety of positions, including pastoral counsellor, guidance counsellor in schools, family counsellor in society, and counselling instructor.

Programme Objectives Are:

The Programme is intended to help students inquire into the field of psychology as the professional foundation for counseling in general, and to explore counseling within the context of a Christian world view, in order to develop people helping strategies and approaches that are grounded in biblical theology. Specifically, the programme aims to produce graduates, who:

1. Have a good understanding of human psychological development and are able to integrate it with the biblical concept of personhood in the process of developing a truly Christian approach to counseling;
2. Acquire the knowledge of secular and Christian psychological theories and practices and develop the critical acumen for evaluating them from a biblical-theological point of view in order to develop a God-honoring framework for a counseling ministry;
3. Understand contemporary spiritual and social problems, crises, and issues impinging individuals and their webs of relationships, and how to address them issues from a Christian biblical perspective;
4. Acquire foundational skills and competences; undergo mental, intellectual, emotional and spiritual growth to maturity; develop discernment, and wisdom needed to help people resolve spiritual, relational, and behavioral issues, crises and problems from a biblical standpoint whether at the personal level, in the context of a local church or at the communal trauma counseling therapeutic sessions.

Course list (At least 60 hours required)

YEAR ONE –FIRST SEMESTER

| | |
|--------------------------------|-------|
| CED 6413 Human Growth & Dev. | 3 hrs |
| GEN 6511 Research & Writing | 3 hrs |
| PAS 6711 Christian Leadership | 3 hrs |
| PBC 6813 Foundations of Psych. | 3 hrs |

YEAR ONE –SECOND SEMESTER

| | |
|-------------------------------------|-------|
| CED 6424 Educational Psychology | 3 hrs |
| MIS 6621 Contextualization | 3 hrs |
| PBC 6821 Integr. of Psych. & Theol. | 3 hrs |
| PBC 6822 Princip. of Bib. Counsel. | 3 hrs |

| | | | |
|---------------------------------|---------------|--------------|--------------|
| STH 6911 Christian Spirituality | 3 hrs | One Elective | 3hrs |
| Total Hours | 15 hrs | | 15hrs |

YEAR TWO –FIRST SEMESTER

| | |
|----------------------------------|--------------|
| BIB 7211 Corinth Correspondences | 3 hrs |
| PBC 7811 Abnormal Psychology | 3 hrs |
| PBC 7812 Hum. Personal. & Couns. | 3 hrs |
| PBC 7813 Couns. Child. and Youth | 3hrs |
| GEN 7511 Thesis | 6 hrs |
| Total Hours | 18hrs |

YEAR TWO –SECOND SEMESTER

| | |
|-------------------------------------|--------------|
| PAS 7724 Hum. Sexual., Marr. & Fam. | 4 hrs |
| PBC 7821 Clinical Practicum | 3 hrs |
| PBC 7822 Counsl. Gen. & Comp. Cris. | 3 hrs |
| STH 7921 Christian Ethics | 3 hrs |
| Total Hours | 13hrs |

MASTER OF DIVINITY (MDiv)

The Master of Divinity programme exists to produce spiritually mature graduates who are thoroughly trained to theologize, teach and minister effectively in the African context. The curriculum includes a broad based theological education, which emphasizes the development of exegetical abilities in the biblical languages, expository preaching and teaching skills and competency in related ministry skills such as evangelism, counselling and administration. The goal is to produce graduates with a love for an in-depth knowledge of the Word of God who think and act with biblical wisdom for effective ministry in the church and its institutions. An internship of a minimum of one term under the supervision of a competent church leader and school administrator or missionary is required for graduation.

The MDiv programme is *a graduate professional pastoral degree, whose purpose is the preparation of godly, effective and transformational ministers and leaders for the ministries of the church.*

The Specific Objectives of the Programme Include Preparing Ministers Who:

1. Develop skills and competences in interpreting Scripture in its historical, cultural, linguistic, literary, and canonical contexts in order to understand and be faithful to its truth, and to proclaim it faithfully, fearlessly, reverently, and contextually relevant ways;
2. Grow in faith, grace, and emotional maturity as well as in their understanding of human nature, predicaments, conflicts and challenges, and hence develop capacities and strategies for discipleship, mentoring, and people helping.
3. Think critically, theologically and pastorally about their world and cultural context in light of God’s word in order to address contemporary realities in a manner that is faithful to the mission of God in the world for life and community transformation (*diaconia*);
4. Understand the history, tradition, and ministry practices of the church so as to carry out ministry in ways that promote the unity, harmony, and body life (*koinonia*) of the church for her effective witness in the world;
5. Develop the requisite capacities for leading people and skills for managing resources toward transformation of church and society.

Course list (At least 90 hours required)

YEAR ONE –FIRST SEMESTER

| | |
|-----------------------------|-------|
| GEN 6511 Research & Writing | 3 hrs |
| BIB 6211 Int. Greek Grammar | 3 hrs |

YEAR ONE –SECOND SEMESTER

| | |
|------------------------------|-------|
| BIB 6221 Pauline Theology | 3 hrs |
| BIB 6322 Int. Hebrew Grammar | 3 hrs |

| | | | |
|---------------------------------|--------------|------------------------------------|--------------|
| PAS 6711 Christian Leadership | 3 hrs | CED 6424 Educational Psychology | 3 hrs |
| PBC 6811 Intro.to Psych. | 3 hrs | MIS 6621 Contextualization | 3 hrs |
| STH 6911 Christian Spirituality | 3 hrs | PBC 6821 Integra. of Psy. & Theol. | 3 hrs |
| STH 6916 Prolegomena | 3 hrs | | |
| Total Hours | 18hrs | | 15hrs |

YEAR TWO –FIRST SEMESTER

| | |
|-----------------------------------|--------------|
| BIB 7211 Corinth Correspondences | 3 hrs |
| BIB 7213 Exegetical Principles | 3 hrs |
| PAS 7722 Pastoral Studies Sem. | 3 hrs |
| GEN 7512 Internship ¹³ | 6 hrs |
| Total Hours | 15hrs |

YEAR TWO –SECOND SEMESTER

| | |
|-------------------------------------|--------------|
| PAS 7712 Advanced Homiletics | 4 hrs |
| PAS 7711 Church Growth | 3 hrs |
| STH 7921 Christian Ethics | 3 hrs |
| PAS 7724 Hum. Sexual., Marr. & Fam. | 4 hrs |
| Total Hours | 14hrs |

YEAR THREE–FIRST SEMESTER

| | |
|----------------------------------|-----------------|
| ADM 7112 Admin. Skills & Fin. | 4 hrs |
| ADM 7113 Conflict Mgt. & Resolu. | 3 hrs |
| PBC 7813 Counsl. Child. & Youth | 3 hrs |
| Elective course | 4/3 hrs |
| Total Hours | 14/13hrs |

YEAR THREE –SECOND SEMESTER

| | |
|------------------------------------|-----------------|
| MIS 6623 Glob., Migr. &Chrn. Miss. | 4 hrs |
| ADM 6122 Bibl. Found. of Leader. | 4 hrs |
| PBC 6822 Princi. of Bibl. Couns. | 3 hrs |
| Elective course ¹⁴ | 4/3 hrs |
| Total Hours | 15/14hrs |

MASTER OF THEOLOGY (ThM)

The Master of Theology exists to develop competent Christian scholars for teaching and writing ministries in the institutions of higher Christian learning in Africa. Students specialize in one of the following fields: Old Testament, New Testament, Theology (Systematic or Historical), or Evangelism/Missions. The programme is open to students who have excelled in the Master of Art Programme (minimum of 3:3 grade point average).

Purposes of ThM Programme

The main goals of the ThM programme at JETS are:

- a) To prepare its graduates for admission into PhD programmes
- b) To prepare students for post-graduate theological teaching
- c) To prepare students for academic writing and research, and
- d) To strengthen students in areas of specialization to prepare them for ministry.

¹³This internship is for those without pastoral experience or with less than one year experience, and it is to run for two full semesters. At the end of the second semester, the pastor in whose church the internship was done will write a report to the Academic Dean upon which the student will be graded. Those with pastoral experience will take electives to cover for the 6 credit hours.

¹⁴The total hours for the elective courses are to consist of a minimum of 7 credit hours.

Programme Structure and Schedule

ThM courses are normally organized in modular form with two courses available each semester. The programme runs classes that are scheduled as a one-week intensive. Pre-class readings and assignments are assigned a month or two in advance. Final papers and assignments are due within two months following the class.

ThM in Theological Studies: The ThM specialization in Theological studies is designed to help the student acquire the requisite historical, ethical, philosophical and theological knowledge for engaging in theological studies. The following nine courses are required plus a thesis. Reading competency in French is also required.

| Course list (40 hours required) | Hours |
|--|---------------|
| STH 8911 Historical Christology | 4 hrs |
| STH 8921 Historical Study of Doctrines of Scripture and Revelation | 4 hrs |
| STH 8912 Theological Systems | 4 hrs |
| STH 8922 Roman Catholic Theology | 4 hrs |
| STH 8934 Reformation Theology | 4 hrs |
| STH 8943 Survey of Twentieth Century Theology | 4 hrs |
| STH 8933 African Philosophers | 4 hrs |
| STH 8944 Current Issues in African Theology | 4 hrs |
| GEN 8511 Theological Research Methods | 4 hrs |
| STH 8935 Thesis | 4 hrs |
| Total | 40 hrs |

ThM in Old Testament Studies: The Old Testament track is designed to help the student acquire the requisite grammatical, exegetical, historical and theological knowledge for engaging in Old Testament studies. As a pre-requisite, students must have 8 credit hours of Hebrew at graduate level. The following nine courses are required plus a thesis:

| Course list (40 hours required) | Hours |
|---|---------------|
| BIB 8315 Exegesis in the Minor Prophets | 4 hrs |
| BIB 8322 Old Testament Theology | 4 hrs |
| BIB 8317 Exegetical Study of OT Books | 4 hrs |
| BIB 8311 Advanced Hebrew Grammar | 4 hrs |
| BIB 8223 History of Israel | 4 hrs |
| BIB 8334 History of Religion of the Ancient Near East | 4 hrs |
| BIB 8325 The Use of the OT in the NT | 4 hrs |
| BIB 8328 Pentateuch | 4 hrs |
| GEN 8311 Theological Research Methods | 4 hrs |
| BIB 8335 Thesis | 4 hrs |
| Total | 40 hrs |

ThM in New Testament Studies: The New Testament Studies track is designed to help the student acquire the requisite grammatical, exegetical, historical and theological knowledge for engaging in New Testament studies. As a pre-requisite, students must have 8 credit hours of Greek at graduate level. The following nine courses are required plus a thesis:

| Course list (40 hours required) | Hours |
|---|---------------|
| BIB 8211 Backgrounds of Early Christianity | 4 hrs |
| BIB 8283 Critical Study of the Synoptic Gospels | 4 hrs |
| BIB 8261 Exegetical Study of NT Books | 4 hrs |
| BIB 8214 The Teachings of Jesus | 4 hrs |
| BIB 8221 Pauline Theology | 4 hrs |
| BIB 8251 Advanced Greek Grammar | 4 hrs |
| BIB 8223 Johannine Theology | 4 hrs |
| BIB 8325 The Use of the OT in the NT Septuagint | 4 hrs |
| GEN 8211 Theological Research Methods | 4 hrs |
| BIB 8335 Thesis | 4 hrs |
| Total | 40 hrs |

ThM SEMESTER BY SEMESTER COURSE SCHEDULE

ThM THEOLOGICAL STUDIES

YEAR ONE – FIRST SEMESTER

STH 8911 Historical Christology
 STH 8912 Theological Systems
 GEN 8511 Theological Research Seminar

YEAR ONE – SECOND SEMESTER

STH 8921 Histor. Study of Doct. of Scrip. & Rev.
 STH 8922 Roman Catholic Theology

YEAR TWO – FIRST SEMESTER

STH 8933 African Philosophers
 STH 8934 Reformation Theology
 STH 8935 Thesis

YEAR TWO – SECOND SEMESTER

STH 8943 Survey of Twentieth Century Theology
 STH 8944 Current Issues in African Theology

ThM OLD TESTAMENT STUDIES

YEAR ONE – FIRST SEMESTER

BIB 8311 Advanced Hebrew Grammar
 BIB 8312 Readings in Critical Methodologies
 GEN 8311 Theological Research Seminar

YEAR ONE – SECOND SEMESTER

BIB 8321 Advanced OT Exegesis¹⁵
 BIB 8322 Old Testament Theology
 BIB 8323 Directed Reading in OT¹⁶

YEAR TWO – FIRST SEMESTER

BIB 8333 Second Temple Hermeneutics
 BIB 8334 Hist. of Rel. of the Ancient Near East
 BIB 8335 Thesis

YEAR TWO – SECOND SEMESTER

BIB 8343 A Critical History of Israel
 BIB 8344 Deuteronomistic History

¹⁵ Corpus selection based on a student's interest or specialization.

¹⁶ This will be based on a student's interest or specialization.

ThM NEW TESTAMENT STUDIES

YEAR ONE – FIRST SEMESTER

BIB 8251 Advanced Greek Grammar
BIB 8252 Readings in Critical Methodologies
GEN 8211 Theological Research Seminar

YEAR TWO – FIRST SEMESTER

BIB 8273 Second Temple Hermeneutics
BIB 8274 His. of Rel of the Greco-Rom Era
BIB 8335 Thesis

YEAR ONE – SECOND SEMESTER

BIB 8261 Advanced NT Exegesis¹⁷
BIB 8262 New Testament Theology
BIB 8263 Directed Reading in NT¹⁸

YEAR TWO – SECOND SEMESTER

BIB 8283 A Cri. Stu of the Synoptic Gosp.
BIB 8284 Pauline Theology

¹⁷ Corpus selection will be based on a student's interest or specialization

¹⁸ This will be based on a student's interest or specialization.

Meet the Coordinator of Women's Institute



Mrs. Yelwa Kunhiyop
BA, MA (JETS)

WOMEN'S INSTITUTE CURRICULUM **Women's Institute Programme**

The Women's Institute is open to all students' wives. If places are available, the programme is also open to women from the community. The programme is normally for two years. Students graduating from this programme will be awarded a Certificate in Bible. Students who do not pass the entrance examination, are required to complete one-year of remedial English before commencing the Women's Institute programme.

The main aim of the Women's Institute is to equip wives of pastors, evangelists, and other Christian workers so that they can effectively work alongside their husbands. The programme further prepares the students to be better housewives. The skills they learn are taught in such a way that they are transferable into the ministry situation to which God calls them and their husbands. This programme also opens opportunities for the women to further their studies.

Remedial English Language 1 & 2

(This is a one-year course for all women who do not have a background in English. It is a two-semester course, which must be taken before they start full Women's Institute courses).

COURSE LIST**YEAR 1 FIRST SEMESTER**

| | Hours |
|-----------------------------|--------------|
| Introduction to the Bible I | 1.25 hrs |
| English language I | 1.25 hrs |
| Health Education | 1.25 hrs |
| Christian Home Values | 1.25 hrs |
| Home Economics | 1.25 hrs |

YEAR 1 SECOND SEMESTER

| | |
|--------------------------------------|----------|
| Introduction to the Bible II | 1.25 hrs |
| Home Economics | 1.25 hrs |
| Understanding and Applying the Bible | 1.25 hrs |
| Spiritual Growth | 1.25 hrs |
| English Language II | 1.25 hrs |

YEAR 2 FIRST SEMESTER

| | |
|---------------------------------------|----------|
| World Changing Christians | 1.25 hrs |
| A Christian Woman and the Ministry | 1.25 hrs |
| Home Economics | 1.25 hrs |
| English Language III | 1.25 hrs |
| Introduction to Christian Counselling | 1.25 hrs |

YEAR 2 SECOND SEMESTER

| | |
|-----------------------------|----------|
| Communication Skills | 1.25 hrs |
| The Beginning of the Church | 1.25 hrs |
| English Language IV | 1.25 hrs |
| Home Economics | 1.25 hrs |
| Biblical Leadership Skills | 1.25 hrs |

WOMEN'S INSTITUTE COURSE DESCRIPTION**Communication Skills (1.25 Hours) Course Description**

This course is designed to equip the students with minimal communication skills with which she will be able to reach out to others in ways that she is understood. The students should be equipped to help their women folk, children, youths and adults through the required preaching and teaching skills.

Course Objectives

By the end of the course, students should be able to:

1. Know how to communicate especially the gospel to the best of their ability.
2. Give supporting role to her spouse in the ministry.
3. Participate actively in the communication of the Word of God outside the home.

Biblical Leadership Skills (1.25 Hours) Course Description

This course is aimed at exposing students to the biblical leadership skills. This is to help the students become effective leaders in the home, church, and community as they serve the Lord alongside their husbands.

Course Objectives

By the end of the course students should be able to:

1. Have a better understanding of leadership.
2. Have a new approach to leadership.
3. Help others become better leaders in their homes, churches and communities.

Understanding and Applying Bible (1.25 Hours) Course Description

This course is designed to enable the students have an understanding of the Bible and be able to apply it to every situation they encounter on daily basis. Students will be exposed to the life transforming biblical truths and align their character to be Christ-like and also impact their society.

Course Objectives

By the end of the course, students should be able to:

1. Know how to prepare simple Bible Study outlines using various methods.
2. Have a better knowledge of the study of God's Word and attach greater importance to the study of the Bible.
3. Apply the principles from the Bible to various situations to ensure victorious Christian living, grow spiritually through the inspiration of the Bible, and help others grow to maturity.

Spiritual Growth (1.25 Hours)**Course Description**

This course provides a biblical understanding of spiritual development and growth. It focuses on salvation and practical Christian living. It also examines how spiritual growth can be fostered in the lives of others in a given community.

Course Objectives

By the end of the course, students should be able to:

1. Acquire a biblical understanding of spiritual development and growth.
2. Have an understanding of the basis of their relationship with God and others.
3. Understand Christian growth, the nature of Christ-likeness, and seek to become like Him day by day.
4. Make a realistic assessment of our spiritual lives and understand how to help others grow spiritually.

Health Education (1.25 Hours)**Course Description**

This course educates students on basic health educational issues as it relates to the basic principles of living a healthy life style in the home, church and community.

Course Objectives

By the end of the course, students should be able to:

1. Know that God desires them to enjoy good health.
2. Avoid the spread of diseases in the home and society and be responsible for their health by improving their living condition.
3. Teach women in the home, church and community the basic rudiments of primary health care.

Remedial English Language 1 (1.25 Hour)**Course Description**

This course introduces students to the different alphabets in English, joining alphabets to form words, sounds and joining words to give meaning.

Course Objectives

By the end of the course, students should be able to:

1. Learn the English alphabets.
2. Acquire skills in joining alphabets to form words.
3. Learn English sounds and join words to give meaning.

Remedial English Language 2 (1.25 Hour)**Course Description**

This course builds on the knowledge learned in Remedial English 1. The rudiment of constructing simple sentences, statements and reading skills is taught.

Course Objectives

By the end of the course, students will be able to:

1. Learn how to construct short statements and sentences.
2. Acquire skills to practice their reading and develop their reading skills.
3. Learn how to construct sentences and to develop communication in English in the home and with friends.

English Language 1 (1.25 Hours)**Course Description**

This course introduces the students to the nouns, pronouns, verbs, adverbs, tenses, clauses, phrases, etc and parts of speech in the English language.

Course Objectives

By the end of the course, students should be able to:

1. Identify the nouns, pronouns, adverbs, etc.
2. Identify the tenses, clauses, phrases, etc in English.

English Language 2 (1.25 Hours)**Course Description**

This course provides the students with the basic skills in the English language and helps them develop the ability and skills to be competent at expressing themselves in written and spoken English.

Course Objectives

By the end of the course, students should be able to:

1. Know the basic skills in English, express themselves in speech and in writing.
2. Appreciate the importance of the English language in day-to-day academic exercise.
3. Have the foundation for subsequent improvement in grammar.

World Changing Christians (1.25 Hours)**Course Description**

This course enables students to learn lessons from the lives of great men and women from the Bible and early church history. It is to motivate the students to stand for the gospel and live a life of transformation so that through them there will be transformation in their home, church and community.

Course Objectives

By the end of the course, students should be able to:

1. Pattern their lives by Christ's example so that they can stand for the gospel and live a transformed life in the home, church and community.
2. Appreciate the significance of church history in their contemporary society.

Christian Home Values (1.25 Hours)**Course Description**

This course teaches students the development of family in the African context from biblical perspective, various roles and values in a Christian home. This will include the purpose of God for establishing the home as an agent of change in the society.

Course Objectives

By the end of the course, students should:

1. Know and understand God-given values in the family.
2. Know some of the cultural values that are not in agreement with the biblical values, with the view of holding to the biblical.
3. Appreciate the importance of family relationship.
4. Arouse the students' interest toward developing a life-long family ministry within and outside the church.

A Christian Woman and the Ministry (1.25 Hours)**Course Description**

This course helps students learn biblical principles in relation to ministry as women; it defines their roles as women in the contemporary church. The course also focuses on godly women characters in the Bible (Old and New Testament) and how students can implement the lessons in their daily endeavours (ministry).

Course Objectives

By the end of the course, students should:

1. Know some biblical principles in relations to Christian ministry as women
2. Feel the impact of their personal relation and commitment with the Lord
3. Be exposed to some biblical examples of godly women in order to pattern their lives after them
4. Handle ministry challenges biblically and spiritually in the home, church and community

Cookery (2.50 Hours)**Course Description**

This course focuses on the Christian woman. The students are expected to be skilful in handwork and homemaking. The course shall expose students in practical and better-improved methods of cookery and baking.

Course Objectives

By the end of the course, students should:

1. Be exposed to different ways of cookery and baking.
2. Have some form of economic empowerment and serve women as channels of development.

3. Help other women create Christian image and encourage them to be effective and supportive in their home, church and community.

Introduction to the Bible 1 (1.25 Hours)

Course Description

This course introduces the Old Testament Books (Genesis to Malachi). It will include studying the basic outlines, themes, purpose and spiritual lessons of each along with applications for their lives.

Course Objectives

By the end of the course, students should be able to:

1. Learn the key facts about the general content of the Old Testament.
2. Learn much more about the nature and character of God in the Old Testament.
3. Be familiar with the truths in God's word, be able to apply them to their own lives and share with others to influence their community for Christ.

Introduction to the Bible 2 (1.25 Hours)

Course Description

This course introduces the students to the New Testament Books (Matthew to Revelation). It includes basic outlines, themes, purposes and spiritual lessons of each book along with applications for living.

Course Objectives

By the end of the course, students should:

1. Know key facts about the general context of the New Testament.
2. Know much about the salvation history in the New Testament.
3. Know that they are saved in order to reach out to others.

Introduction to Christian Counseling (1.25hrs)

Course Description

This course is aimed at introducing students to the principles and process of biblical counseling. The principles learned are to be applied to issues both within the church and community.

Course Objectives

By the end of the course, the students will:

1. Have basic knowledge of biblical counseling
2. Have acquired some skills of counseling
3. Be able to use scripture in the counseling process

The Beginning of the Church (1.25 Hours)**Course Description**

This course covers the origin, growth and spread of the Christian faith from the day of Pentecost to the Period of Reformation. Attempts will be made to draw some lessons from the book of Acts for the contemporary situation in the home, church and community.

Course Objectives:

By the end of the course, the students will

1. Understand how Christianity began, grew and spread
2. Understand the factors that have helped or hindered the growth of the church at different times of its history
3. Be able to learn some lessons from the past and know how best to apply them in their homes, church and the community

Sewing (2.50 Hours)**Course Description**

This course focuses on Christian woman. The students are expected to be skilful in sewing and expose students in practical and to be better improved in sewing.

Course Objectives

By the end of the course, students should:

1. Have some form of economic empowerment and serve as channels of development.
2. Help other women create a positive image that is Christ-like and encourage them to be effective and supportive in their home, church and community through sewing.

Knitting (2.50 Hours)**Course Description**

This course introduces the Christian students with the rudiments of knitting. They are expected to be skilful in knitting as handwork. The course shall expose students in practical and better-improved methods of knitting.

Course Objectives

By the end of the course, students should:

1. Know the rudiments of knitting, have some form of economic empowerment, and serve as channels of development.
2. Be able to help women to create an image that is Christ-like, encourage them to work hard with their hands, be effective and supportive in their home, church and community.



JETS CHAPEL WORSHIP IN PROGRESS



LEFT VIEW OF JETS ADMINISTRATIVE BUILDING



FRONT VIEW OF JETS GUEST HOUSE



SOME SECTIONS OF JETS GUEST HOUSE



FULL VIEW OF JETS ROUNDABOUT



JETS CHARLES FRAME CHAPEL

COURSE DESCRIPTION FOR B.A. BIBLE COURSES

BIB1212 Greek 1 (3 Hours)

Course Description

This course focuses on the Greek alphabet, morphology, pronunciation, grammatical forms and constructions. The aim is to help the student build New Testament Greek vocabulary and master grammatical forms or paradigms and thereby begin to acquire necessary skills towards reading the New Testament Greek text with understanding.

Course Objectives

By the end of this course, students will be able to:

1. Demonstrate the knowledge of importance and relevance of New Testament Greek to sound exegesis of the New Testament.
2. Acquire a basic knowledge of the elements of New Testament Greek such as its phonology, morphology, syntax, and vocabulary.
3. Develop interest in applying acquired knowledge in reading short Greek sentences or selected verses from the Greek New Testaments, with the help of exegetical tools as necessary.

BIB 1222 Life of Christ (3 Hours)

Course Description

This course is designed to help students understand the messianic portrait of Christ: his mission, his ministry, and his message according to the four gospels. It specifically explores the person and life, works and words, death, resurrection and ascension of Christ in their historical and cultural contexts. The course also surveys the various Jewish sects of the Second Temple period, their beliefs, practices, and conflicts as well as the Greco-Roman religious and political environment as the informing background for comprehending Jesus' frequent disputations with (and his diatribes against) them. It also examines the prevalent messianic expectations of the first century and its implications for emergence of Jesus Christ.

Course Objectives

By the end of the course, students will be able to:

1. Restate the messianic mission of Christ, his rejection by the Jewish leadership in view of the beliefs of the various Jewish sects, the capricious responses of the masses, and his nurture of his disciples
2. Explain the theological significance of the life, death, resurrection of Jesus as the foundation of NT Theology
3. Identify the practical implications of the life of Christ for contemporary Christian discipleship and ministry.

BIB 1223 Greek 2 (3 Hours)

Course Description

This course builds upon the knowledge acquired in BIB 212 Greek 1 (which is its pre-requisite). It focuses on Greek Grammar and syntax. The aim is to help the student develop skills for reading New Testament Greek discourse with understanding and confidence. Students will be introduced to the Greek text of the New Testament early in the course and their capacity for reading extended portions of it will be built upon through the course.

Course pre-requisite: BIB 1212 Greek 1.

Course Objectives

By the end of this course, students will be able to:

1. Develop a working knowledge of the elements of New Testament Greek grammar and syntax.
2. Explain the basic components of the exegesis of a Greek New Testament passage.
3. Apply the skills acquired in reading short Greek New Testament passages.

BIB 1311 Bible Survey (3 Hours)**Course Description**

This course provides a panoramic view of the contents of the Bible in a manner that synthesizes the central message, and main themes and theologies, personalities and epochal events of redemption history presented by the Bible. Each of the Testaments is to be surveyed against its cultural and historical background and in appreciation of its varied literary genres.

Course Objectives

By the end of the course, students will be able to:

1. Articulate an understanding of the coherence of the entire Bible under the meta-narrative of redemption history, the process by which God has acted progressively in human history to reconcile humanity into fellowship with him.
2. Demonstrate an understanding of the stages (or epochs) of redemptive history within its chronological, varied cultural-religious, and geographical frameworks, with the corresponding theological developments.
3. Articulate a comprehension of the Christo-telic focus of Scripture and redemptive history and its progressive unfolding through the manifold genres of Scripture as a foundation for careful and truthful exposition of the Scriptures.

BIB 1321 Pentateuch**Course Description**

This course focuses on the expositional study of the Pentateuch (Genesis through Deuteronomy) and relevant introductory issues (such as authorship, structure and coherence). Attention is given also to the message, themes, and theology of the individual books, as each relates to God's overall plan in redemptive history climaxing in Christ. The course directs students to pay attention to the interpretation of the text according to its narrative and original (Ancient Near Eastern) historical-cultural contexts as the foundation for contemporary application, particularly in Africa.

Course Objectives

By the end of the course, students will be able to:

1. Recognize views of OT critical scholarship (e.g. authorship, history, chronology, formation of the nation of Israel) in order to develop discernment in reading sources.
2. Grasp the literary, historical, and theological contents of the Pentateuch as a whole and of each of the five books, with a particular view to genre, themes, literary structure.
3. Develop a methodological approach to personal study of the Scriptures, in particular of the Pentateuch in its canonical and redemptive historical contexts.
4. Draw up theological, ethical, and spiritual implications of the Pentateuch for a NT believer through an understanding of the teachings of the Pentateuch for the ancient OT people of God.

BIB 2211 Acts and Pauline Epistles (3 Hours)**Course Description**

This course deals with introductory matters (of authorship, unity, integrity, and historical background), cultural context, purpose, theology, structure, and the distinctive themes of Acts and the Pauline Letters. It also focuses on the content of Acts as an informing context reading the Pauline writings. The aim is to help the student to understand the basic content and context of each book, and to contextualize this content for a contemporary African Setting.

Course Objectives

By the end of the course, students will be able to:

1. Outline the message and structure of each book in its theological, canonical and historical contexts
2. Identify the key questions that shaped the text of each book in their cultural contexts and to trace the writer's response to these issues
3. Apply these theological principles to life in the contemporary world, including the Christian responses to Islam, Post Modernism, and the rising tide of immorality in Africa

BIB 2212 Greek 3**Course Description**

This course builds upon Greek 1 and 2 and introduces the elements of Biblical Greek syntax at the phrase and clause and discourse levels, and textual criticism as a foundation for doing exegesis of Greek NT. The aim is to prepare the student to translate the text and to bring out the message of the text in its historical, cultural, linguistic, literary, and canonical contexts.

Course pre-requisites: BIB 1223 Greek 2 and BIB 2212 Greek.

Course Objectives

By the end of the course, students will be able to;

1. Demonstrate an understanding of basic syntactic concepts at the level of the phrase (e.g. identifying and classifying Greek cases of nouns, basic nuances of verb tenses/aspects) and clause/sentence (e.g. identifying and analyzing the different forms of subordination in Greek, the special sentential and discourse functions of participles, infinitives, subjunctives, and deitic particles).
2. Read the Greek text in both narrative and poetic genres with confidence as a foundation for doing exegesis of the Greek New Testament.
3. Teach and preach the significance of the NT text in the contemporary African context

BIB 2221 Hebrews through Revelation (3 Hours)**Course Description**

This course deals with introductory matters (authorship, unity, integrity, and historical background), cultural context, purpose, theology, structure, and the distinctive themes of the epistles of Hebrews, James, 1 and 2 Peter, 1,2,3,John, Jude and Revelation. The aim is to help students understand the basic content and context of each book, and to contextualize this content for a contemporary African Setting.

Course Objectives

By the end of the course, students will be able to:

1. Explain the message and structure of each book in its theological, canonical and historical

contexts

2. Identify the key questions that shaped the text of each book in their cultural contexts and to trace the writer's response to these issues
3. Apply these theological principles to life in the contemporary African context.

BIB 2313 Historical Books

Course Description

The course focuses on the content, the development of the themes and message of each book as it relates to God's plan of salvation, as progressively revealed in the Old Testament. It is from a viewpoint of what God promises in the Old Testament and what He did to fulfill His promises, which depict a salvation history approach. The aim is to help students grasp the teachings of these books (Joshua-Esther) in their historical and cultural milieu.

Course Objectives

At the end of this course, students will be able to:

1. Acquire a broad overview and survey of ancient Israel's cultural, geographical, political and religious background, and be able to outline the contents of the historical books; understand the genre and function of OT historical books in canonical context
2. Acquire the requisite skills for reading OT historical books to be able to listen to their variegated testimonies
3. Grasp the theological and ethical import of Israel's historical narratives and their implications for contemporary believers and faith communities

BIB 2322 Prophetic Books (3 Hours)

Course Description

The course discusses the rise and growth of the phenomenon of prophetism in ancient Israel and its importance in the Bible. It explores the origins and literary history, content, message, themes and theology of, and interpretive approaches to the prophetic books. The aim is to help students learn how to interpret the prophetic texts according to the rhetorical purpose of the books in their original historical and cultural context and their place in redemptive history.

Course Objectives

By the end of this course, students will be able to:

1. Explain the importance of prophecy in biblical literature and teaching and to explain the content, theologies and ethical issues addressed by each of the OT Prophetic books.
2. Demonstrate competence in genre recognition in prophetic literature and become adept in how they are to be read and understand their teachings.
3. Draw inspiration from the Hebrew prophets and strive to become prophetic voices within the communities in which they live and minister.

BIB 3211 Hermeneutics 1 (2 Hours)

Course Description

This course introduces students to the essential components of biblical hermeneutics and the interpretive history of the biblical text so as to help the students learn from the strengths and avoid the pitfalls of the interpretive endeavors of past generations of biblical interpreters. It begins with the definition of hermeneutics, its place in biblical interpretation, the necessity for interpretation,

and the qualifications of a Christian interpreter. It then surveys the history of biblical interpretation from ancient (biblical times) to contemporary interpretative approaches.

COURSE OBJECTIVE:

By the end of the course, students will be able to:

1. Demonstrate an understanding of what biblical interpretation entails and its importance in the Christian church.
2. Give a good narration of the history of interpretation of the Bible through the different epochs of the Christian church.
3. Develop proper interpretive orientations based on lessons learned from this study.

BIB 3221 Romans**Course Description**

This course explores the rich teachings of the Epistle of Romans on human depravity, salvation, justification, reconciliation and sanctification. The aim is to help the student present an exegesis of Romans—explaining the key themes, purpose, and theology of the book. Emphasis is given to application of the book's teachings to the students' individual lives, and the church in view of its ministry to the society.

Course Objectives

By the end of the course, students will be able to:

1. Explain the cultural background that informed the writing of Romans, and become familiar with its purpose, themes, and theology.
2. Expound any text of the book of Romans bearing in mind its rhetorical fabric as well as its redemptive import and thereby gain a better understanding of the book.
3. Be gripped and transformed by the profundity of our redemption, as it is unfolded in Romans, and develop the appropriate life-view and ministry approaches from this.

BIB 3222 Hermeneutics 2 (2 Hours)**Course Description**

This course introduces the student to the essential components of biblical interpretation from an exegetical standpoint, with emphasis placed on the determination of meaning of the biblical text as sacred Scripture for today's readers. It aims to introduce students to disciplined methodical approaches to reading the Bible. Key aspects of the course include discussions of the methods, principles and procedures for reading a text in its historical, cultural, linguistic, literary, and canonical contexts. Emphasis will be placed on the appropriate interpretive approaches to each genre of the biblical text. Attention will also be given to approaches to applying the message of the Bible to contemporary audiences.

Course pre-requisite: BIB 3211 Hermeneutics 1

Course Objectives:

By the end of the course, students will be able to:

1. Demonstrate an understanding of the methods, principles, and procedures of biblical interpretation.
2. Acquire skills and competence in interpreting the Bible.

3. Develop life principles from the Bible for personal growth and ministry effectiveness through effective sound preaching and teaching of the whole Bible for the transformation of church and society.

BIB 3312 Hebrew 1 (3 Hours)

Description

This course is an introduction to the Hebrew alphabet, morphology, pronunciation, grammatical forms and constructions. The aim is to help the student build biblical Hebrew vocabulary and the mastery of grammatical forms and paradigms. The course introduces skills for reading straightforward and readily understood biblical Hebrew texts and seeks to lay the foundation for fruitful exegetical and lexical study of the Hebrew Scriptures.

Course Objectives

By the end of the course, students will be able to:

1. Articulate the value of Hebrew exegesis of the Scriptures as a tool for spiritual enrichment and productive ministry.
2. Acquire a basic knowledge and understanding of the elements of biblical Hebrew, such as its phonology, morphology, syntax, and vocabulary.
3. Develop interest in applying acquired knowledge in reading short Hebrew sentences or selected verses from the Hebrew Bible, with the help of exegetical tools as necessary.

BIB 3323 Hebrew 2 (3 Hours)

Course Description

This course is a continuation of Hebrew 1, completing the essentials of Hebrew grammar, syntax, and vocabulary. The course focuses upon developing skills for reading biblical Hebrew with understanding and confidence. The focus for reading is upon narrative literature, though exposure to other genres, such as biblical poetry, is introduced.

Course pre-requisite: BIB 3312 Hebrew 1

Course Objectives

By the end of the course, students will be able to:

1. Demonstrate a working knowledge of basic grammar and syntax of biblical Hebrew.
2. Explain the important components of the exegesis of a biblical Hebrew passage.
3. Apply the skills acquired in reading short biblical Hebrew passages.

Bib 4311 Biblical Theology (3 hours)

Course Description

This course explores the relationship between the two testaments of the Christian canon from the context of biblical theology. The aim is to help students deal with both the Old and New Testaments in a unified approach to Scripture in their teaching and preaching ministries. The Theology of each Biblical Book is analyzed in its historical context, and then compared and contrasted with other Biblical books to set each book in its canonical context.

Course Objectives

By the end of this course, the student will be able to:

1. Understand the theology of each book in its historical, cultural, and canonical contexts
2. To trace the development of the Kingdom of God theme from Genesis to Revelation

3. To apply principles drawn from this study to contemporary issues in African churches

BIB 4312 Hebrew 3 (3 Hours)

Course Description

This course builds upon Hebrew 1 and 2 and introduces the elements of Biblical Hebrew syntax at the phrase and clause and discourse levels, and textual criticism as a foundation for doing exegesis of the Hebrew OT text. The aim is to prepare students to translate the text and to bring out the message of the text in its historical, cultural, linguistic, literary, and canonical contexts. Attention is given to the syntax of Biblical Hebrew in both narrative and poetic genres.

Course pre-requisites: BIB 3312 Hebrew 1 and BIB 3323 Hebrew 2

Course Objectives

By the end of the course the student will be able to:

1. Demonstrate an understanding of basic syntactic concepts at the level of the phrase (e.g. identifying and classifying Hebrew cases of nouns, basic nuances of verb tenses/aspects) and clause/sentence (e.g. identifying and classifying narrative and volitive sequences, various disjunctive clauses, types of temporal clauses).
2. Read the Hebrew text in both narrative and poetic genres with confidence as a foundation for doing exegesis of the Hebrew Old Testament.
3. Teach and preach the significance of the OT text in the contemporary African context with clarity and confidence

BIB 4321 Old Testament Poetry (3 Hours)

Course Description

The course focuses on the concept of poetry in general and its expression in the OT in particular. The aim is to help students grasp the poetic texts in the Psalms and Biblical Wisdom Literature (Job, Proverbs, Ecclesiastes, and the Song of Songs) well enough to be able to read them with understanding so as to make proper appropriations of them.

Course Objectives

By the end of this course, the student will be able to:

1. Describe the forms, techniques, and imagery of poetic books and how to read them.
2. Explain the theological and ethical issues raised in these books as well as their place in redemptive history.
3. Demonstrate ability to draw out spiritual principles from these books for their personal spiritual life and ministry in the African context.

COURSE DESCRIPTION AND OBJECTIVES FOR B.A. EDUCATION

CED 1421 History of Education (3 Hours)

Course Description

This course integrates the history of education in Nigeria with the history of Christian education, with the aim to examine the processes involved in the development of Education in Nigeria. The course covers aspects of Nigeria's traditional educational system as well as the advent of foreign educational systems such as those that followed the introduction of Islam and Christianity in Nigeria. The course also discusses the historical developments of education from the biblical times

to the contemporary era. It aims to acquaint the student with the history of modern educational systems, giving attention to its Christian roots as well as its adaptations in the African context.

Course Objectives

By the end of the course, students will be able to:

1. Trace and discuss the history of education in Nigeria, clearly outlining the different stages of development up to the period of modern Christian education in Nigeria.
2. Define and evaluate current issues in education in the light of Nigeria's historical foundations. Moved from 3 to 2
3. Espouse the lessons learnt as they interact meaningfully with the contemporary issues in education –moved from 2 to 3

CED 2411 Teaching Methods and Approaches (3 Hours)

Course Description

This course focuses on instructional principles governing the teaching and learning process. The aim is to help the student develop skills in setting instructional objectives, implementing appropriate teaching methods, aids, principles of lesson planning, and classroom management. The course will survey a variety of teaching approaches including both teacher-centered and student-centered methods.

Course Objectives

By the end of the course, students will be able to:

1. Describe the basic theories and functions of teaching methods and outline relationship of teaching methods and learning outcomes.
2. Develop a number of teaching methods for various educational contexts.
3. Prepare developmentally appropriate lesson plans.

CED 2422 History of Christian Education (3 Hours)

Course Description

This course provides an overview of the history of education from the classical Greek and Roman periods to postcolonial times with particular emphasis on the contribution of Christian philosophers and Christian educators to education. It will also trace the advent of Christian education to Africa, and Nigeria in particular. Students will be introduced to significant figures (in the history of the church and also in the African/Nigerian context) and some of their important ideas that have influenced the field of education.

Course Objectives

At the end of this course, student will be able to:

1. Describe the origins, rise and growth of Christian education from ancient times through the colonial period to the contemporary times.

2. Define , evaluate and critique the educational practices as well as the contributions of a broad spectrum of major characters that impacted Christian education significantly.
3. Reflect on this history and develop a healthy Christian philosophy of education and personal theocentric pedagogical orientation for transformational teaching.

CED 3411 Educational Assessment (3 Hours)

Course Description

The course is designed to equip students with the knowledge and skills they need for conducting assessments and evaluation in an educational context. The aim of the course is to enable students to assess in the cognitive, affective and psychomotor domains. The course will include both formative and summative assessment procedures and how students can use the outcomes of educational assessment to improve learning outcomes.

Course Objectives

By the end of the course, student will be able to:

1. Classify the different types of educational assessments and explain their roles in the teaching and learning process.
2. Design and implement tools that will assess the degree to which the teaching and learning objectives have been achieved
3. Espouse the use of information from educational assessment for improving the teaching and learning process

CED 3423 Educational Psychology (3 Hours)

Course Description

This course focuses on descriptions of the learning process, developmental views of the learner, and the psychology of teaching. The aim is to help the student grasp the basic elements of learning theories, developmental stages, and the teaching-learning environment with the overall goal of improving student learning.

Course Objectives

By the end of the course, students will be able to:

- a. Discuss the various psychological theories and the developmental stages as they apply to education.
- b. Integrate psychological principles into their pedagogy.
- c. Implement effective educational practices based on psychological principles

CED/ YOU 4411 Adolescent Development (3 Hours)

Course Description

This course provides an overview of research and theory on adolescent development, with special interest on introspective and interactive learning orientations to deepen the learning experiences of

the adolescents. It introduces the students to the transitional period from childhood to adulthood and the various needs adolescents have including physical and identity developments, educational pressures, emotional and spiritual needs, and social relationships and peer pressure. The aim is to help the students understand the unique nature, development and changes, potentials, and the challenges and problems of the adolescents, and how to minister to effectively.

Course Objectives

By the end of the course, students will be able to:

1. Enumerate and explain the characteristics of adolescents.
2. Recognize the value adolescents from a biblical point of view.
3. Develop strategies or action plans for ministry among the adolescent.

CED 4412 Curriculum and Instruction (3 Hours)

Course Description

This course focuses on the basics of curriculum theorizing and the interface between curriculum and instruction. The aim is to help the student understand the various aspects and activities that make up the curriculum and how the curriculum informs the instructional practice. Aspects of instruction that are covered include the role of the teacher as curriculum implementer and principles for in-class and out-of-class application of the curriculum.

Course Objectives

By the end of the course, the student will be able to:

1. Demonstrate a practical knowledge of the structure of curriculum in education
2. Outline the interrelationship of curriculum, instruction, and learning.
3. Prepare a curriculum document for an educational programme.

CED 4413 Educational Technology and Teaching Aids (3 Hours)

Course Description

This course explores the basic concepts, principles, and applications of art and graphic design. It introduces students to freehand drawing, including shading, colouring, perspective, lettering and graphics. Students are afforded the opportunity to develop practical competencies in producing and/or using computer generated and manually produced graphics and teaching aids as well as videos or movies to enhance the classroom learning experience through effective communication.

Course Objectives

By the end of the course, the student will be able to:

1. Explain key concepts, principles, and applications of art and design in the creation or selection and use of teaching aids appropriate to specific classroom context.
2. Develop teaching aids use a variety of available resources
3. Adopt a multi-media approach to teaching to enhance learning.

CED 4421 Church and Theological Education (3 Hours)**Course Description**

This course focuses on the purpose, task, goals, and the challenges of theological education in the contemporary church. Emphasis is placed on teaching students to grapple with the diverse opportunities and challenges confronting the church both within and without. The aim is to equip the students so they could respond to such challenges from a Christian perspective.

Course Objectives

By the end of the course, students will be able to:

1. Demonstrate an understanding of the contributions of theological education to the spiritual growth of the church
2. Design, facilitate and supervise effective church educational programs for the various groups in the church. (moved from 4 to 2)
3. Adopt a spiritual, critical and reflective, and missional approach in dealing with the challenges facing theological education in the church

CED 4422 Educational Guidance and Counseling (3 Hours)

This course looks into the meaning and scope of counseling and the functions of guidance in the school. It also examines students' educational problems or difficulties and what the counselor can do to help them. More so, the course examines the principles of guidance and counseling, the practice of guidance and counseling in an educational context with focus on study skills, social adjustments, acquisition of appropriate values and skills and career choices and preparations.

Course Objectives

By the end of the course, students will be able to:

1. Understand the principles and theories of educational guidance and counseling
2. Integrate guidance and counseling skills into the teaching and learning practice
3. Be able to guide students using biblical principles towards making informed career decisions

CED 4423 Educational Leadership, Mentoring and Admin (3 Hours)**Course Descriptions**

This course is designed to introduce students to the theories and practices of educational leadership and administrative practice in educational systems. Particular emphasis is placed on the characteristics of good leadership and the skills of effective educational leadership.

Course Objectives

At the end of the course, students will be able to:

1. Outline and explain leadership theories and practices and their application in educational administration.
2. Motivate and lead others toward attaining set educational goals and how to build effective, productive and lasting coaching, discipleship and mentoring relationships with colleagues and subordinates.
3. Develop a biblical philosophy of leadership as well as biblical frameworks for dealing with attrition and conflicts at the personal and interpersonal levels in leadership in educational systems or institutions.

COURSE DESCRIPTION FOR B.A. GENERAL STUDIES COURSES

GEN 1521 English Grammar (P/F)

Course Description

This course provides a review of the rudiments of English. The aim is to help the students grasp aspects of English grammar and phonetics with comprehension.

Course Objectives

By the end of the course, students will be able to:

1. Explain rudiments of English Grammar and Phonetics.
2. Increase vocabulary for easy comprehension and writing skills holistically.
3. Demonstrate good academic paper writing skills.

GEN 1512 Study Habits (P/F)

Course Description

This course is a key part of the orientation of new undergraduate students to JETS particular approach to studies. The main focus is on how students can make their studies in JETS a part of their worship of God and ministry for God. Students also learn how to read with comprehension, develop a quality academic paper, do simple research and other related study skills to facilitate optimum productivity in JETS academic community. Another aim is to help the student acquire personal study skills, the use of Library, note taking skills, book summary skills, and using different types of study materials.

Course Objectives

By the end of the course, students will be able to:

1. Enumerate the values, attitudes, and approaches toward higher educational practices in JETS.
2. Develop good personal study habits and become proficient in taking notes, reading, researching, and writing good academic papers.
3. Demonstrate ability to make adequate and proper use of JETS library resources.
4. Imbibe a wholistic approach to life in faith, Christian walk, study life, home and ministry.

GEN 1521 English Grammar and Writing (2 Hours)**Course Description**

This course reviews the rudiments of English grammar and sentence structure, tenses and syntactic categories in more advanced manner. The aim is to help prepare the student for the study of Greek grammar and to be able to teach others in a given community.

Course Objectives

By the end of the course, the student will be able to:

1. Analyze and/or explain the various aspects of basic English grammar and syntax.
2. Increase their English language vocabulary and reasoning abilities to enhance their reading, writing, oral communication skills.
3. Develop reasonable competency in comprehension and essay writing skills.

GEN 2521 Introduction to Islam (3 Hours)**Course Description**

This course focuses on the historical, theological and the philosophical development of Islam. The aim is to help the student gain an overview of the Islamic culture, its beliefs and practices, and the strategies or Islamic polemics against Christianity as necessary preparation for engagement with Muslims in evangelism and Christian apologetics.

Course Objectives

By the end of the course, students will be able to:

1. Elucidate the historical, theological and the philosophical development of Islam as well as its culture, beliefs, practices, and polemic and strategies against Christianity.
2. Develop strategies for meaningfully engaging Muslims for witness bearing.
3. Adopt an attitude of compassion towards Muslims and engage in intercessory praying for their liberation.

GEN 3511 Research & Writing Approaches (2 Hours)**Course Description**

This course focuses on methods of contextual theological research. The aim is to expose the student to the theories of research, purpose, approaches (biblical, theological, psychological, missiological and educational approaches) and types of research and the entire overview of the research process. Two methodological approaches of research are emphasized: the literary (or text) analytical research approach and the social science (field-survey) approach.

Course Objectives

By the end of the course, students will be able to:

1. Define research and explain the basic methods and approaches of research.

2. Use the different types of research approaches to investigate phenomena of interest.
3. Develop a proposal-style term paper based on the research interests of the individual student and the student's department of study.
4. Adopt a research orientation toward solving problems in the home, church, school and society.

GEN 3521 Practicum (1 Hour)

Course Description

This course exposes students of different departments on some of the theological and biblical issues in the society. The aim is to give the student the opportunity to experience the challenges in the field and develop contemporary ways of tackling such issues in light of the Scripture. This experience should last for one academic year and it is the responsibility of the Heads of various Departments to work out the best timing for this experience.

Course Objectives

By the end of the course, students will be able to:

1. Demonstrate their comprehension of societal challenges relevant to their discipline of study.
2. Develop biblical and contextually relevant strategies for addressing the challenges encountered in their field experience.
3. Orient themselves toward critically engaging their communities for positive transformation.

GEN 4511 Thesis/Project (4 Hours)

Course Description

The 45-65page undergraduate Thesis is a supervised research work on a biblical or theological topic of interest or practical issue involving the church or Christian education. The aim is to help the student engage in independent research while guided by his/her research supervisor. This ultimately helps students hone their research and writing skills and gain deeper understanding of specific issues within the discipline of their interest. Similarly, it helps students to begin to learn how to reflect critically on biblical texts, dogmas, and discipline specific theories, paradigms and practices and their relevance in addressing the issues and problems found in contemporary society.

Course Objectives

By the end of the course, students will be able to:

1. Demonstrate their understanding of the rudiments of academic research and writing and to use these to address problems facing the church and society.
2. Carry out research and write thesis on a biblical or theological topic of interest or practical issue involving the church or Christian education.
3. Adopt a research orientation toward addressing problems.

COURSE DESCRIPTION FOR B.A. UNIVERSITY GST COURSES**GST 101 Use Of English (4 Credits continues in second semester)****Course Description**

This course is designed to reacquaint students with the rudiments of English. The aim is to help students grasp aspects of English grammar and phonetics with comprehension. This course also reviews the rudiments of English grammar and sentence structure, tenses and syntactic categories in more advanced manner. The course highlights parts of speech and idiomatic expressions, the art and science of writing speeches, articles and letters. Students may also be taught to appreciate different types of English literatures, with the aim to help prepare the student for the study of Greek grammar and to be able to teach others in a given community.

Course Objectives

By the end of the course, students will be able to:

1. Elucidate basic elements in English language such as parts of speech, sentence structures, phonology, syntactic categories and vocabulary.
2. Demonstrate skills in both written and spoken English
3. Accept responsibilities for self-improvement in communicating in English at home, church, school and society.

GST 102 Philosophy and Logic (2 Credits)**Course Description**

This course aims at introducing the students to fundamental tools for critical thinking. As an introductory course, it will survey the major philosophical schools of thoughts; essential elements of logic and argumentation; ethics; metaphysics; and philosophy of religion. Students are also introduced to Christian perspective on philosophical reflections and learn to evaluate ideologies, contemporary trends, African philosophies as well as values in contextualizing indigenous Christianity.

Course Objectives

By the end of the course, students will be able to:

1. Explain the importance of philosophy and its use as a second order critical discipline that identifies, assesses, and evaluates the presuppositions and assumptions of first order disciplines.
2. Develop critical thinking skills in evaluating faith claims and religious assertions as well as exhibit clarity of thoughts in expressing, presenting and justifying the Christian beliefs.
3. Accept the tension between faith and reason and willingly and competently engage the different worldviews of individuals and people groups or other faiths.

GST 103 Nigerian Peoples and Culture (2 Credits)**Course Description**

This course introduces to the students of the different people groups in Nigeria, and their cultural heritages. The aim of this course is to create awareness of the plurality of Nigerian cultures. Also, it is aimed at creating a melting pot of this pluralism into a national culture in Africa. This course will foster Nigeria's unity with emphasis on the common ties that unit Nigerians in diversity.

Course Objectives

By the end of the course, students will be able to:

1. Discuss succinctly and appreciate the significance of cultural pluralism to life in Nigeria.
2. Display dexterity in mediating in conflicts of cultures and values
3. Approach the volatile issues resulting from conflicts in culture from a Christian perspective that gives hope to the world through the saving knowledge of our Lord and Savior.

GST 104 History and Philosophy of Science (2 Credits)**Course Description**

This course focuses on the history of science and technology, showing the cradle and development and its impact to the society. The aim of this course is to acquaint students with the basic knowledge of the humble beginning of science and technology and the contemporary issues and advances in various disciplines of science and technology. Emphasis is laid on various fields in these disciplines and how they directly affect the society, the environment, the individual, the nation and the world at large. Also in focus is the key role of science and technology in sustainable national development, and highlighting the achievements of some scientific establishments in Nigeria.

Course Objectives

By the end of the course, students will be able to:

1. Define, describe and evaluate the value of science and technology to all spheres of life in contemporary times.
2. Explain the origins, the advancement and the impact of science and technology on human societies in living standards, environment and nation building.
3. Recognize, accept and inculcate technological advancements and scientific tools into how they live and facilitate the spread of the church in Nigeria and Africa.

GST 222 Peace & Conflict Resolution Studies (2 Credits)**Course Description**

This course is designed to expose students to peace and conflict resolution as necessary features in national development. It employs human rights theories as a framework for peace building and explores the challenges of peace building in contemporary societies. Students introduced to the sources and types of conflicts (the protracted and violent dimensions) and the factors to make

conflicts resolution challenging. Using case studies from Nigeria, Africa and other parts of the world, the course aims at stimulating students' consciousness of desiring peace and working towards it at both the micro and macro levels of human existence, especially in their immediate societies.

Course Objectives

By the end of the course, students will be able to:

1. Define and explain theories and concepts, current approaches and methods of breaking cycles of violence and establishing/ maintaining peace by resolving conflicts among people.
2. Evaluate the sources, types and dimensions of conflict in a given community, identify a case study and work with important change agents in the community, and develop analytic peace building skill for initiating reconciliations and resolutions.
3. Imbibe a Christian approach and mindset toward conflict resolution between individuals, families and communities, recognizing the role of identity, shame and humiliation in cycles of violence.

GST 223 Entrepreneurship Studies (2 Credits)

Course Description

This course introduces students irrespective of their specialties with skills that will enable them engage in income – yielding ventures when they graduate, and thereby creating job for themselves, and if possible for others. The aim is to create awareness and provide knowledge and skills that are important to achieving success in all human endeavours. Students are also exposed to the availability and uses of appropriate technologies and modern trade implements.

Course Objectives

By the end of the course, students will be able to:

1. Recognize different areas of entrepreneurial endeavors and identify a suitable and interesting area for further pursuit in life.
2. Demonstrate skills and competence in chosen fields of interest
3. Utilize their skills for economic empowerment for themselves, their homes, churches and communities

ESP 311 Skills in Entrepreneurship (2 Credits)

Course Description

This course builds on skills of entrepreneurships 1. It offers students the opportunity to acquire skills and learn a trade of their choice. The skills acquired from this course will be a valuable tool for a better and sustainable society. The areas of skill acquisition available are: Soap Making; Cooking/Baking, and Sowing and Knitting.

Course Objectives

By the end of the course, students will be able to:

1. Recognize different areas of entrepreneurial endeavors and identify a suitable area for further pursuit in life.
2. Demonstrate skills and competence in chosen area of interest
3. Utilize their skills for economic empowerment for themselves, their homes, churches and communities.

COURSE DESCRIPTION FOR B.A. MISSION COURSES

MIS 1611 Evangelism and Discipleship (3 Hours)

Course Description

This course teaches students the basic concepts and principles, the nature, methods and importance of Christian evangelism and discipleship. It focuses on aspects of the church's ministries of outreach to the unsaved and nurturing young believers. The aim is to instruct students on the values as well as the connections between evangelism and discipleship in Christian ministry. It emphasizes the spiritual, educational, and physical qualifications of a disciple; the content of the gospel; and the different approaches to witness-bearing. It also covers such critical topics in discipleship as assurance of salvation, personal prayer and Bible study (or quiet time), victorious Christian living, and Christian community life.

Course Objectives

By the end of the course, students will be able to:

1. Explain the biblical roots of evangelism and discipleship and the value of evangelism and discipleship to church growth.
2. Prepare a discipleship program for either a small fellowship group or a local church assembly
3. Become enthusiastic about leading others to Christ helping them to grow in their new faith.

MIS 1621 Biblical Theology of Missions (3 Hours)

Course Description

This course traces the foundations of missions through the life and teachings of biblical faith communities of the Old Testament, the inter-testamental (or Second Temple) period, and the New Testament. The aim is to help students locate the work of missions in the mission of God, his redeeming acts and the responses of his people to them through redemptive history so as to apply the principles learned from these to modern mission activities of the church.

Course Objectives

By the end of the course, students will be able to:

1. Explain the biblical foundations of Christian missions.

2. Apply the various principles and methodologies learned to contemporary mission activities of the church.
3. Adopt strategies for conforming contemporary mission work to the biblical pattern of missions.

MIS 2611 Transformational Development (3 Hours)

Course Description

This course examines God's continuing action in history to restore all creation to himself and to its rightful purposes and relationships. It seeks to change the spiritual assumptions that form the basis of survival strategy in particular cultural situations. The aim is to help students focus on OT images of shalom, the NT kingdom images, life-sustenance, equity, justice, dignity and self-worth, freedom, participation, reciprocity, cultural fitness, ecological soundness, hope and spiritual transformation.

Course Objectives

By the end of the course, the students will be able to:

1. Discuss the biblical basis of transformational development: shalom and the kingdom of God.
2. Develop a strategic and transformative plan for applying the principles of culture, social change, developmental theories, context and relationships to their particular community.
3. Utilize the learned biblical and spiritual transformation principles in their lives and ministries.

MIS 2621 Cross Cultural Communication (3 Hours)

Course Description

This course introduces students to the dynamics of intercultural contacts and relationships. The aim is to help the student respect and genuinely appreciate cultural differences in African society, incorporating bicultural motifs into one's lifestyle and ministry.

Course Objectives

By the end of the course, the student will be able to:

1. Define culture; and explain cultures differences, and their significance in cross cultural communication.
2. Demonstrate knowledge of cross cultural communication theories and their application in communicating the Gospel cross culturally.
3. Adopt conceptual tools of cross cultural communication (such as the meaning of change, the norm strata, rank, value hierarchy, cognitive value) in witness bearing to African cultures.

MIS 3611 Church Planting & Spiritual Warfare (3 Hours)**Course Description**

This course introduces students to the theories and techniques of church planting as well as the dynamics of Christian encounters with satanic powers. This is important as students seek to extend the frontiers of the kingdom of God. The course aims to inculcate in the students, and also help them acquire the requisite knowledge and skills for planting spirit-filled and growing churches in the pattern of the apostolic church. It also seeks to help students understand the reality of the cosmic spiritual warfare in which they are implicated and how to live victorious Christian lives in the power of the Holy Spirit. Special attention will be given to how Christ, the Apostles and early Christians responded to similar situations.

Course Objectives

By the end of this course, students will be able to:

1. Explain the biblical basis for planting and growing churches
2. Discuss the nature of satanic opposition to the reign of God in the world and the biblical approaches to spiritual warfare..
3. Develop the skills and passion for planting and growing churches.
4. Draw upon the victory of Christ on Calvary to confront the powers of darkness in their daily lives and in the course of their ministries, rather than succumb to fear and/or retreat in defeat.

MIS 3621 Church and Missions (3 Hours)**Course Description**

This course explores the teaching of the scriptures on the nature, calling, mandate and mission of the church. It aims at helping students obtain a true understanding of the church universal, its manifestations in local congregations, and its place and role in *mission Dei*, and the dynamics of its relationships to contemporary mission agencies and mission practitioners. Emphasis is placed on the church and mission work in contemporary Africa.

Course Objectives

By the end of the course, the student will be able to:

1. Describe the dynamics of the relation between church and mission and there in inseparability.
2. Develop strategies for an integrative approach to church and mission work in the 21 century.
3. State their understanding of their role in the advancement of God's kingdom within the context of and through them ministry of the local church and how they could influence others toward adopting and healthy orientation to an integrative approach to church and mission work.

MIS 3622 Contextualization (3 Hours)**Course Description**

This course deals with the contextualization of theology and missions from both theoretical and functional perspectives including a critical analysis of its meaning and methods. It covers the nature of contextualization, models of contextualization, its historical development and implications as well as discussions of its early proponents and opponents. It addresses how to detangle the gospel and models of the church from their non-biblical trappings and make them understandable, meaningful, relevant, and acceptable to local contexts and cultures without compromising the truth of Scripture.

Course Objectives

By the end of the course, the student will be able to:

1. Elucidate the theories of contextualization: its meaning, methods, models, and history.
2. Evaluate the various contextualization approaches and paradigms biblically.
3. Develop appropriate and biblical models of contextualizing the gospel and the Christian church in cultures and locations for maximum impact.

MIS 3623 Rural/Urban Unreached People (3 Hours)**Course Description**

This course covers the nature of the challenges, needs, goals, biblical imperative, and methods of evangelism in reaching rural and urban areas of Africa. Attention is given to the study of unreached peoples who form sizeable portion of the world's non-Christian population. The aim is to help the student identify and analyze cultural, social and ecclesial background of unchurched peoples and propose ways of reaching them with the gospel.

Course Objectives

By the end of this course, students will be able to:

1. Sketch out the importance of urban, rural, and unreached people's ministry.
2. Demonstrate the necessary skills for reaching the unreached.
3. Develop a personal ministry orientation, passion, and competences in purposeful interaction with non-churched people as the first step for reaching them for Christ.

MIS 4611 History & Analysis of Missions (3 Hours)**Course Description**

This course is a survey of mission work on the African continent with attention given to the factors behind the rise of modern missionary movements, the influence of missions and Bible translation on religious, cultural, economic, and political affairs of Africa. The aim is to help students examine the factors behind the growth of the church in Africa, its strengths as it relates to the future, and the impact of the rise of African independent churches (A.I.Cs.). Particular attention will be given to

the history of SIM (Serving in Mission), its relationship to EMS of ECWA as well as the founding, growth, and the future of EMS as an example of independent missionary movements in Nigerian...

Course Objectives

By the end of the course, students will be able to:

1. Discuss the rise and growth of modern missionary enterprise in Africa, highlighting the role of key individuals, mission agencies, and the factors responsible for the expansion of Christianity in Africa in the last two hundred years.
2. Explain the rise and explosion of the independent African church (A.I.C.) movements in the last half of the twentieth century, paying attention to the factors that precipitated these movements.
3. Draw inspiration from the work of the early pioneering missionaries in Africa and learn from the motivations and work of the founders of independent mission movements of Africa.
4. Develop strategies for applying the lessons from this study in contemporary missions.

MIS 4612 Leadership & Mentoring in Missions

Course Description

This course focuses on helping the students develop coaching relationship, discipleship, and mentoring orientations and approaches in mission work. It also aims at helping the students develop a biblical philosophy of leadership in the contexts of the local church and the church's missional endeavors. Special attention is given to how to develop motivational and team leadership skills as well as how to deal with intra- and interpersonal problems in ministry contexts that confront Christian leaders (e.g. handling pressure, setting priorities, getting along with people, and handling disagreements before they become conflicts).

Course Objectives

By the end of the course, the student will be able to:

1. Outline biblical leadership qualities and explain coaching and other helping relationships (such as discipleship, counselling, mentoring, spiritual direction, and spiritual formation) essential in effective Christian ministry, especially in the context of missions.
2. Motivate and lead others toward attaining set goals and how to build effective, productive and lasting coaching, discipleship and mentoring relationships with ministry team members.
3. Develop a biblical philosophy of leadership as well as biblical frameworks for dealing with attrition and conflicts at the personal and interpersonal levels in ministry contexts.

MIS 4613 Missiological Anthropology (2 Hours)

Course Description

This course explores culture and its constituent components and their implications the gospel. The aim is to help students pay attention to the process of cultural formation, belief systems, values,

customs and rituals, and how the gospel of Jesus Christ can be employed to bring about total transformation to the cultural man or woman.

Course Objectives

By the end of the course, students will be able to:

1. Define anthropology, culture and its various components (such as world view, customs, values, norms, institutions) and outline the significance of Anthropology in missions.
2. Evaluate current Christian approaches and practices of cross cultural missions.
3. Develop biblically grounded, culturally appropriate, and missiologically effective approaches to cross cultural witness-bearing.

MIS 4621 Christian Medical & Social Ministry (3 Hours)

Course Description

The course focuses on teaching students basic knowledge and skills of medical services and other forms of social services that can become effective means of reaching communities with the gospel. The aim is to equip students with relevant knowledge and skills attending the felt needs of local communities (water, food, educational, and health services) as means for reaching the total person (body, soul, and spirit) with the good news of Christ.

Course Objectives

By the end of the course, students will be able to:

1. Discuss basic issues in medical and health care system in Nigeria, especially as it relative to preventive health care (nutrition, hygiene, water, and sanitation as well as immunizations).
2. Develop competences in identifying social needs and problems of ministry context and identify ways of mobilizing resources and the communities concerned for responding to the issues.
3. Imbibe a wholistic approach (covering the intellectual, physical, social, and spiritual aspects) to life and ministry.

MIS 4622 Linguistics (3 Hours)

Course Description

This course focuses on the basic components of the structure of language and how language works. The goal is to acquaint the students with the fundamentals of language learning, and acquisition of competencies in cross cultural ministry.

Course Objectives

By the end of the course, students will be able to:

1. Explain the foundational units of language and their implications for communication.

2. Enumerate and elucidate the fundamental principles or steps of new language learning and the acquisition of linguistic competencies in non-native languages.
3. Approach with confidence the challenge of communicating across cultural and linguistic boundaries.

COURSE DESCRIPTION FOR B.A. PASTORAL STUDIES COURSES

PAS 1711 Christian Home (3 Hours)

Course Description

This course focuses on the biblical foundations for marriage and family and explores the divine purpose for marriage. It also examines the place of friendship, courtship, wedding, honeymoon, sexuality, culture, personality differences, finances, and in-law relations in Christian marriages. It aims to help students have a clear understanding of the biblical view of marriage vis-à-vis competing cultural models so they would adopt a biblical stance in addressing such thorny family areas as spousal relations, parenting, extended family responsibilities, finances, and familial roles in church and society.

Course

Objectives

By the end of the course, the students will be able to:

1. Outline the biblical foundations of the Christian home and to differentiate between biblical teaching and cultural assumptions on family life.
2. Offer premarital and marital counselling and offer biblical guidance on choosing a life partner, sexuality, parenting, communication, finances, in-law relations in marriage.
3. Adopt a lifelong orientation toward applying the lessons learned to their own lives and their ministries.

PAS 3711 Homiletics (3 Hours)

Course Description

This course helps students learn the theory and principles of sermon development. It focuses on the integration of hermeneutical and homiletical principles in sermon preparation. It gives special attention to literary and contextual studies of the biblical text (keeping their literary genre in view), text segmentation for analysis (at word, clause, and discourse levels) and outlining. Students are then introduced to how to move from exegesis to sermon preparation, with special attention to contemporizing sermon headings and sub-points from the outlines of an exegetical analysis. The course also introduces the students to the basic theories and principles of public speaking and their use in preaching, with particular focus on good sermon delivery.

Course Objectives

By the end of this course, the student will be able to:

1. Describe the roles of hermeneutics and homiletics in biblical preaching.

2. Demonstrate ability in sermon crafting and delivery.
3. Develop strategies for skillful application of the messages of biblical texts to contemporary diverse life settings.

PAS 3712 Principles of Counselling (3 Hours)

Course Description

This course focuses on general and biblical principles of counselling with special emphasis on the Old and New Testament examples. Emphasis is placed on counselling theories and techniques for the pastor in the church and for missionaries and Christian educators as well. Insights are drawn from the teachings of Christ and the epistles and principles are applied to current contemporary issues within the church and society.

Course Objectives

By the end of the course, students will be able to:

1. Provide biblical counsel and spiritual direction to those with spiritual, psychological and emotional needs.
2. Use the Bible effectively in counselling, and follow biblical counseling best practices of listening, probing and empathy in the process.
3. Develop compassion for the hurting and strategies for people helping.

PAS 3721 Expository Preaching (3 Hours)

Course Description

This course studies the procedures for building bridges between the ancient of texts of Scripture and the contemporary world of the audiences—helping exploring the distinctions and interconnections between the exegetical and homiletical ideas of texts. Thus, students are helped to utilize the skills of exegesis in studying self-contained units of biblical texts within their historical, linguistics, canonical, and literary contexts in order to discover the key ideas of their sub-units and the main idea of the texts and how to craft a sermon around these. A hands-on approach is adopted in teaching students how to develop sermon outlines using concise but complete sentences in the active voice around the key ideas of the passage, with in-built smooth transitions from one point to another. There opportunities for the practical demonstrations of the use of effective communication skills for impactful sermon delivery.

Course pre-requisites: BIB 3211 Hermeneutics 1, BIB 3222 Hermeneutics 2 (or should at least be enrolled in it concurrently), and PAS 3711 Homiletics.

Course Objectives:

By the end of the course, students will be able to:

1. Explain the exegetical ideas cum homiletical ideas of a text and the basic elements of an expository sermon (introduction, central idea, transitions, illustrations, sermon development, and conclusion) and their roles.
2. Exhibit the ability to move from original meaning of text (exegesis) to its present day appropriation (homiletics).
3. Demonstrate relevant skills needed for effectively delivery biblical sermons that teach, inspire, and stir the hearers to deeper commitment to God and service to others.
4. Critique their own sermons and those of others for content, delivery, connection to audience and other critical aspects preaching.

PAS 3722 Pastoral Theology and Counselling (3 Hours)

Course Description

This course discusses the challenges of pastoral ministry and pastoral care a local church pastor faces. Emphasis is placed on the spiritual formation of church members, the pastor's ability to manage crisis situations such as church discipline, bereavement, sickness (especially protracted or terminal), poverty, moral crises, dysfunction in the family, the impact of socio-religious conflict, crises of interpersonal relationships, and the pastor's self-care and congregational care for the pastor. Students are introduced to pastoral theology and spiritual care-giving with emphasis placed on the characteristics of an effective pastor-counsellor and the development of a sustainable counselling programme in the church.

Course Objectives:

By the end of the course, the students will be able to:

1. Demonstrate a working knowledge of the problems and crisis that people (including congregants) face today and to outline the biblical mandate of Pastoral Theology.
2. Carry out counseling sessions, both in rehearsal form with class mates and in a local church setting, hone their people helping skills.
3. Draw up counseling plans for the spiritual nurture of own soul and for the up building and healing of others.

PAS 4711 Church, Society and Law (2 Hours)

Course Description

This course examines the functions of the church in the society and discusses the various kinds of relationships that exist between the church and the state. The aim is to help the student appreciate the rights and responsibilities of the church under the law in Nigeria. Students are also introduced to a variety of issues such as land transactions, requirements of licenses for conducting marriages under the edict, the proper location for a church in a community, and the church as a prophetic voice in society.

Course Objectives:

By the end of the course, the students will be able to:

1. Determine the role the church should play in the society.
2. Use a system of biblical and social ethics to respond to conflict between the church and the state.
3. Interpret the Nigerian Constitution in the light of the Scripture and apply laws binding on Christians such as it affects marriages, human rights advocacy, civic responsibilities, and any other legislation that concern the church.
4. Apply biblical principles and follow legal procedures where necessary in response to conflict between the church and the state.

PAS 4712 Music, Worship & Liturgy (3 Hours)

Course Description

The course focuses on place and nature of music and worship in a local church. The aim is to help the student acquire techniques and skills of proper management of church music and worship during services. It also takes a broad survey of the approaches to liturgy from different church traditions, but gives special attention to ECWA liturgy. Students are also introduced to the basic principles of choir conducting and are taught how to play a few important musical instruments.

Course Objectives

By the end of the course, the students will be able to:

1. Explain what biblical worship is and its proper place in Christian worship (both private and public).
2. Identify the different forms of music composition (such as hymnals, spiritual songs, choruses, traditional African worship songs) and their functions and the role of instrumental music in church worship services.
3. Conduct congregational worship and play at one musical instrument.
4. Demonstrate awareness of the nature, place, importance, and use of church liturgy in worship.

PAS 4713 Pastoral Ethics and Etiquette (2 Hours)

Course Description

This course addresses the subject of ministerial ethics and etiquette required of the one who is trained for the pastorate. Special attention is given to areas such as personal conduct, development of personal image and character for the ministry, sound ethical relationship with members and colleagues, personal health and hygiene, dress code, etc.

Course Objectives:

1. To orient the learner about basic guiding ministerial ethics and etiquettes of the pastoral ministry.
2. To help the learner to develop a good image and moral character required of an under-shepherd.
3. To guide the learner towards constructing a theological ethics and etiquette of personal ministry that is both biblically based and theologically sound.

4. To challenge the learner to exhibit a Christ-like life in church and society as a true model of the shepherding ministry.

PAS 4714 Preaching Practicum (1 Hour)

Course Description

The Preaching practicum is designed to allow students put to practice what they learned in PAS 3711 Homiletics and PAS 3721 Expository Preaching. Under the supervision of an “effective preacher,” students will prepare and present short sermons, which will be critiqued by their peers and evaluated by the class professor.

Course pre-requisites: BIB 3211 Hermeneutics 1, BIB 3222 Hermeneutics 2, PAS 3711 Homiletics, and PAS 3721 Expository Preaching.

Course Objectives

At the end of the course, students will be able to:

4. Apply the exegetical and homiletical principles learned in the pre-requisite courses, and skillfully demonstrate reasonable competence in biblical interpretation, sermon construction, and sermon delivery.
5. Develop skills in sermon critique on the basis of preaching content, structure, style, and effective oral communication both for others and their own self critique.
6. Develop the skill of audience analysis for the purposes of both effective application of scriptural truth and effective communication of biblical truth in appropriate and engaging forms and styles.
7. Cultivate a God-honoring orientation to ministry, understanding that the power of preaching is defined by the preacher’s life.

PAS 4721 Pastoral Leadership & Mentoring

Course Description

This course focuses on helping students develop relationships for coaching, discipleship, and mentoring in their ministries. It also aims at helping the students develop a biblical philosophy of leadership for the local church and its ministries. Special attention is given to developing motivational servant and team leadership skills as well as how to deal with intra- and interpersonal problems in ministry contexts that confront Christian leaders (e.g. handling pressure, setting priorities, getting along with people, and handling disagreements before they become conflicts).

Course Objectives

By the end of the course, the student will be able to:

1. Outline biblical leadership qualities and explain coaching and other helping relationships (such as discipleship, counselling, mentoring, spiritual direction, and spiritual formation) essential in effective Christian ministry, especially in the context of the local church.

2. Motivate and lead others toward attaining set goals and how to build effective, productive and lasting coaching, discipleship and mentoring relationships with ministry team members and congregants.
3. Develop a biblical philosophy of leadership as well as biblical frameworks for dealing with attrition and conflicts at the personal and interpersonal levels in local church ministry contexts.

COURSE DESCRIPTION FOR B.A. THEOLOGICAL STUDIES COURSES

STH 1911 Spiritual Life (3 Hours)

Course Description

This course focuses on the essentials of spiritual formation, and seeks to lead the students toward developing and deepening their personal walk with God. It also aims to encourage the practice of spiritual disciplines. Highlights of issues to be covered include the new birth, devotional life (both personal and family); being filled with the spirit; discovering and using one's spiritual gifts; body life or community fellowship (Koinonia), personal and corporate prayer; planning and use of personal time for spiritual development; and the spiritual life of a Christian minister.

Course Objectives:

By the end of the course, students will be able to:

1. Demonstrate the knowledge of the biblical and theological meaning of conversion and sanctification.
2. Identify the indices of victorious Christian living and service and how they could make these true in their individual lives and help build up the lives of others.
3. Apply in their lives the principles learned towards a consistent personal walk with God through a spirit-filled life as well as being able to motivate others to walk with God and to reach out in service to God and their communities.

STH 1921 Church History Survey (2 Hours)

Course Description

This course covers the origin, development, growth and spread of the Christian faith from the day of Pentecost to the present. It covers the biblical foundations of Christianity rooted in the Old Testament; the early and the imperial church periods; the internal schisms and power struggles that led to the divide between East and West; the reformations and counter-reformation; the rise of colonialism and Christian missions; and the church in the modern world.

Course Objectives

By the end of the course, students will be able to:

1. Explain the Old Testament roots of Christianity.
2. Trace how Christianity grew and spread through several stages of its existence with a view to understanding the synergy between the church and society.

3. Articulate the socio-cultural background, events and important figures within each epoch of church history.
4. Demonstrate their appreciation of the value of church history and draw lessons from it for their lives and ministries.

STH 1922 Doctrine I (2 Hours)

Course Description

This course introduces the students to the fundamental doctrines of Christianity according to evangelical tradition. The aim is to help students become familiar with what the Bible teaches on the doctrine of God, Revelation, Creation and Evil, Bibliology and its relationship to African Traditions, and the implications of these for life and ministry.

Course Objectives

By end of the course, students will be able to:

1. Explain the biblical foundation of the doctrines treated in the course affirm the authority of Scripture over tradition and culture.
2. Discuss and defend basic Christian beliefs and doctrines.
3. Engage in a systematic study of the Scriptures in order to become more effective, systematic, and biblical in their teaching ministries.

STH 2911 African Traditional Religions and World Religions (3 Hours)

Course Description

This is a survey of the nature, elements, systems, institutions, beliefs and practices of African Traditional Religions and World Religions. The course is an examination of how Christianity interacts with and engages African Traditional Religion and other worldviews in relation to God, man, sin, salvation, spirit world, etc.

Course Objectives

By the end of the course, students will be able to:

1. Discuss the important constituent elements of ATR and other worldviews.
2. Analyze the fabric of ATR and key world religions and show their distinctions from biblical faith.
3. Develop Christian approaches for engaging ATR and world religions.

STH 2912 Doctrine II (2 Hours)

Course Description

This course introduces the students to the fundamental doctrines of Christianity according to evangelical tradition. The aim is to help students become familiar with what the Bible teaches on Angelology, Anthropology, Christology and Soteriology and the implications of this for life and ministry, and the implications of these for life and ministry.

Course Objectives

By end of the course, students will be able to:

1. Explain the biblical foundation of the doctrines treated in the course.
2. Discuss knowledgeably the coherent teaching of the whole Bible on Angelology, Anthropology, Christology and Soteriology.
3. Engage in a systematic study of the Scriptures in order to become more effective, systematic, and biblical in their teaching ministries.

STH 2921 Doctrine III (2 Hours)

Course Description

This course introduces the students to the fundamental doctrines of Christianity according to evangelical tradition. The aim is to help students become familiar with what the Bible teaches on Pneumatology, Ecclesiology, Eschatology and Prophecy, and the implications of these for life and ministry.

Course Objectives

By end of the course, students should be able to:

1. Explain the biblical foundation of the doctrines treated in the course.
1. Discuss knowledgeably the coherent teaching of the whole Bible on Pneumatology, Ecclesiology, Eschatology and Prophecy.
2. Engage in a systematic study of the Scriptures in order to become more effective, systematic, and biblical in their teaching ministries.

STH 2922 – Introduction to Philosophy (2 Credit Hours)

Course Description

This course aims to introduce students to foundational tools for critical thinking, sources of knowledge (epistemology), and classification of knowledge. As an introductory philosophy course, it will survey the major philosophical schools of thought; essential elements of logic and argumentation; ethics; metaphysics; philosophy of religion; philosophy of science; social philosophy and history. The students will also be introduced to the study of the relationship between philosophy and theology, reason, faith, science, human will, and post-modernism.

Course Objectives

By the end of the course, students will be able to:

1. Describe the sources of knowledge (epistemology)
2. Explain the necessity and limitation of reason.
3. Engage in critical and logical thinking and argumentation.
4. Develop disciplined, systematic, and consistent ways of critically engaging the issues of life and faith biblically and theologically.

STH 3911 Christian Ethics (3 Hours)**Course Description**

This is an introductory course in ethics that seeks to lay the foundation for Christian and biblical ethics. The aim is to help the student grasp biblical, theological and philosophical foundations of ethics as it relates to both Western and African traditions.

Course Objectives

By the end of the course, students will be able to:

1. Define ethics from philosophical and Christian perspectives, layout the foundations of and discuss the principles of Christian ethics.
2. Analyze the philosophical presuppositions of ethical values that they encounter as well as evaluate ethical questions from a biblical (theistic) standpoint.
3. Develop a Christian ethical model to approach Western and African ethical and traditional systems.
4. Integrate Christian ethics into public discourse in order to bring wholesome ethical values in the public square.

STH 3921 Church Finance, Polity and Denominations (2 Hours)**Course Description**

This course surveys the various forms of church government; the rise of denominations and their inner workings; and the issues of ecumenism. It also introduces students to elementary book-keeping, budgeting, and financial management. It will help the student appreciate the ecumenical unity of the church in the midst of denominational diversities as well as develop financial intelligence for managing personal and ministry finances with integrity.

Course Objectives

By the end of this course, the students will be able to:

1. Demonstrate a basic knowledge of the nature of church governance, the development of denominations, the development of ecumenical movements, and how to manage personal and ministry finances.
2. Interact in interdenominational and ecumenical settings with ease and show respect for Christians of differing creeds.
3. Prepare or supervise the preparation of budgets, project development plans (and their cost-benefit analyses), maintain accurate accounting records, and manage finances with integrity.

STH 3922 SIM/ECWA History & African Church History**Course Description**

The purpose of this course is to teach students the foundations of the theory and practice of Christian missions in Africa. It begins with a cursory survey of the rise of Christianity and its

advent into Africa. It also explores the contributions of the North African Church Fathers to the growth and development of Christianity. Similarly, it reviews the endeavors of the Coptic Church, the Ethiopian Orthodox Church, and the Nubian church, and western missionary to the planting and sustenance of Christianity in Africa. It then gives a detailed history of the formation, work and impact of Serving in Mission (SIM) in Africa and in particular Nigeria, including key historical personalities and their achievements. It provides a basic understanding of the interaction between Christian missions, colonial masters and indigenous Africans and the impact of this interaction upon the church in Africa today.

Course Objectives

By the end of this course, students will be able to:

1. Sketch out the origins, growth and development of Christianity in Africa; and also outline the history and development of SIM/ECWA.
2. Explain the political implication of Christianity in relation to Western civilizations cum colonialism, Islam and African traditions.
3. Apply lessons learned from the relevant contributions of the African Church Fathers and African indigenous pioneer missionaries as well as the theory and practice of missions of SIM/ECWA in contemporary missional engagements with societies of the world.

STH 4921 Christian Apologetics (3 Hours)

Course Descriptions

This is a survey of the various methods, approaches, and principles of the defense of the Christian faith, practice, and Christian outreach. The course helps the student to develop reasoning skills, polemics and arguments for and against Christianity as put forward by other religions, philosophies, science, and postmodernism.

Course Objectives

By the end of this course, the students will be able to:

1. Explain the principles, methods, and approaches of Christian apologetics in our modern world.
2. Demonstrate their ability and skills to defend the Christian faith, practice and outreach.
3. Develop creative ways of challenging the objections of other faiths and atheists against Christianity using Scripture, and prophetic, apostolic traditions, and reason to defend the Christian faith.

STH 4922 Third World Theologies (3 Credit Hours)

Course Description

This course is a study of what non-western theologians, philosophers, and educationists have formulated to reflect their contexts and thereby change the theological discourse from its Western origins to non-Western contexts. The aim is to help the student understand the responses of the peoples of the non-Western world to the Christian message and its Western messengers.

Course Objectives

By the end of the course, students will be able to:

1. Describe how theology is done in the non-Western world and the different typologies and methodologies of theology in the third world.
2. Engage and evaluate critically the different regional theologies.
3. Demonstrate awareness of their contexts and the unique problems and issues of those contexts, engage them frontally, and develop responses to them that are biblically informed and contextually relevant.

COURSE DESCRIPTION FOR B.A. YOUTH MINISTRY COURSES

YOU 2821 Children and Youth Ministry (3 Hours)

Course Description

This course focuses on the importance of children and youth ministry, particularly in the context of the church and Para-church settings. The aim is to help the student understand the overall development of children and youth as well as the structuring of Christian ministry among children and youth. The course also covers strategies for the development of youth ministry programmes, including group and personal discipleship, conferences, Bible studies, youth evangelism among others.

Course Objectives

By the end of the course, student will:

1. Understand how to effectively minister to children and youth in the home, school, church and community.
2. Develop value for children and youth ministry
3. Be able to engage in effective ministry among children and youth

CED 3421/YOU 3821 Child Development (3 Hours)

Course Description

This course focuses on the different developmental stages in children from conception to age 11: cognitively, socially, emotionally, spiritually, and physically. The aim is to help the student understand how to effectively minister to and educate the child and to accept the child as he/she goes through each stage of development.

Course Objectives

By the end of the course, the student will:

1. Know the cognitive, social, emotional, spiritual and physical characteristics of the child at each stage of development
2. Grasp a biblical perspective of child development and how to minister to and educate them
3. Value children using the Lord Jesus as an example.

4. Be able to equip parents on how to train their children at the different developmental stages.

CED 4411/YOU 4811 Adolescent Development (3 Hours)

Course Description

This course introduces the students to the transition from childhood to adolescence and the various needs adolescents have including identity development, social relationships, educational pressures, emotional needs, spiritual needs etc. The course also looks at the challenges the adolescent goes through and how to effectively help them. The aim is to help the student understand the characteristics of the adolescents, changes the adolescents go through and how to minister to the adolescents following Biblical principles.

Course Objectives

By the end of the course, students will:

1. Understand and the characteristics of adolescents.
2. Understand and value adolescents from a biblical point of view
3. Use their understanding of the adolescent to plan ministry activities or programmes
4. Be able to prepare seminars and workshops on how to educate parents to understand and effectively guide the adolescent.

YOU 4812 Effective Youth Ministry Strategies (3 Hours)

Course Description

This course provides the student with the needed tools and strategies for effective ministry among young people. The course looks into the nature of youth and their interests with the aim of understanding the appropriate approaches for effective ministry among them. And in that light, the course covers a wide range of youth activities and the skills needed for holistic ministry among the youth with the aim of making the youth useful for the church and society.

Course Objectives

By the end of the course, students will:

1. Understand biblically and culturally how the youth fit into the church and how best to meet their needs.
2. Approach youth ministry holistically, meeting their social, physical, emotional, cognitive and spiritual needs.
3. Develop different strategies of youth ministry in the church community

YOU 4813 Contemporary Youth Culture, music, and Problems (3 Hours)

Course Description

This course explores the environment of youth in contemporary African societies. It aims to help the student grasp the impact of western influences through movies, music, education, television, social media, and information technologies on youth development in today's Africa. It also

addresses the issues, challenges, and problems facing contemporary African youth that were uncommon in previous generations, such as questions of sexuality and sexual behavioral dysfunctions, unemployment and financial challenges, newer dimensions of family problems, substance abuse and addiction, and unparalleled lack of equal opportunity. The aim is to prepare students acquire knowledge and develop skills relevant for helping the youth overcome their challenges and thrive in the abundant life that comes from Christ.

Course Objectives

By the end of the course, students will be able to:

1. Explain broadly the environment of contemporary African youth, with its opportunities, challenges, and problems.
2. Analyze specific youth cultural milieu and devise strategies of utilizing its strength and opportunities and minimizing the impact of its problems so as to unleash the latent potential of its youth.
3. Imbibe a positive perception of youth as a potential to be harnessed rather than a problem to be solved.

YOU 4821 Career and Skill Development (3 Hours)

Course Description

This course focuses on career choice, vocation as calling, and approaches to developing skills and talents for the benefit of the individual, community, and the church. The aim is to help the student understand the biblical concept of work and its implications for Christian living; and to also provide the needed principles for handling career and skill development among the youth.

Course Objectives

By the end of the course, students will:

1. Demonstrate the ability to counsel and guide the youth in making appropriate career choice.
2. Articulate the guiding principles for helping young people to discern God's plan for their lives clearly, especially with regards their career choice.
3. Develop and conduct seminars, workshops and conferences for churches on helping the youth discover and use their potentials productively.

YOU 4822 Creative Communication & Evangelism (3 Hours)

Course Description

This course discusses the basics of creative communication as it relates to evangelism among the youth. The aim is to introduce the student to the theological basis of communication, structure of communication, linguistic symbols and their meanings, communicating Christ in youth settings and the principles of effective communication. It will incorporate all the necessary skills in missiological communication, including persuasive communication. The course aims to produce students who will be able to communicate creatively to enable them to share the Gospel effectively.

Course Objectives

By the end of the course, the student will:

1. Understand the basics of creative communication as it relates to evangelism among the youth
2. Demonstrate creative communication skills for the purpose of evangelism among youths
3. Be prepared to communicate the gospel in youth settings

YOU 4823 Youth Ministry Leadership & Mentoring (3 Hours)

Course Description

This course describes the context of youth ministry and how to provide purposeful leadership within that context. The course considers various leadership models in the light of Scripture that are applicable to youth ministry. The aim is to help the student grasp biblical principles of leadership as applicable for developing Christian workers for effective youth ministry.

Course Objectives

At the end of this course, the student will:

1. State and explain biblical principles of leadership as applied to youth ministry.
2. Provide leadership and also build leaders for youth work.
3. Develop a personal biblical philosophy of leadership as it applies to youth ministry with a focus on leadership development and mentoring.



OPEN ARENA



FRONT VIEW OF THE LEADERSHIP CENTER/PART VIEW OF NORTON BLOCK

COURSE DESCRIPTION FOR PGDT COURSES

BIB 5221 NT Survey (3 Hours)

Course Description

This course provides a survey of the entire NT canon. It discusses issues of authorship, the purpose/occasion of writing and the recipients of each of the 27 books of the NT. The aim is to help the student understand questions of introduction, basic content, and theology of each book. In addition, the student will acquire a working knowledge of the social, political, and religious contexts of the Second Temple period (i.e., the Inter-testamental and/or Greco-Roman era) out of which the NT emerged.

Course Objectives

By the end of this course, the student will be able to:

1. Articulate the informing background for the development of New Testament Scripture (i.e., its historical, social cultural and religious milieu)
2. Present a coherent Survey of the New Testament with special emphasis on the person and work of Jesus Christ.
3. Use genre analysis for a systematic reading of the New Testament, and apply a redemptive historical approach, noting what each book contributes to the unfolding drama of redemption, in their reading of the New Testament
4. Develop confidence in preaching and teaching from the NT with application to Christian living in the African context.

BIB 5311 OT Survey (3 Hours)

Course Description

This course provides a survey of the entire OT canon. It discusses issues of authorship, the purpose/occasion of writing and the recipients of each of the 39 books of the OT. Each book is also analyzed according to its literary genre and its function in redemptive history. The aim is to help the students understand questions of introduction, basic content, and the theology of each book. In addition, the students will acquire working knowledge of the social, the political, and the religious contexts of the OT.

Course Objectives

By the end of this course, the student will be able to:

1. Articulate the informing background for the development of Old Testament Scripture (i.e., its historical, social cultural and religious milieu)
2. Present a coherent survey of the Old Testament with special emphasis on how the OT foreshadows the person and the work of Jesus Christ.
3. Use genre analysis for a systematic reading of the Old Testament, and apply a redemptive historical approach, noting what each book contributes to the unfolding drama of redemption, in their reading of the Old Testament.
4. Develop confidence in preaching and teaching from the OT with application to Christian living in the African context.

BIB 5312 Hermeneutics (3 Hours)**Course Description**

This course introduces the student to the essential components of biblical interpretation from an exegetical standpoint, with emphasis placed on the determination of meaning of the biblical text as sacred Scripture for today's readers. It aims to introduce students to disciplined methodical approaches to reading the Bible. Key aspects of the course include a historical survey of biblical hermeneutics; methods, principles and procedures for reading a text in its historical, cultural, linguistic, literary, and canonical context; and approaches to applying the message of the Bible to contemporary audiences.

COURSE OBJECTIVE:

By the end of the course, students will be able to:

1. Demonstrate an understanding of the history of biblical interpretation.
2. Acquire skills and competence in interpreting the Bible.
3. Develop life principles from the Bible for personal growth and ministry effectiveness through effective sound preaching and teaching of the whole Bible for the transformation of church and society.

MIS 5621 Biblical Theology of Missions (3 Hours)**Course Description**

This course examines the biblical foundations of missions, highlighting what constitutes the mission of God and its development throughout the biblical story of redemption. It explores the various, methodologies, strategies, and approaches adopted in the different missionary endeavors as well as

the different missiological motifs found in the Bible and their implications for formulating a contemporary theology of missions and informing contemporary missionary praxis.

Course Objectives

At the end of this course students will be able to:

1. Identify missiological and/or missional leitmotifs, key terms, and movements and figures that made significant contributions to the missional enterprise in the Old and New Testaments.
2. Explain the developments of these missional leitmotifs and movements in the Bible and their theological cum missiological significance for contemporary missional endeavors of the body of Christ.
3. Outline strategies for applying principles learned in the course to their lives and ministries as God's missional agents for the transformation of the nations.

CED 5411 Teaching Methods and Approaches (3 Hours)¹⁹

Course Description

This course focuses on instructional principles governing the teaching and learning process. The aim is to help the student develop skills in setting instructional objectives, implementing appropriate teaching methods, aids, principles of lesson planning, and classroom management. The course will survey a variety of teaching approaches including both teacher-centered and student-centered methods.

Course Objectives

By the end of the course, the student will be able to:

1. Describe the basic theories and functions of teaching methods and outline relationship of teaching methods and learning outcomes.
2. Develop a number of teaching methods for various educational contexts.
3. Prepare developmentally appropriate lesson plans.

PAS 5721 Homiletics (3 Hours)

Course Description

This course is designed to help the learner to grasp the theory and principles of sermon development. It focuses on the integration of hermeneutical and homiletical principles in sermon preparation. Particular attention is given to literary and contextual studies of particular Bible passages (keeping their literary genre in view), text segmentation for analysis (at word, clause, and discourse levels) and outlining. Students are then introduced to how to move from exegesis to sermon preparation, with special attention to contemporizing sermon headings and sub-points from the outlines of an exegetical analysis.

¹⁹ For M.Div. students who are not JETS graduates a postgraduate course in approaches to teaching methods is required. However, this course is not offered at the PGDT level but has to be taken with the B.A. students in the course CED 2411 Teaching Methods and Approaches.

The course also introduces the students to the basic theories and principles of public speaking and their use in preaching, with particular focus on good sermon delivery.

Course Objectives

By the end of this course, the student will be able to:

1. Explain the combined role of biblical exegesis and effective oral communication in sound and persuasive biblical preaching, with particular emphasis on the steps leading from textual explication to sermon preparation and delivery.
2. Demonstrate ability in sermon crafting and delivery.
3. Develop strategies for skillful application of messages of biblical texts to diverse contemporary life settings.

PBC 5811 Introduction to Psychology (3Hours)

Course Description

Introduction to Psychology, as a beginning course in psychology, will introduce students to the history of psychology, current paradigms and theories. The various branches of psychology will be surveyed to give the students broad perspectives on the discipline and how it works at understanding the human person and his/her mental health and the impact of that on their social life.

Course Objectives

By the end of this class, students will be able to:

1. Define and explain what psychology is, its history and development, its distinction from other disciplines as well as its various branches (such as experimental, cognitive, neuropsychology, social, industrial-organizational, clinical, and health psychology);
2. Define, describe, evaluate and apply psychological theories, methods or approaches, and practices to their own lives and the world around them;
3. Describe and demonstrate, with specific example, the significance and relevance of psychology in various aspects of life: family and relationships, education, policy and law, arts and entertainment, business and the workplace, and healthcare.

STH 5911 Systematic Theology 1 (3 Hours)

Course Description

This course is an inductive and systematic study of the doctrine of Bibliology, Theology Proper, Angelology, Anthropology and Hamatology. The aim is to help the student become conversant with the evangelical doctrinal position on these topics from historical and biblical perspective.

Course Objectives

By the end of this course, the student will be able to:

1. Explain the biblical foundations of the evangelical position and be able to distinguish deviations from it as well as discuss intelligently the basic content of each doctrine from historical and biblical perspectives

2. Demonstrate a growing ability to reflect critically on pertinent life and/or spiritual issues biblically and theologically.
3. Develop biblically based and theologically sound beliefs on these topics for a healthy personal life and ministry.

STH 5912 Spiritual Life (3 Hours)

Course Description: This course focuses on the essentials of spiritual formation, and seeks to lead the students toward developing and deepening their personal walk with God. It also aims to encourage the practice of spiritual disciplines. Key issues to be covered include the new birth, devotional life (both personal and family); being filled with the spirit; discovering and using one's spiritual gifts; body life or community fellowship (Koinonia), personal and corporate prayer; planning and use of personal time for spiritual development; and the social, health, and spiritual life of a Christian minister.

Course Objectives:

By the end of the course, students will be able to:

1. Demonstrate the knowledge of the biblical and theological meaning of conversion.
2. Identify the indices of victorious Christian living and service and how they could make these true of their lives and help build up the lives others.
3. Apply in their lives the principles learned towards a consistent personal walk with God through a spirit-filled life as well as of being able to motivate others to walk with God and to reach out in service to God and their communities.

STH 5921 Systematic Theology II (3 Hours)

Course Description

This course is an inductive and systematic study of the doctrines of Soteriology, Christology, Pneumatology, Ecclesiology, and Eschatology. The aim is to help the student become conversant with the evangelical doctrinal position from historical and biblical perspectives.

Course Objectives

By the end of this course, the student will be able to:

1. Elucidate the biblical foundations of the evangelical position and be able to distinguish deviations from it as well as discuss intelligently the basic content of each doctrine from historical and biblical perspectives
2. Demonstrate a growing ability to reflect critically on pertinent life and/or spiritual issues biblically and theologically.
3. Develop biblically based and theologically sound beliefs on these topics for a healthy personal life and ministry.

STH 5922 Church History Survey (3 Hours)**Course Description**

This course is a survey of the origin, development, growth and spread of the Christian faith from the day of Pentecost, to the Reformation, to contemporary movements in the church. The aim is to help the student identify the key theological and ecclesiological issues with which the church has grappled and continues to grapple.

Course Objectives

By the end of this course, the student will be able:

1. Describe of the origin, growth, and spread of the Christian church from its inception at Pentecost to the present day, and the historical and socio-religious factors accounting for these.
2. Discern various factors that contributed to the development of Christian doctrines and practices in major periods of Church history, with particular reference to the epochal creeds and confessional statements of the church.
3. Interpret present developments of doctrine and practice in contemporary church movements as well as the patterns of contemporary church growth based upon the knowledge of Church history in order to chart the way forward for the contemporary church.

COURSE DESCRIPTION FOR LEADERSHIP AND ADMINISTRATION COURSES**ADM 6111 Organizational Leadership (3 Hours)****Course Description**

This course explores the structure of formal organizations and their modes of operating. The aim of the course is to help students understand anatomy of formal organizations so that they can actuate efficiency and good organizational policies. It also presents to the students the biblical patterns and principles of organizational leadership for churches, para-churches, organizations, and schools.

Course Objectives

By the end of this course, the student will be able to:

1. Describe the structural make-up of formal organizations and how they operate.
2. Outline the different theories and approaches to organizational leadership, including the biblical patterns for organizing people and resources effectively.
3. Develop the aptitude and skills for analyzing organizational structures and determining the best approach(es) to be adopted in running them in their unique contexts.

ADM 6123 Planning and Project Management (4 Hours)**Course Description**

This course focuses upon how to plan and manage ministries and projects effectively. It explores the various theories of project management, including the biblical principles of faithful stewardship. The aim of the course is to help the student to develop sustainable projects

Course Objectives

By the end of the course, the student will be able to:

1. Explicate key project management theories and approaches and show how the biblical principles of faithful steward serve to enrich the other theories.
2. Demonstrate skills in project planning, implementation, and evaluation through direct involvement or field exposure to new or on-going project.
3. Adopt a stance of faithful stewardship in project implementation, including doing due diligence in cost-benefit analysis and financial probity.

ADM 6122 Biblical Foundations of leadership

This course consists of a biblical and theological study of leadership. It will examine the key leadership figures in the Old and New Testaments in order to tease out the essential nature, purpose, and principles of leadership. These will be studied in comparison with contemporary theories of leadership. Particular attention will be given to the leadership style of Jesus Christ (servant leadership), reflecting on its implications for enriching the lives and ministries of contemporary Christian leaders.

Course Objectives

By the end of the lesson, the students will be able to:

1. Identify key leaders in the Bible and how the approaches and principles that undergird their leadership are foundational and exemplars for contemporary Christian leadership development.
2. Carry out a comparative analysis of the secular leadership theories and the synthesis of the leadership principles derived from major biblical leaders with a view of developing their own leadership model.
3. Develop strategies for incorporating the key tenets of Jesus' leadership style into their personal leadership philosophy.

ADM 7113 Conflict Management and Resolution (3 Hours)**Course Description**

This Course will help students to identify causes and forms of conflict, to apply principles of conflict transformation in addressing interpersonal and inter-group conflicts at various levels, and to promote reconciliation and peace-building. Special attention is given to issues within churches, organizations, ethnic communities and national governance.

Course Objectives

By the end of the lesson, the students will be able to:

1. Define conflict and explain conflict management, resolution and transformation principles, methodologies and practices.
2. Compare and contrast different approaches for addressing conflicts with a view to developing appropriate biblical strategies for conflict resolution that will be relevant in diverse cultural contexts and long lasting outcomes.
3. Develop models for evaluating conflict situations and strategies for peace-making and peace-building responses.
4. Engage in a self-critical evaluation of their own experiences, approaches, strengths and weaknesses, and their preparedness to serve in mediating roles in transforming conflicts (at interpersonal and communal levels) into reconciliation and peaceful settlement.

ADM 7112 Administrative Skills and Finance (4 Hours)

Course Description

This course explores the principles and procedures of administration and financial management. It seeks to help students develop financial intelligence, understand basic booking, and imbibe the ethos of Christian stewardship essential to a leader as well as learn the basics of minuting (office administrative paperwork), memo writing, commissioned report cum white paper writing, and appropriate administrative language. The aim of this course is to help student acquire skills for managing human, material, and financial resources.

Course Objectives

By the end of the course, the student will able to:

1. Describe various the approaches to budgeting, booking, financial stewardship, and administrative procedures and order.
2. Develop the relevant skills for effective decision-making as well as competencies for teamwork within an organization and for managing organizational resources (human, financial, and material).
3. Imbibe the biblical foundations for management of resources with integrity.

ADM 7121 Leadership Research (3 Hours)

Course Description

This course provides guided research on current issues in leadership relevant to the church in Africa. The aim of this course is to help the student produce a well-researched paper on a contemporary challenge in the church and public leadership. Its ultimate goal is that the students will become oriented toward critically assessing the leadership circumstances of their contexts and developing options for improvement.

Course Objectives

By the end of the course, the student will be able to:

1. Execute a well-designed research and write well-articulated paper, addressing a critical contemporary issue in leadership.
2. Facilitate a leadership seminar on selected topics related to the church and society.
3. Develop an orientation toward assessing leadership situation of their context and devising means for improvements.

ADM 7122 Personnel Management (3 Hours)

Course Description

This course presents principles of staff recruitment, motivation, and development within the church and faith-based organizations. The aim of this course is to help students learn how to motivate, equip and empower people for fruitful Christian service within an organization.

Course Objectives

By the end of the course, the student will be able to:

1. Explain the principles for personnel management and how biblical perspective could enrich the work environment both for the staff and the managers.
2. Devise a plan for staff development and welfare, and outline strategies for leading staff with a holistic commitment to work ethics
3. Adopt a biblical orientation for workplace team-building and team-spirit maintenance.

COURSE DESCRIPTION FOR M.A. BIBLICAL STUDIES NT COURSES

BIB 6211 Intermediate Greek Grammar (3 Hours)

Course Description

This course reviews the fundamentals of Biblical Greek Grammar and syntax at an intermediate level (via a rapid review of English Grammar), and exegetical word studies. The aim is to lay a solid foundation for biblical exegesis through the preparation of a sound translation of the text of the Greek Bible as a foundation for New Testament Exegesis.

Course pre-requisites: BIB 1212 Greek 1, BIB 1223 Greek 2, and BIB 2212 Greek 3.

Course Objectives

By the end of the course, the student will be able to:

1. Acquire sufficient vocabulary and understand essential syntactical, lexical, and linguistic concepts foundational for sound exegesis of the Greek New Testament
2. Read with competence the text of the Greek New Testament, translate the text of Colossians with confidence and precision, and complete an exegetical word study of key words in assigned texts.
3. Apply the skills developed in this process to other New Testament passages.

BIB 6221 Pauline Theology**Course Description**

As an introduction to Paul's theology, this course examines the primary sources of Paul's letters in order to discern the contours of his theology and its undergirding presuppositions, and how these informed his responses to the various circumstances affecting the churches and/or individuals to whom he wrote. It will also explore secondary sources on Paul, paying attention to the major current issues and key figures in contemporary Pauline scholarship, and critically evaluating them from an evangelical scholarly standpoint. Special attention will be given to matters of methodology and the quest for the "center" of Paul's thought.

Course Objectives

At the end of this course, students able to be:

4. Sketch out the dominant issues in Paul's thought and theology as found in his epistles.
5. Outline, discuss, and critique the key figures and issues in debate in contemporary Pauline scholarship.
6. Execute independent research on a key issue in Pauline theology and write a publishable academic paper.

BIB 6224 The Gospels (3 Hours)

This course will explore the Second Temple milieu of the gospels, their provenance, their theologies, and their place in redemptive history (in the backward look to the Old Testament and in the forward look to the rest of the New Testament) as well as topical and exegetical studies of the synoptic and Johannine gospels. There will be a focus on theological themes and motifs in the actions and discourses in the course of the life and ministry of Jesus Christ, including his Messianic consciousness, miracles, parabolic teachings, and his relations to his friends (disciples and the needy) and his foes (the religious and secular leaders of his day) as well as his teachings on love, the poor, the kingdom of God and its values, and eschatology. Critical issues to be considered will include the synoptic problem, the gospel harmonies, the nature of the Johannine gospel in relation to the synoptic gospels, and a survey of history of interpretation of the gospels.

Course Objectives

At the end of this course, students will be able to:

1. Discuss intelligently the informing (Jewish and Greco-Roman) background of the gospels, their provenance, audiences, major themes and theologies, and their unique place in the Christian canon.
2. Define the synoptic problem, the various theories addressing it, and critically evaluate each of such theories or solutions as well as the different approaches to gospel harmonization.
3. Articulate the unique portrayal, in the gospels, of Jesus as the Christ (Messiah) and the implications of this for individuals (Christians and non-Christians), the church, and the world at large.

BIB 7211 Corinth Correspondences (3 Hours)**Course Description**

This course investigates the original messages of 1 and 2 Corinthians in their historical-cultural contexts as well their relevance to the life and ministry of the contemporary church in Africa. Attention will be given to how 1 Corinthians sets guidelines for Christian living that glorifies God and 2 Corinthians sets guidelines for Christian leadership that is faithful to the Lord.

Course Objectives

By the end of the Course, students will be able to:

1. Explain the message and function of these letters in their original and canonical contexts.
2. Develop skills for identifying and relating biblical truths in texts of Scripture to contemporary issues.
3. Apply the principles derived from these letters towards their own spiritual transformation in the image of Christ, and subsequently use the same in their ministry for the transformation of church and society.

BIB 7213 Exegetical Principles (3 hours)**Course Description**

This course is an introduction to the essential components of biblical exegesis. Key aspects of the course include methods, principles and procedures for the exegesis of a text in its historical, cultural, linguistic, literary, and canonical contexts; sentential diagramming; and approaches to applying the message of the Bible to contemporary audiences. It also traces the methodologies used in theological, geographical, and biographical words studies. Prerequisite for Old Testament Majors is Intermediate Hebrew Grammar; Prerequisite for New Testament Majors is Intermediate Greek Grammar.

Course Objectives

By the end of the course, students should be able to:

1. Describe the essential components of responsible biblical exegesis,
2. Complete an exegesis of any passage of Scripture with an understanding of the theological, historical, cultural, linguistic, literary, and canonical context
3. Carry out sound exposition of given Bible passages and apply the theological/spiritual principles derived therefrom to the contemporary life situation of the church in their contexts.

BIB 7222 Seminar: Use of Old Testament in New Testament (4 Hours)**Course Description**

This course focuses on the relationship between the Old and New Testaments or the use of the Hebrew Bible in the New Testament canon. It explores the literature of the Second Temple Period for an understanding of the hermeneutical underpinnings of the era and their impact on or implications for the New Testament authors. It also surveys contemporary research and the various positions on the issue and the implications of these for contemporary biblical hermeneutics.

Course Objectives

By the end of this course, the student will be able to:

1. Demonstrate an understanding of the hermeneutical context of the New Testament authors and how that informed their exegesis.
2. Explain the nature of the relationship between the two testaments from a hermeneutical standpoint.
3. Illustrate the different positions on the issue of New Testament's use of the Old Testament and how these major positions affect contemporary approaches to biblical interpretation.
4. Apply perspectives gained in the course to the study of a specific New Testament passage that cites an Old Testament passage(s).

BIB 7223 New Testament Special Reading Course (3 Hours)

This course aims to furnish the students with a basic broad-based knowledge of the general field of New Testament studies. The lecturer offering the course will provide guidance and a reading list that covers general introduction (canon, text, historical background, and language); Special introduction (background to the individual books within the corpus of the student's area of research interest, e.g., The Gospels, Pauline Literature, Johannine, and Catholic Epistles); Critical methodologies; and New Testament theology. The lecturer shall provide a syllabus (to be approved by the academic dean) with clear requirements, timelines, and a comprehensive bibliography. The course will have to be completed within a semester like any other course.

Course Objectives

At the end of the course, the students will be able to:

1. Demonstrate a deepened knowledge of the New Testament (its canon, its textual transmission and the quality of the texts of its various books, historical backgrounds, and theologies), and be able to discuss and evaluate the various critical methodologies used in the study of the New Testament.
2. Demonstrate familiarity with the corpus of the biblical canon in which they are carrying out their theses researches, becoming knowledgeable about the backgrounds of the individual books in the corpus, their critical problems, special issues, themes and theologies.
3. Develop an evangelical stance toward scholarship, even as they employ the historical and critical methodologies of biblical studies for the study of the New Testament as Christian Scripture for the enrichment of the church in its mission of transforming the world.

COURSE DESCRIPTION FOR M.A. BIBLICAL STUDIES Old Testament COURSES

BIB 6311 Intermediate Hebrew Grammar (3 Hours)

Course Description

This course reviews the fundamentals of Biblical Hebrew grammar using English grammar concepts as starting points. The course emphasizes identification of grammatical forms, reading, translation, syntactical analysis, and vocabulary acquisition. The study of elements of Biblical

Hebrew syntax at both the clause and larger text levels is introduced with particular application to selected narrative and poetic texts. The aim is to lay a solid foundation for biblical exegesis through the preparation of a sound translation of the text of the Hebrew Bible as a necessary step for Old Testament Exegesis.

Course pre-requisites: BIB 3312 Hebrew 1, BIB 3323 Hebrew 2, and BIB 4312 Hebrew 3.

Course Objectives

By the end of the course, the student will be able to:

1. Demonstrate a thorough grasp of the fundamentals of Biblical Hebrew morphology and grammar.
2. Demonstrate an understanding of basic syntactic concepts at the level of the phrase (e.g. identifying and classifying Hebrew cases of nouns, basic nuances of verb tenses/aspects) and clause/sentence (e.g. identifying and classifying narrative and volitive sequences, various disjunctive clauses, types of temporal clauses).
3. Read the Hebrew texts of Ruth and Jonah in both narrative and poetic genres with confidence as a foundation for doing exegesis of the Hebrew Old Testament.

BIB 6312 Introduction to Biblical Backgrounds (4 Hours)

Course Descriptions

This course surveys both the ancient Near Eastern backgrounds of the Old Testament, the historical and literary developments of the Second Temple Period, and the socio-historical & religio-cultural milieu of the New Testament. The aim is to help the student situate the Old Testament within its ancient Near East times and its relationship to Judaism during the Second Temple Period. Similarly, it also aims to help the student understand the New Testament within its broader and narrower context and assess accurately the unique contribution of the Christian faith in antiquity and the implications of all these for contemporary Biblical Studies.

Course Objectives

By the end of this course, the student will be able to:

1. Outline key historical, cultural, and religious elements of the contexts in which the Christian Scripture (of the Old & New Testaments) arose.
2. Demonstrate familiarity with the literary sources of the period of biblical (OT & NT) history and their significance (or lack thereof) for the literary development of the biblical text.
3. Critically evaluate the positions of contemporary Biblical Studies scholarship with regards to the influence of these backgrounds on inner biblical and apostolic interpretation and the implications of all these for contemporary biblical hermeneutics.

BIB 6313 The Pentateuch (3 Hours)

Course Description

This course consists of a survey of the first five books of the Bible with reference to their historical context, cultural background, provenance, literary genres, their foundational role for understanding the history of Israel as well as redemptive history, and their history of interpretation (including the

historical critical methodologies). It also explores the strategies for reading (or hermeneutical approaches to) the books, paying attention to the presupposition of each reading strategy (or hermeneutical approach). Emphasis is placed on the literary forms, themes and theologies of each of books, and the Pentateuch's centrality to the development of the biblical canon. The approach in the course is historical, critical, hermeneutical, and canonical with evangelical presuppositions.

Course Objectives

By the end of this course, the students will be able to:

1. Outline the critical issues in the provenance of these books and their role in the development of the biblical scriptures; and articulate their historical and cultural backgrounds, literary genres, themes and theologies, and their history of interpretation.
2. Articulate the hermeneutical approaches to the books, critically appraising each (highlighting their presupposition, strengths and weakness), and underscoring those that are most helpful for interpreting these books as Christian Scripture.
3. Appreciate, interpret, and derive spiritual nourishment as well as develop ethical formulations from these books both their own lives and their teaching ministries for the transformation of church and society.

BIB 6323 Old Testament/New Testament Theology (4 Hours)

Course Description

This course examines the history and development of Biblical Theology as a discipline and its contemporary problems and challenges. The aim is to help the student explore the various approaches to the central organizing principle of Biblical theology, investigating the relationship between the Old and New Testaments, to trace the development of key themes in the Biblical text, and to clarify the significance of the Biblical message for contemporary Africa.

Course Objectives

By the end of the course, students will be able to:

1. Sketch the historical development of Biblical Theology and identify key issues in contemporary Biblical Theology
2. Trace key themes including the nature of God, the nature of sin, the Old Testament promise of a Messiah and the New Testament fulfillment of these promises, and the relationship between Old Testament and New Testament (continuity and discontinuity).
3. Apply insights from all these to contemporary issues in the Christian life, African churches, and the broader African community.

BIB 6324 Old Testament Prophets (3 hours)

Course Description

This course examines the phenomenon of prophetism in ancient Israel: its origin, growth and development; and its relationship to apocalypticism. It also studies the hermeneutical approaches to reading Old Testament prophecy. The course also includes a survey of the individual Old Testament

prophetic books: the provenance and history of interpretation, literary structure, themes, and theology of each of them.

Course Objectives

By the end of the course, students will be able to:

1. Discuss intelligently the phenomena of prophetism, apocalypticism, and the characteristic theologies of the prophetic books of the OT.
2. Interpret prophetic literature deftly.
3. Derive relevant applications of the messages of the prophets to their lives, ministries, and contemporary African society

BIB 7314 Advanced Hermeneutics (3 Hours)

Course Description

This course introduces the student to the history of biblical interpretation from ancient Judaism to the contemporary times. In each hermeneutical epoch the key defining issues of biblical interpretation are highlighted and carefully examined, with a stress on their contemporary relevance. The aim is to build a foundation for responsible, redemptive historical biblical hermeneutics.

Course Objectives

By the end of the course, students will be able to:

1. Demonstrate the knowledge of the history and development of biblical interpretation from biblical times to the present time, with particular emphasis on the interpretive history of biblical faith communities.
2. Identify the defining issues for biblical interpretation in significant epochs of the interpretive history of biblical faith communities and the relevance of such issues in the contemporary task of biblical interpretation for the Church in Africa.
3. Become hermeneutically self-conscious of their own interpretive background and its framework, including identifying their own presuppositions and how these impinge on the interpretive process as a strategy for minimizing negative biases in the interpretive process.

BIB 7321 Biblical Studies Seminar (3 Hours)

Course Descriptions

This is a readings and guided-research type course that explores the current major issues in Old and New Testament Studies. Such issues will include, but are not limited, to thematic and motific, theological, and methodological matters as well as Bible content, and nature and authority of the Bible. While general orientation and direction will be provided, students will be responsible for presenting well researched papers on issues of scholarly and contextual relevance.

Course Objectives

By the end of the course, students will be able to:

1. Identify issues of critical importance in scholarship and/or in the lives of the church and society.
2. Conduct independent and/or supervised research and write quality publishable papers and make captivating seminar presentations.
3. Address contemporary issues from biblical-theological and contextually relevant perspectives.

BIB 7322 Old Testament Special Reading Course (3 Hours)

This course aims to furnish the students with a basic broad-based knowledge of the general field of Old Testament study. The lecturer offering the course will provide guidance and a reading list that covers general introduction (canon, text, historical background, and language); Special introduction (background to the individual books within the corpus of the student's area of research interest, e.g., Pentateuch, Deuteronomistic History, Wisdom, and Prophets); Critical methodologies; and Old Testament theology. The lecturer shall provide a syllabus (to be approved by the academic dean) with clear requirements, timelines, and a comprehensive bibliography. The course will have to be completed within a semester like any other course.

Course Objectives

At the end of the course, the students will be able to:

1. Demonstrate a deepened knowledge of the Old Testament (its canon, its textual transmission and the quality of the texts of its various books, historical backgrounds, and theologies), and be able to discuss and evaluate the various critical methodologies used in the study of the Old Testament.
2. Demonstrate familiarity with the corpus of the biblical canon in which they are carrying out their theses researches, becoming knowledgeable about the backgrounds of the individual books in the corpus, their critical problems, special issues, themes and theologies.
3. Develop an evangelical stance toward scholarship, even as they employ the historical and critical methodologies of biblical studies for the study of the Old Testament as Christian Scripture for the enrichment of the church in its mission of transforming the world.

COURSE DESCRIPTION FOR M.A. EDUCATION COURSES

CED 6411 Human Development (3 Hours)

Course Description

This course focuses on God's kingdom perspective on holistic transformational development. It explores various opportunities for transformational development through education and practical interventions in the environmental, infrastructural, social, institutional and personal domains. The aim is to prepare the student for practical engagement in transformational development from a biblical perspective.

Course Objectives

By the end of the course, students will be able to:

1. Describe the principles of social change from a biblical viewpoint.
2. Engage critically and meaningfully with the different transformational development theories and assumptions and their application.
3. Employ the different transformational avenues for witness-bearing.

CED 6414 Christian Philosophy of Education (3 Hours)**Course Description**

This course provides the platform for students to engage with key philosophies of education and the necessary tools for developing a firm Christian educational philosophy that will guide their educational practice. The aim of the course is to challenge students to examine their implicit beliefs about education to determine whether they stand on a solid Christian foundation.

Course Objectives

By the end of the course, students will be able to:

1. Discuss the various philosophical schools of thought on education.
2. Critically assess, from a biblical standpoint, the impact of secular educational philosophies on educational practice of contemporary society.
3. Articulate their personal Christian philosophy of education and sketch out how it will shape their educational professional practice.

CED 6424 Educational Psychology (3 Hours)**Course Description**

This course focuses on psychological theories that apply to education with emphasis on how learning occurs. It explores the various stages of human growth and development and how they affect or determine the learning process. The aim is to help the student appreciate the role of education in the intellectual, social, and spiritual development of the human person so they can adopt a decidedly Christian approach to education for maximum impact.

Course Objectives

By the end of this course, students should be able to:

1. Demonstrate the knowledge of the fundamental theories of learning, their relationships to educational practice and spiritual formation, and the role of biblical principles in learning.
2. Articulate the relationship between learning styles and appropriate teaching approaches.
3. Demonstrate their ability to adopt the learning styles appropriate for particular age and/or learning groups.

CED 6423 Educational Administration and Leadership (4 Hours)**Course Description**

This course provides the grounds for students to interact with the key principles of administration and leadership as they apply to the educational context. More specifically, students will interact with these principles in view of the professional nuances of administration and leadership. The aim is to prepare students to be effective administrators and leaders in their educational ministry.

Course Objectives

By the end of the course, students will be able to:

1. Explain the principles of administration and leadership and how they affect educational ministries
2. Develop contextualized educational principles of administration and leadership.
3. Demonstrate the capacity to assume administrative and leadership roles in their educational contexts.

CED 7413 Instructional Leadership (3 Hours)**Course Description**

This course focuses on helping students develop an informed, reflective and self-critical approach to learning, teaching and assessment activities at higher educational levels. It aims at helping students understand the nature of and acquire the right perspective on higher education and the appropriate pedagogy for it.

Course Objectives

By the end of the course, students will be able to:

1. Sketch out the contemporary philosophies and perspectives on adult-learner pedagogy.
2. Outline the instructional approaches appropriate to supervising adult learners in hands-on learning contexts such as students on teaching practice.
3. Develop the necessary skills and orientation for cultivating relationships of trust and respect with both students and colleagues that reflect Christ-like character.

CED 7412 Educational Assessment & Measurement (3 Hours)**Course Description**

This course introduces the students to strategies used in measurement and evaluation of learning. Key principles of educational measurement covered include both formative and summative assessment, continuous assessment, test planning and construction, scoring and grading examinations, test analysis and statistics.

Course Objectives

By the end of the course, students will be able to:

1. Differentiate between testing, measurement, and evaluation, and to describe the strengths and weaknesses of different types of educational measurements.
2. Recognize what constitutes ambiguous and poor test items and learn how to construct valid and reliable tests.
3. Imbibe the attitude of creating diversity in test instruments so as to be fair to the different types of learners in the class, and to construct test that assess the different cognitive levels.

CED 7422 Vocational Guidance and Counseling (4 Hours)

Course Description

The course presents both preventive and curative information on holistic educational guidance and counseling based on biblical principles. The aim is to develop biblically based competencies for educational/vocational guidance and counseling. It therefore challenges the student to incorporate principles of educational/vocational guidance and counseling in their interactions with learners in institutions of higher education.

Course Objectives

By the end of the course, students will be able to:

1. Explicate the meaning, importance of, and the steps in counselling on career choices, which have lifelong implications.
2. Provide or develop an action plan for guidance and counselling services on career choices and on the occupational job options.
3. Demonstrate the abilities and skills for people helping, especially for providing help that points their clients to the source of wisdom for making the right career choices in the midst of a multitude of competing interests and pressures vis-à-vis limited opportunities.

CED 7423 Curriculum Studies (3 Hours)

Course Description

This course is designed to help students learn how to create, implement and evaluate curricula for different educational contexts. It explores the key elements of a curriculum and how a curriculum functions. The aim is to prepare students to design effective curricula that will impact learners cognitively, affectively, behaviorally and spiritually.

Course Objectives

By the end of the course, students will be able to:

1. Explicate the principles of curriculum design, elements of a curriculum and how a curriculum functions.
2. Create a curriculum for a specific educational purpose.
3. Implement and evaluate a curriculum.

COURSE DESCRIPTION FOR M.A. GENERAL COURSES**GEN 6511 Research & Writing (3 Hours)****Course Description**

The goal of this course is to introduce the students to the Essentials of Research and Academic Writing. The course seeks to acquaint the students with what is involved in carrying out a research and as such considers the various aspects of the research cycle (from forming a topic to writing the final research thesis/project).

Course Objectives

By the end of the course, the student will be able to:

1. Define research explain the various approaches and methodologies for executing researches, and also elucidate the principles and processes involved in organizing and conducting both text-analytical and field researches.
2. Develop competences in critical thinking as a framework for theological reflection that should result in ongoing integration of the Christian faith, critical reflection and ministry practice.
3. Demonstrate competence in academic writing by choosing a researchable topic and writing an acceptable research proposal on the topic.

GEN 7511 Thesis (6 Hours)**Course Description**

The M.A. thesis is a supervised research work of about 70–100 pages on a topic of interest on a biblical or theological theme, or a practical issue involving the church or the society. The aim is to help students engage in independent research work while guided by their research supervisors. The hope is for the students to demonstrate mastery of the key theories, issues, and problems in their chosen disciplines and their skills in the use of the appropriate methodologies for addressing these themes or issues constructively.

COURSE DESCRIPTION FOR M.A. MISSION COURSES**MIS 6611 Biblical Theology of Missions (3 Hours)****Course Description**

This course presents the biblical view of God's redemptive purposes and activities in history. The aim of the course is to help the student comprehend missional motifs in both the Old and New Testaments and how that should inform the missional praxis of the contemporary church.

Course Objectives

By the end of the course, students will be able to:

1. List and discuss the missional themes and motifs of the Old and New Testaments.

2. Identify and explicate the factors that facilitated and/or challenged the planting of local churches in the early NT period.
3. Apply the principles learned in the course to modern mission activities in Africa.

MIS 6621 Contextualization (3 Hours)

Course Description

This course addresses the contextualization of theology and mission from both theoretical and functional perspectives. The aim of the course is to help the student understand how to analyze critically the patterns, models and methods of contextualization, and its historical development, and their implications for the mission and ministries of the church in the contemporary majority world.

Course Objectives

By the end of this course, the student will be able to:

1. Define contextualization and explain the basis, the assumptions, and methodologies that characterize contextual theologies.
2. Critique existing models for doing contextual theologies and mission practices, and emerging contextual theologies in the global south, especially in Africa, with respect to their faithfulness to the Bible and historic biblical Christian faith.
3. Utilize the beneficial elements of contextualization for a holistic gospel witness-bearing that is biblically grounded and contextually relevant.

MIS 6622 Church Planting and Growth (3 Hours)

Course Description

This course focuses on how to start and grow spiritually matured churches in contemporary Africa. The aim is to help students acquire skills, which will enable them embark on fruitful endeavors of founding and growing churches. **Course Objectives**

By the end of this course, the student will be able to:

1. Outline and discuss the various approaches to planting and nurturing new churches.
2. Design field surveys for target areas and develop plans for new church plants in the areas.
3. Embrace intercessory praying and holistic ministry approaches to church planting.

MIS 6623 Globalization, Migration & Christian Missions (4 Hours)

Course Description

This course examines the concept of globalization in the age of information revolution and its impact on the free flow of ideas and movements of people around the world. It reviews the global impact of nineteenth century European colonialism, the globalization of commerce, contemporary migratory trends and diaspora communities, and the emerging impact of the global south on world Christianity and the strategies for making such impacts purposely meaningful in the missional work of the church.

Course Objectives

At the end of this course, students will be able to:

1. Explain the concept of globalization and its attendant phenomena of free flow of ideas, economic exchanges, and mass migration of people and third culture populations.
2. Articulate the opportunity for cross cultural ministry that globalization offers both at home and abroad as well as the unique calling of the church in Africa in this historic moment.
3. Formulate strategies for cross cultural ministry that exploit all the opportunities that globalization offers.

MIS 6624 Islamic Thought & Theology

Course Description

The course explores the Muslim understanding of God, humanity (personhood, gender, sexuality, human rights), and the created world. It surveys the teachings of the most important philosophers and theologians in Islamic intellectual history, with a focus on the theories they articulated and the movements they engendered. The course also provides the student with a broad survey of late 18th to 20th century Muslim intellectual, institutional and political history with a focus on key personalities, major events and movements that have shaped the emergence of contemporary Islamic praxis and patterns of engagements with the non-Islamic world. It also considers the rise of Islamic fundamentalism, tensions, and conflicts at local, regional and global conflicts. Special attention will be given to the relationships between Christians and Muslims in Africa from the 7th century, and the impact of Muslim religious thought and beliefs on contemporary social, political and cultural issues in Africa.

Course Objectives:

At the end of this course, students will be able to:

1. Articulate an informed understanding of Islamic religion, thought, identity, political philosophy, and influence in the modern world.
2. Outline influential Muslim thinkers and theologians, their ideas, and the movements that derived from them (directly or indirectly), and the emergent tensions and conflicts with the other faiths and cultures in the contemporary world.
3. Formulate a personal response to a realistic picture of modern Islam out of a worldview informed by the New Testament witness to Jesus.

MIS 7612 Cultural Anthropology (3 Hours)

Course description

This course studies culture (its elements such as worldview, belief systems, values, customs and institutions), socio-political structures, economic systems, gender roles, and communication in traditional and modern societies. All of these are explored with the view of helping the students discern their implications for missional engagements with diverse cultures, challenge unjust or oppressive traditions or societal structures, and conceive and bring about culturally appropriate transformations.

Course Objectives

By the end of the course, the student will be able to:

1. Define culture and its various components of world view, beliefs, values, customs, language, and institutions and their significance in societies.
2. Explain the various structures that ensure cohesion and effective functioning of societies such socio-political structures, economic and exchange systems, gender roles, race and ethnicity, and language and communication, and how they could be used as instruments for change and development or tools for oppression and domination.
3. Articulate and integrate a Christian worldview for life and work, thereby providing a biblical framework for developing Christian character and passion for the practice of faith so as to be an effective witness for Christ by life (through acts of compassion, working for justice and serving the poor) and words (communicating effectively by listening with grace, supporting others through dialogue, and humbly but persuasively proclaiming the gospel in love) in culturally appropriate ways.

MIS 7623 Theology of Development (4 Hours)**Course Description**

This course surveys the various contemporary paradigms and practices of development and contrasts them with a biblical view of development. The aim is to help the student survey the Old and New Testaments in order to craft coherent theology (narrative) of biblical teaching on the advancement of the socio-economic, geopolitical, and environmental and health life of communities. It is hoped that students, through the course, will learn to design and implement holistic developmental strategies as tools for social transformation and witness-bearing in a needy world. Aspects of the course will include identification of the felt needs of a community; advocacy; community mobilization; proposal writing; fundraising; project design, implementation, and evaluation; and reporting on executed projects.

Course Objectives

By the end of this course, the student will be able to:

1. Explain the different approaches to community development and also develop a theological explanation of biblical teaching on the subject and also carry out critical performance evaluations of developmental endeavours.
2. Design and execute a community developmental project, in conjunction with Christian agencies or non-governmental organizations that are actively engaged in development work within their context.
3. Imbibe the compassion of Christ in standing with the underprivileged and walking with the oppressed by addressing their felt needs and advocating for their rights, thereby embodying a holistic gospel message.

MIS 7621 Christian Relations with other Faiths (4 Hours)**Course Description**

This course focuses on how to live and share the gospel with people of other faiths, particularly Muslims and African Traditionalists. The aim is to help the student grasp the background of other religions, their cultural cues, and their relationship to Christianity. Thus, students will be introduced to the fundamentals of presuppositional apologetics, so that in their engagements with other faiths they will be able to deconstruct painstakingly their foundations on their own terms, with humility, love, and civility in order to offer them the true way of life.

Course Objectives

By the end of this course, the student will be able to:

1. Define and expound the nature of presuppositional apologetics.
2. Explain the tenets of the major religious groups operating within their contexts.
3. Design strategies for building bridges with people of other faiths in order to build trust enough to become heralds of God's kingdom in non-threatening atmospheres of congeniality, love, and peace.
4. Become adept at lovingly deconstruction the tenets of other faiths on their own turf, with the view of showing them the true way to God.

MIS 7622 Missions Seminar (3 Hours)**Course Description**

This course provides guided research on current issues in missions relevant to the church in Africa. The aim is to help the student produce a well-researched paper on a contemporary challenge in mission for church and society, thereby honing their skills and building up their capacity for independent research work.

Course Objectives

By the end of this course, the student will be able to:

1. Identify issues of critical importance to contemporary missiological thought and practice.
2. Execute research on missiological matter of import and present a seminar on it.
3. Develop an orientation to engaging ministry issues after a careful study of them in order to ascertain how best such issues may be addressed.

COURSE DESCRIPTION FOR M.A. PASTORAL COURSES**PAS 6711 Christian Leadership (3 Hours)****Course Description**

The course is a study of leadership issues from biblical and cultural perspectives. The aim is to enable the student to develop models of leadership for use in the church and society.

Course Objectives

By the end of this course, the student will be able to:

1. Explain the theories of leadership and biblical models of leadership and be able to distinguish between biblical and cultural models of leadership.
2. Carry out leadership tasks such as development of vision, planning and conflict management.
3. Develop an orientation toward bringing positive influence in all their circles.

PAS 7712 Advanced Homiletics (4 Hours)**Course Description**

This course helps students to learn the steps leading from exegesis of the biblical text to sermon preparation and delivery. It exposes students to the contemporary preaching theories or approaches and literature as well as leading preachers, their sermons and publications, and approaches for critique and evaluation. It will guide students to appreciate the role of the Holy Spirit in preaching. Topics covered include the various types of the sermon and the different occasion for preaching; the structure of a sermon; the role of biblical theology in preaching; literary genre and preaching; text segmentation in line with the movement of the text, analysis, and outlining (identifying the unifying theme and the subthemes, and how to contemporarize outline titles); public speaking principles and practices; different forms of sermon delivery; and sermon critique.

Course Objectives

It is hoped that at the end of this course, students will be able to:

1. Explain the different types of sermons such as: expository, narrative, theological, doctrinal, topical, textual, biographical, and historical sermons; and to discuss the exegetical methods appropriate to particular literary genre
2. Identify the different sermon forms, function, content, congregational awareness, and the different preaching styles.
3. Practice basic public speaking skills needed for the preaching event, such as presence, appearance, voice, diction, and pace and to provide the opportunity for students to read, listen to, and evaluate sermons from noted preachers, including their peers, representing different groups of people and to develop the ability to reflect critically on one's own work.
4. Develop a passion for effective sermon preparation and delivery

PAS 7711 Church Growth (3 Hours)**Course Description**

This course presents ways of nurturing genuine growth (qualitative and quantitative) in a local church. The aim of the course is to enable students learn how to foster true Christian fellowship (koinonia), spirituality (hunger for God and holy living), discipleship and mentoring, and a sense of the missional purpose of the church amongst members of a local church.

Course Objectives

By the end of the course, students will be able to:

1. Explain the nature, theology, and purpose of the local church.
2. Elucidate the processes by which a local church grows and matures in its relationship to Christ.
3. Develop strategies for facilitating body life (koinonia) amongst and the spiritual growth of the members, and numerical multiplication of a local church.

PAS 7722 Pastoral Studies Seminar (3 Hours)

Course Description

This course focuses on the integration of pastoral theology and practice in congregational ministry context. The aim of the course is to help the student grasp the theoretical models for Christian ministries under the direction of the Holy Spirit. Individual students will be expected identify a critical problem in their ministry setting, study it, and present a seminar which demonstrate a thorough-going research (of extant literature and field survey) of the problem, critical reflection, and good writing skills (through a well-written research report).

Course Objectives

By the end of the course, students will be able to:

1. Identify theologies of pastoral ministry and praxes as reflected in different church traditions.
2. Analyze the correlation between pastoral models in the Bible, contemporary pastors, and the various theories and practices of Pastoral theology of Christian ministry.
3. Develop a personal philosophy and theology of pastoral ministry that contributes to the growth of the church.
4. Develop skills in identifying and addressing problems in the pastoral ministry context.

PAS 7724 Human Sexuality, Marriage & Family (4 hours)

Course Description

This course examines the development and experience of sexuality in a relational context from infancy to old age, including deviant sexual behaviors and disorders. Emphasis will be placed on sexual interaction and communication in adult relationships, especially marriage and family relationships. The course will also examine the nature of marriage and the place of sex in it as well as other topics such as sex education in schools, the role of nature vs. nurture in sexual orientation, and surrogate motherhood.

Course Objectives

By the end of this course, the student will be able to:

1. Describe various approaches to sexuality, sexual orientation, and intimate human relationships, including marriage, deviant sexual practices, and be able to evaluate them from a biblical standpoint.
2. Outline the divine design of sexuality, purpose and nature of marriage and family.
3. Develop strategies for helping people initiate and nurture healthy relationships (in dating), marriages, and family as well as dealing with deviant behaviors and crises, conflicts, and problems in these relationships

COURSE DESCRIPTION FOR M.A. PSYCHOLOGY COUNSELING COURSES**PBC 6813 Foundations in Psychology (3 Hours)****Course Description**

Introduction to Psychology, as a beginning course in psychology, will introduce students to the history of psychology, current paradigms and theories. The various branches of psychology will be surveyed to give the students broad perspectives on the discipline and how it works at understanding the human persons and their mental health and its impact on their social life.

Course Objectives

It hoped that at the end of this class, students will be able to:

1. Define and explain psychology, its history and development, its distinction from other disciplines as well as its various branches (such as experimental, cognitive, neuropsychology, social, industrial-organizational, clinical, and health psychology);
2. Describe and demonstrate, with specific example, the significance and relevance of psychology in various aspects of life: family and relationships, education, policy and law, arts and entertainment, business and the workplace, and healthcare.
3. Define, describe, evaluate and apply psychological theories, methods or approaches, and practices to their own lives and the world around them.

PBC 6821 Integration of Psychology & Theology (3 Hours)**Course Description**

This course focuses on the main ideas that exist between the disciplines of psychology and theology. It begins with exploring the major psychological theories and principles for people helping and evaluating them in the light of biblical teaching. The goal is to integrate psychological theory with biblical truth for counseling ministries.

Course Objective

By the end of the course, students will be able to:

1. Explain major psychological theories and therapies for crisis interventions and evaluate them based on biblical teaching.
2. Analyze psychological theories and subject to the redeeming influence of biblical truth for maximum ministry effect.
3. Develop an orientation to harnessing truth from both general and special revelations for ministry.

PBC 6822 Principles of Biblical Counseling**Course Description:**

This course lays the groundwork for counseling from a Christian perspective. It provides an overview of the worldview, procedures and ethics of Christian counseling. It explores the place of redemptive history (creation, the fall, redemption) in helping people reconcile with God,

themselves, and others as a way of dealing with the crises in their lives. It therefore studies key biblical people helpers in the Bible (with the prime example of Jesus Christ), and develops critical principles for counseling.

Course Objectives:

It is hoped that at the end of this course, students will be able to:

1. Outline the informing worldview for Christian counseling as well as counseling ethics.
2. Articulate a biblical approach to counseling and the critical counseling principles.
3. Adopt a life-view and strategies that aim at helping those being counselled draw closer to Christ and become more like him ultimately.

PBC 7811 Abnormal Psychology (3 Hours)

Course Description

This course presents issues relating to abnormal personality: developmental disorders such as substance abuse (drug addictions), stress, depression, demonic attacks and mental illness. The discussion will seek to offer biblical, psychological and psychiatric counseling. The aim is to help the student identify different forms of abnormality and how to manage or remedy them.

Course Objectives

It is hoped that by the end of the course, the student will be able to:

1. Identify and explain the various abnormal behaviors, and their causes and effects.
2. Analysis correctly the root causes of psychological or mental disorders.
3. Provide preventive ways to maintain normal and healthy life - spiritually, mentally, socially, and emotionally.

PBC 7812 Human Personality & Counselling (3 Hours)

Course Description

This course explores the major psychological theories of human personality and personality types and their impact on human behaviour. It also investigates the biblical concept of the human personhood. Using the prism of the biblical worldview, the course will then evaluate the techniques advanced by psychologists for use with each theory, with the view of developing Christ-honouring counseling approaches for helping persons of the different personality types gain proper perspective on who they are and how their could overcome their challenges.

Course Objectives

It is hoped that at the end of this course, the students will be able to:

1. Enumerate and explain the major theories of human personality and the various counseling approached advocated for each.
2. Articulate the biblical concept of personhood.
3. Develop a Christian orientation and biblical strategies for people helping that suited to their unique personalities.

PBC 7813 Counseling Children and Youth

Course Description

This course explores the unique task of counseling children and adolescent and works toward developing a theoretical and biblical framework for it. It consists of the study of the psychological developmental theories, thought patterns, normal adjustment processes, personality structure, and abnormal behavior of children and youths (adolescents). It seeks to help the students become effective counselors through acquisition of skills for developing relational processes and therapeutic relationships with children and youths.

Course Objectives

It is hoped that at the end of this course, the students will be able to:

1. Describe the stages of physical development cum personality traits of children and adolescents, their thought patterns, the physical cum emotional changes they undergo and the impact of these on their behavior.
2. Develop emotional intelligence and the relevant skills for relating to children and adolescents in meaningful ways. This will include learning to play children's games, adapting to children's environment (playground, sandbox, etc), and understanding youth culture, youth language, and youth music in order to smoothen the relational processes for helping them.
3. Adopt a biblical life-view of wholeness (Shalom) that is anchored in healthy relationship with Christ that reflects in one's relationship with others and model this for the children and youth that they are helping.

PBC 7821 Clinical Practicum (3 Hours)

Course Description

In this practicum, students observe and understudy mental health professionals use psychotherapy and other mental health treatments on patients. They will be expected to compliment the work of their mentors with biblical counseling. A written report of their experience will be submitted at the end of the practicum for assessment.

Course Objectives

By the end of the course, students will be able to:

1. Describe how mental health professional carry out treatment for mental health patients.
2. Participate in supervised clinical counseling sessions and in the process acquire basic skills for abnormal counseling.
3. Draw up counseling procedures for helping mental health patients based on their observations and experiences during the practicum.

PBC 7822 Counseling General and Complex Problems (3 Hours)**Course Description**

This course seeks to present and discuss some general and complex problems such as marriage and family, vocation, interpersonal relationships as violence and bloodshed, unemployment as they affect individuals and society in general. Class discussions will focus on causes, effects, and the use of scriptural principle as remedies to deal with such problems.

Course Objectives

By the end of the course, students will be able to:

1. Identify and discuss the general and complex human problems due to sin.
2. Enumerate the basic causes, effects and remedy to human problems.
3. Apply biblical principles (such as love, unity, truth, faithfulness, selflessness, harmony, forgiveness, confession, and reconciliation) in resolving human crises.

COURSE DESCRIPTION FOR M.A. THEOLOGICAL STUDIES COURSES**STH 6911 Christian Spirituality (3 Hours)****Course Description**

This course teaches students how to apply basic biblical doctrines to everyday Christian life with the goal of personal transformation. It defines the basic teachings of the gospel of Jesus Christ and the meaning and cost of discipleship. It also aims to encourage the practice of spiritual disciplines; highlighting issues of the new birth, devotional life (both personal and family); being filled with the Spirit; discovering and using one's spiritual gifts; personal and corporate prayer; planning and use of personal time for spiritual development; and the Spiritual life of a Christian minister.

Course Objectives

By the end of the course, students should be able to:

1. Explicate the biblical and theological meaning of conversion and describe how to lead someone to Christ and explain what assurance of salvation means.
2. Elucidate the indices of victorious Christian living and service and how they could make these true of their lives and help build up the lives of others.
3. Apply Christian doctrines to personal with the goal of walking with God, as disciples of Jesus Christ, through Spirit-filled living as well as being able to motivate others to walk with God and to reach out in service to God and their communities.

STH 6916 Prolegomena (3 Hours)**Course Description**

The course provides foundations for understanding theology and its integration with a general knowledge of life. It defines general methodological approaches to various academic disciplines and professions and includes the core values and missions of JETS. The aim is to expose the

student to the holistic relationship of theology with other academic and professional disciplines such as science and technology, metaphysics, sociology, psychology, missions, and education. This course is a prerequisite for all other STH courses.

Course Objective

By the end of this course, the student will be able to:

1. Discuss meaningfully western and non-western theological and philosophical orientations and worldviews.
2. Demonstrate how theology relates to and also differs other academic and professional disciplines.
3. Apply the fundamental first principles of learning to all disciplines of life.

STH 6914 Systematic Theology I (4 Hours)

Course Description

This course is an inductive and systematic study of bibliology, theology proper, angelology, anthropology and harmatology. The aim is to help the student become conversant with the historic doctrines of the church from an evangelical cum biblical perspective.

Course Description

By the end of this course, the student will be able to:

1. Explain the biblical foundation of evangelical doctrines
2. Offer rational and sound biblical-theological defense of the basic Christian beliefs and doctrines.
3. Engage in a systematic study of the Scriptures in order apply systematically derived truth of the Bible in their lives and ministries.

STH 6921 Church History I (3 Hours)

Course Description

This course is a survey of the origin, development, growth and spread of the Christian faith from the day of Pentecost to the Patristic Age. The aim is to help the student identify the key epochs, prominent figures and movements as well as important theological and ecclesiological issues in the origin, growth, and development of the Church.

Course Objectives

By the end of this course, the student will be able to:

1. Expound the historical and socio-religious factors that facilitate or challenged the rise and spread of the Christian faith at its origins.
2. Discuss the various factors that contributed to the development of Christian doctrines and practices in major periods of the early church history.

3. Interpret present developments of doctrine and practice in contemporary church movements based upon the knowledge of church history.

STH 6922 Systematic Theology II (4 Hours)

Course Description

This Course is an inductive and systematic study of soteriology, Christology, pneumatology, ecclesiology, and eschatology. The aim is to help the student become conversant with the evangelical doctrinal position from the historical and biblical perspective.

Course Objectives

By the end of this course, the student will be able to:

1. Explain the biblical foundations of evangelical doctrine and relate it to doctrinal issues and problems of contemporary African Christianity.
2. Develop critical reflective capacity for biblical and theological elucidation of and rigorous defending of Christian doctrines and practices.
3. Engage in systematic studies of the scriptures, as the seedbed of Christian doctrines, in order to enrich their personal lives and apply them in their ministries for the transformation of church and society.

STH 6923 Theological Methods (4 Hours)

Course Description

This course is a study of the historical development of theological systems, traditions and methodologies of the Christian church. The aim is to help the student develop the critical thinking skills for theological research.

Course Objectives

By the end of this course, the student will be able to:

1. Expound the various theological systems, traditions and methodologies of the Christian Church.
2. Employ these methodologies in researching particular contemporary theological issue(s).
3. Apply knowledge gained the course in developing discipline approaches to addressing challenging theological or doctrinal issues of the day.

STH 7912 Historical Theology (3 Hours)

Course Description

The course focuses on the historical development of the theology of the church, various theological schools, and church traditions. The aim is to help the student understand the thoughts of other Christians throughout the centuries, and the generative processes of doctrines and confessions of the church. The course traces and highlights key theological issues and topics in the history of the church.

Course Objectives

By the end of this course, the student will be able to:

1. Trace the origins of the major dogmas and confessions of the church.
2. Identify and evaluate emergent contemporary theologies to discern heretical tendencies and warn the church of the dangers they portend.
3. Employ knowledge gained the course in helping to develop authentic African Christian orthodox theology.

STH 7913 Church History II (3 Hours)**Course Description**

This course surveys of the rise, growth and spread of the Christian faith during the medieval period; the rise of what became Roman Catholicism; the renaissance, the reformation and Protestant scholasticism; and the enlightenment, the rise of colonialism and modern Christian missions. The aim is to help the student identify the key theological and ecclesiological issues that the Church grappled with.

Course Objectives

By the end of this course, the student will be able to:

1. Outline the historical and socio-religious backgrounds affecting the spread of the Christian faith from the medieval period to the modern era.
2. Describe factors that contributed to the development of the major Christian controversies, movements, doctrines and practices from the medieval period to the modern era.
3. Interpret present developments of doctrine and practice in contemporary church movements in view of the knowledge of church history to help better inform the church's teaching and practices.

STH 7921 Christian Ethics (3 Hours)**Course Description**

The course introduces the student to the foundations of Christian and biblical ethics. It studies the foundations of biblical, western, and African traditional morality and ethics. The aim is to help students examine thoroughly how the nature, character and attributes of God inform Christian personal and societal morality and ethics with a view of addressing perturbing ethical and moral dilemmas in African.

Course Objectives

By the end of this course, the student will be able to:

1. Explicate the foundations of African traditional morality, ethics and the influence of western traditional ethics on African Christianity.
2. Identify the sources and foundations of human attitudes, behaviour and social practices.

3. Apply learned ethical principles in shaping and molding moral, spiritual and social character of both church and society.

STH 7923 African Theology and Philosophy (3 Hours)

Course Description

This course examines the various attempts by African (and non-African) scholars to construct contextual theologies for African. Its breadth of coverage includes definition and historical foundations of Christian theology in Africa; historical Christian theological trends in Africa; Theological reflections within the African context; African religion and philosophy and worldview; the challenges of applying theology to the African context; and contemporary practices of African Christianity. It aims to help students to critical evaluate the extant Africa theological constructs and praxis, and to develop the necessary intellectual capacity for formulating biblically grounded theological solutions to vexing questions.

Course Objectives

By the end of this course, the student will be able to:

1. Discuss and critique the approaches (such as contextual, liberation, womanish, and post-colonial theologies) of prominent African scholars and theologians and selected non-African scholars.
2. Construct their own biblical-theological system to address the problems plaguing Africa.
3. Develop approaches to theological formulations that are native to African ways of thinking as distinct from Western and other thought patterns for maximum impact within Africa.

STH 7924 Apologetics and Worldview (3 Hours)

Course Descriptions

This course surveys of the various methods, approaches, and principles of the defense of the Christian faith, practice and Christian outreach. In particular, it examines the evidentialist and presuppositional approaches to apologetics, outlining the strengths and weaknesses of each, and delineating where they could be deployed most effectively. The goal is to help students to develop their critical thinking capacities, understand the dynamics of polemical reasoning and argumentation, and be able to refute the objections and polemics of other religions, atheists, philosophies, scientists against Christianity as well as deconstruct their tenets and/or their undergirding presuppositions on their own turf.

Course Objectives

By the end of this course, the students will be able to:

1. Expound the various approaches to Christian apologetics and explore the worldview of major world religions cum philosophical systems and their polemics against Christianity.
2. Employ Christian apologetics to refute objections of non-Christians against Christianity.

3. Develop strategies (anchored in Scripture, Christian tradition, and critical reasoning) for defending the Christian faith and for training to equip other Christians so they intellectually engage and refute non-Christian objections to the Christian faith.

STH 7925 Seminar – Theological Studies (3 Hours)

Course Description

In this course, students are helped to explore the current issues in theological debate from non-Western and Western perspectives. It aims to help students utilize a variety of theological methods, typologies, and traditions to address the important theological and cultural issues of the day. The course also introduces students to cultural exegesis (critiquing trending ideologies, philosophies, and practices from an evangelical Christian theological perspective), examining how popular culture influences the beliefs of Christians, and helping them develop ways of curbing such negative influences.

Course Objectives

By the end of this course, the student will be able to:

1. Identify, define and examine current issues in theological studies and in popular culture vis-à-vis how these affect Christian beliefs and practices.
2. Critically engage the theological, philosophical and scientific questions and challenges facing Christians and seek to develop biblical-theological responses to them.
3. Adopt a research orientation to dealing with problems.

LECTURES IN PROGRESS



WORSHIP TIME IN CHARLES FRAME CHAPEL



DIST. PROF. DANFULANI KORE IN A COUNSELLING SESSION



CONSULTING ROOM: JETS CLINIC



SPORTS: PROVOST CUP 2018-SOME FLASH POINTS



THE PROVOST DISPLAYING HIS SKILLS



PROVOST CUP 2018: PRESENTATION OF TROPHIES



**BACHELOR OF ARTS CHRISTIAN RELIGIOUS STUDIES CURRICULUM
BA CHRISTIAN RELIGIOUS STUDIES.**

| COURSE CODE | COURSE TITLE | CREDIT |
|---------------------------------------|--|---------------|
| 100 LEVEL | | |
| FIRST SEMESTER | | |
| CRS 101 | Greek 1 | 3 |
| CRS 102 | Bible Survey | 3 |
| GST 101 | Use of English (Continue in the 2 nd Semester) | 4 |
| CRS 103 | Study Habits | 2 |
| GST 103 | Nigerian Peoples and Culture | 2 |
| CRS 104 | Evangelism and Discipleship | 3 |
| CRS 105 | Christian Home | 3 |
| CRS 106 | Spiritual Life | 3 |
| TOTAL | | 23 |
| SECOND SEMESTER | | |
| CRS 107 | Life of Christ | 3 |
| CRS 108 | Greek 2 | 3 |
| CRS 109 | Pentateuch | 3 |
| GST 101 | Use of English (Continue in the 2 nd Semester,) | (4) |
| GST 104 | History and Philosophy of science | 2 |
| CRS 110 | Biblical Theology of Missions | 3 |
| CRS 111 | Church History Survey | 3 |
| CRS 112 | Doctrine 1 | 3 |
| TOTAL | | 20 |
| 100 LEVEL TOTAL CREDIT LOAD 43 | | |
| 200 LEVEL | | |
| FIRST SEMESTER | | |
| CRS 201 | Acts and Pauline Epistles | 3 |
| CRS 202 | Historical Books | 3 |
| EDU 201 | Teaching Methods & Approaches | 3 |
| GST 222 | Peace & Conflict Resolution Studies | 2 |
| CRS 203 | Transformational Development | 3 |
| CRS 204 | ATR and World Religions | 3 |
| CRS 205 | Doctrine 2 | 3 |
| TOTAL | | 20 |
| SECOND SEMESTER | | |
| CRS 206 | Hebrews Through Revelation | 3 |
| CRS 207 | Prophetic Books | 3 |
| CRS 208 | Introduction to Islam | 3 |

| | | |
|---------|---|-----------|
| GST 223 | Entrepreneurship Studies | 2 |
| GST 102 | Philosophy and Logic | 2 |
| EDU 202 | Children and Youth Education | 3 |
| EDU 203 | History of Christian Education | 3 |
| | TOTAL | 19 |
| | | |
| | 200 LEVEL TOTAL CREDIT LOAD | 39 |
| | | |
| | 300 LEVEL | |
| | FIRST SEMESTER | |
| CRS 301 | Hermeneutics 1 | 3 |
| CRS 302 | Hebrew 1 | 3 |
| EDU 301 | Educational Philo. Sociology | 3 |
| CRS 303 | Research and Writing | 2 |
| CRS 304 | Homiletics | 3 |
| CRS 305 | Principles of Counselling | 3 |
| CRS 306 | Christian Ethics | 3 |
| | ELECTIVES (1 Elective is Required) | |
| EDU 302 | Educational Assessment | 2 |
| REL 301 | Church Planting and Spiritual Warfare | 2 |
| | TOTAL | 22 |
| | SECOND SEMESTER | |
| CRS 307 | Romans | 3 |
| CRS 308 | Hermeneutics 2 | 2 |
| CRS 309 | Hebrew 2 | 3 |
| ESP 311 | Skill in Entrepreneurship | 2 |
| CRS 310 | Practicum | 2 |
| EDU 303 | Educational Psychology | 3 |
| | ELECTIVES (At least one elective required) | |
| EDU 304 | Community Education | 2 |
| REL 302 | Pastoral Theology and Counselling | 2 |
| REL 303 | Rural/Urban/Unreached | 2 |
| | TOTAL | 17 |
| | | |
| | 300 LEVEL TOTAL CREDIT LOAD | 39 |
| | | |
| | 400 LEVEL | |
| | FIRST SEMESTER | |
| CRS 401 | Biblical Theology | 3 |
| CRS 402 | Project | 3 |
| CRS 403 | Church and Society and Law | 3 |
| CRS 404 | Missiological Anthropology | 3 |
| EDU 401 | Curriculum and Instruction | 3 |
| EDU 402 | Child Development | 3 |
| | ELECTIVES (At least one elective required) | |

| | | |
|---------|--|------------------|
| EDU 403 | Educational Technology and Teaching Aids | 2 |
| REL 401 | Music Liturgy and Worship | 2 |
| REL 402 | Leadership and Mentoring in Missions | 2 |
| REL 403 | Effective Youth Ministry Strategies | 2 |
| | TOTAL | 20 |
| | | |
| | SECOND SEMESTER | |
| CRS 405 | OT Poetry | 3 |
| CRS 406 | Christian Apologetics | 3 |
| CRS 407 | Third World Theologies | 3 |
| CRS 408 | Church and Theological Education | 3 |
| CRS 409 | Christian Medical & Social Ministry | 3 |
| | ELECTIVES(At least one elective required) | |
| EDU 401 | Educational Leadership, Mentoring and Admin | 2 |
| REL 404 | Pastoral Leadership and Mentoring | 2 |
| REL 405 | Youth Ministry Leadership and Mentoring | 2 |
| | TOTAL | 17 |
| | | |
| | 400 LEVEL TOTAL CREDIT LOAD | 37 |
| | | |
| | Analysis | |
| | Total Compulsory Courses | 150 Credit Hours |
| | Total Elective Courses Required | 8 Credit Hours |
| | Overall Total Credit Hours | 158 Credit Hours |
| | | |

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SOME SECTIONS OF BYANG KATO RESEARCH LIBRARY



OUTSIDE VIEW OF JETS' GATE



INSIDE VIEW OF JETS' GATE



JETS' WATER FALLS



JETS CATALOGUE BACK COVER